

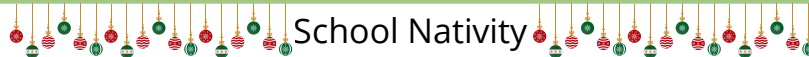
THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ

WEEK BEGINNING 05TH OCTOBER 2026

We look forward to welcoming you to our upcoming Parents and Carers' Evening. This is a wonderful opportunity to discuss your child's fantastic progress, celebrate their achievements, and explore their next learning steps together. Please ensure you have booked your appointment slot via the School Spider portal this will open on Friday 9th October at 6pm and will close on Sunday 18th October at 10pm, if you require any assistance with booking, our office team will be delighted to help.

19th October 2026
20th October 2026
21st October 2026
22nd October 2026



School Nativity

Year Group	Christingle	Nativity	Elf Workshop
F1	Week Beginning 23/11/26 in Class	In class multiple dates and times	All day 17/12/26
F2	Week Beginning 23/11/26 in Class	In class multiple dates and times	All day 17/12/26
Year 1	26/11/26 PM	14/12/26 1:45	All day 16/12/26
Year 2	26/11/26 AM	15/12/26 9:15	All day 16/12/26
Year 3	27/11/26 AM	15/12/26 1:45	17/12/26 AM
Year 4	27/11/26 AM	14/12/26 9:15	17/12/26 AM
Year 5	26/11/26 AM	14/12/26 11am	17/12/26 PM
Year 6	26/11/26 PM	15/12/26 11am	17/12/26 PM

Fantastic achievements from some of our children



What a fantastic set of geography projects from Aria and Robyn (5DR), who both presented incredible weather reports featuring their own amazing models—Aria's paper-mâché globe and Robyn's detailed mini clay version!



A fantastic effort from Abbie (4VB), who crafted an incredible, authentic-sounding rain stick!



What a wonderful team effort from Blake (4AW) and Mumy, who created a truly spectacular 3D rainforest inside a box!



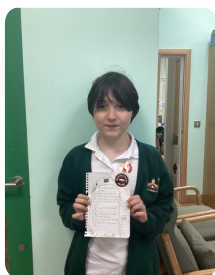
An outstanding effort from Bella (4AW), who designed a stunning and charmingly detailed rainforest poster!



What a superb pair of individual geography projects from Nate and Daisy (4JS), who both created remarkable rainforest displays



What a creative masterpiece from Nylar (4AW), who built an extraordinary 3D rainforest scene inside a box!

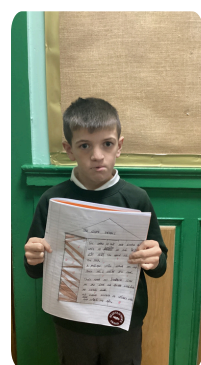
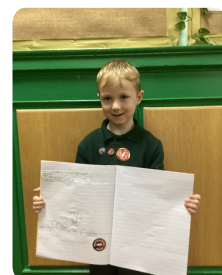


A wonderfully expressive piece of writing from Lily (6MD), who composed a captivating and thoughtful poem inspired by the book Skellig

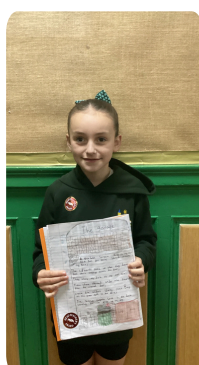


A brilliant effort from our Year 6 pupils, who showcased superb teamwork and skill to secure a fantastic 2nd-place finish at the Tranmere football tournament!

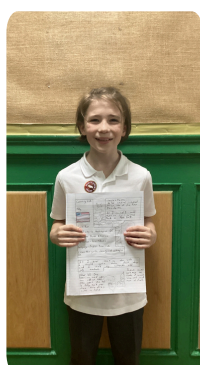
An impressive piece of English work from Hunter (1RD), who crafted a wonderful and imaginative sentence all about a squid



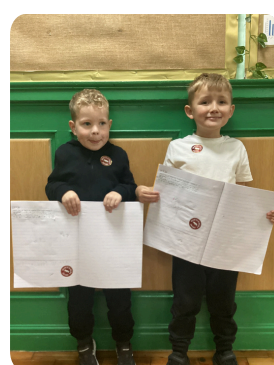
A brilliant effort from Teddy and Emily (6JM), who both showed wonderful dedication and perseverance in their English work



A wonderfully detailed piece of work from Barney (6OF), who put together an impressive and informative fact file on the USA



An excellent effort from Gunnar and Alex (Year 1), who both produced fantastic writing all about sharks and fish



WALL OF RECOGNITION

F1

MILA
KAYDEN

SKYLA
ELLIE

F2

CHARLIE
EDWARD
OLIVER

VIENNA
SKYLER
JAVEENA

Y1

MAISIE
ARLO
COBY

HOLLIE
HUGO
GILLY

Y2

AMIYAH
LAUREN
EVELYN

FINN
FREDDIE
SHARLIN

Y3

THIKSHITHA
MARKO
IMOGEN

KAIDEN
FRANKIE
AMELIA

Y4

RUDY
POPPY
IZZY
HUGO

JAXON
CARTER
TOMMY
AVA

Y5

NATHAN
GEORGE
NOAH
LUCAS

POLLY
VIOLET
LILY
MAKAYLA

Y6

MASON
FREDDIE
HARLEY
CAITLYN

SOPHIA
JOE
SCARLET
JACOB



WEEK 3 14 th September 5 th October					
MONDAY		TUESDAY		WEDNESDAY	
Sausages and mash potato		Spaghetti Bolognaise		Pizza	
Quorn sausages and mash		Quorn Bolognaise		Pizza	
Seasonal vegetables and gravy		Crusty Bread Seasonal Veg		Potato Wedges & Beans	
Selection of sandwiches, wraps and pasta		Selection of sandwiches, wraps and pasta		Selection of sandwiches, wraps and pasta	
Cake/Cookie Fresh Fruit		Yoghurt Fresh Fruit		Cake/Cookie Fresh Fruit	
Yoghurt Fresh Fruit		Cake/Cookie Fresh Fruit		Yoghurt Fresh Fruit	
Cake/Cookie Fresh Fruit		Yoghurt Fresh Fruit		Cake/Cookie Fresh Fruit	



ATTENDANCE AWARDS

4LJ	98.4%
6JM	98.2%
2HL	97.6%
FAS	90.2%

Let's see which classes have the highest attendance this week!



