



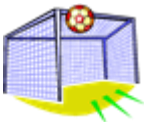
CURRICULUM INFORMATION FOR PARENTS

CLASS: Dragonflies **TERM:** Autumn Term 2026
Mr Palamountain, Amy, Claire, Hannah, Stephen & Kaydei



In Dragonflies pupils teach subjects in inclusive topics. All curriculum areas will be covered as part of a wider topic aimed at understanding the world the children live in. Pupils have a sensory lifestyle and complete activities and interventions that help enable to the children to concentrate and focus on learning. Pupils also focus on independence and life skills, communication, personal development targets, fine and gross motor skills.

		Autumn 1 Me & My World	Autumn 2 A Bright Christmas
Topic		<u>Location, Location, Location</u> During this half term, we will be exploring and locating different human and physical features across school. We will be creating location spots and aim to become independent in locating certain areas across the school.	<u>Significant Historical events</u> During this half term, we will be focusing on people and place in their own local area. We will also be focusing on Christmas from the past and how it has changed.
Science		<u>Animals including Humans</u> We are going to be exploring and identifying a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also determine our favourite animals on the farm, in the jungle and the river/sea.	<u>Light & Dark</u> During this half term, we will recognise that we need light in order to see things and that dark is the absence of light. We will explore and notice that light is reflected from surfaces. Furthermore, we will recognise that shadows are formed when a light source is blocked by an opaque object.
English		In English pupils split the lesson into three 15-20 min sections. 1) Pupils always have a story. 2) Pupils work on phonics and the children read. 3) Pupils practice basic writing skills, letter formation, pencil control.	
Maths		In Maths pupils work from individual maths packs and work 1:1 with your children at their specific level. The have their very own targets to work from. Pupils are looking at number	
Life skills		<u>Personal Independence Skills, Hygiene and Dressing Skills</u> During this term, we will be focusing on what hygiene looks like and how we can stay clean and reduce the spread of germs. We will also be exploring how we can dress/undress in a carousel form.	
Speech and communication		<u>Communication/Expressive Language</u> I want/Making choices	<u>Makaton</u> We will be focusing on sing and sign

ICT		<u>Cause and Effect</u> Class will explore cause and effect/drag and drop games on the ipads	<u>Photography & Digital Art</u> Class will explore photography and create Christmas cards using a variety of tools.
Music		<u>Play Tuned & Untuned Instruments Muscially</u> During this term, we will be exploring tuned and untuned instruments increasing accuracy, fluency, control and expression. Furthermore, we will be continuing our sign and sign and linking together to create a togetherness.	
PSHE		<u>Self Awareness</u> During this half term, we will be exploring a variety of emotions and identifying how we feel using our zones of regulation.	<u>The World I Live In</u> Throughout this half term, we will be exploring meaningful links to the people who helps us.
PE		<u>Fundamental Movement Skills</u> We will be exploring a range of movements including running, throwing and catching across a variety of activities. Furthermore, we will be working on teamwork skills.	<u>Fundamental Movement Skills</u> We will be exploring a range of movements including running, throwing and catching across a variety of activities. Furthermore, we will be working on teamwork skills.