Every day in school counts! Consistent attendance helps our children build firm friendships, grow in confidence, and get the very best out of their learning journey. A huge well done to all our families and pupils for your effort last week!

Class Champions:

- EYFS: Gold stars to FAS for leading Early Years with a 90.2% attendance rate!
- KS1: High fives to 2HL for setting the pace in KS1 with a fantastic 97.6%!
- Lower Key Stage 2: Shoutout to 4LJ for taking the top spot in LKS2 again with a super 98.4%!
- Upper Key Stage 2: Brilliant work by 6JM for a second week running, topping UKS2 with 98.2%!

Whole-School Highlights:

- Overall School Attendance: We reached 93.7% overall this week — thank you for your support!
- Above National Average: A wonderful 8 classes beat the national average this week.
- Most Improved: 9 classes saw their attendance figures go up from last week. Keep up the great work!

Diary Dates

22 nd Oct 2026	Halloween raffle
23 rd Oct 2026	Inset day
26 th Oct 2026	Half Term
2 nd Nov 2026	Inset day
5 th Nov 2026	Early Years walk around
12 th Nov 2026	FOLPS - Glow Disco's
13 th Nov 2026	Children in Need



Mrs Jane Fagan
Headteacher

What Parents & Educators Need to Know about ROBLOX

WHAT ARE THE RISKS?

Roblox is an online platform where users can play and create games known as 'experiences' made by other users. Roblox has a large UK audience. ITV News has reported that millions of people in Britain use the platform regularly, with children forming a significant proportion of its users. The sheer scale of it makes it extremely difficult to moderate effectively, creating risks for unsupervised children, though a June 2026 update has improved things greatly.

A PLATFORM RATHER THAN A GAME

Roblox differs from traditional video games in that it hosts millions of user-created experiences rather than a fixed set of developer-produced content. Each experience is self-rated by its creator rather than independently age-rated in advance, as is the case with PEGI-rated games. With millions of user-created experiences, moderation is largely automated which means that inappropriate content may reach younger players and have a harmful effect.

RISK OF ADDICTION

Roblox encourages repeated and extended play. Many experiences are made of short tasks, rewards, and progression systems that can prompt users to keep playing for longer periods of time. Some games also use reminders, daily rewards, or timed events to encourage frequent logins. These designs can make it difficult to stop playing. Spending long periods online may affect sleep, schoolwork, or other activities if boundaries are not in place.

IN-GAME SPENDING

Roblox is free to play, but many experiences and cosmetics include optional purchases using Robux, the platform's virtual currency, to get advantages in games. This business model is common across online games, but reporting has highlighted cases where children have spent large amounts of money unintentionally or without understanding the real-world cost.

MATURE CONTENT

With much of Roblox's moderation automated through AI and creators self-certifying suitability, inappropriate content frequently appears on the platform. Some experiences may include content intended for older players. As of June 2026, Roblox defaults to only showing games from trusted developers to under 15s, following tests with older players to filter out riskier content. But these automated systems are not infallible, and younger players may encounter content you deem unsuitable.

COMMUNICATION WITH OTHER USERS

Roblox includes text and voice features that allow players to chat in shared game spaces. While the platform uses automated filters and moderation tools, media investigations have found that inappropriate and potentially harmful messages can still get through. There are risks that children could be targeted by groomers. In a June 2026 update, Roblox changed its default settings to prevent under 8s from chatting entirely, with gradual relaxation of restrictions between the ages of 9 and 15. The platform plans to use facial age-estimation technology to enforce these rules.

Advice for Parents & Educators

USE PARENTAL CONTROLS

Roblox's parental controls provide an important starting point. Linking a child's account to an adult account allows parents to apply spending controls, limit communication features, and review recent activity. Regular supervision, use of parental controls, and conversations with children about what they see online can help reduce the risk of exposure to inappropriate content.

CONSIDER LIMITING OR DISABLING CHAT

Although Roblox has introduced tighter age-based chat restrictions, some parents and educators may prefer to disable chat entirely to avoid the risk of stranger danger. This is the default for under 8s, but can be applied for any account up to the age of 15. Children can still play games while communicating with friends they know through other platforms, such as Discord.

PLAY TOGETHER WHERE POSSIBLE

Playing Roblox with a child can help adults understand the types of experiences available, how monetisation works, and how children interact online. This shared engagement can also make it easier for children to raise concerns if something feels wrong. Parents and educators should monitor all games played on Roblox due to its largely self-rating nature.

ENCOURAGE OPEN CONVERSATIONS

Many Roblox experiences are creative and age appropriate, and for many children, the platform is an important way to socialise with friends. Rather than banning it outright, parents and educators should talk openly with children about online safety, spending, and how to respond to inappropriate behaviour.

Meet Our Expert

Alan Martin is a technology journalist who has written for publications including Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



The National College

See full reference list on our website



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