



Sports Premium Report June 2026

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Review of last year's spend and key achievements (2025/2026)

The Sports Premium (£21,370) is combined with £24,950 of the school budget, so a total of £46,320 is spent on promoting physical education at Liscard Primary school.

Activity/Action	Impact
1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school:- - To continue to develop Active Playgrounds at lunchtime through the use of child sports leaders and specialist coaching staff. - To target children using subsidised extra-curricular activities. - Provide children with digital initiatives to remain fit and active beyond school site - To relaunch daily running/physical activity. - To provide all children with opportunities to participate in extra-curricular after school clubs twice weekly at a subsidised rate	Varied set of interesting and engaging activities delivered with the support of specialist coaching staff and qualified Sports Leaders ensured all children were engaged in physical activities during PE lessons and after school sports clubs. Children's survey feedback was used to decide which sporting activities were delivered in clubs after school. Feedback indicated that more choice of lunchtime provision and activity was to be a priority for the academic year. More children are active at lunchtime through a number of sports activities facilitated by sports coaches, sports leaders and staff. More pupil premium children attend clubs after school All children engage in physical activity for at least 30 minutes throughout the school day.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement - Maintain School Games Platinum Award - Develop child sports leaders and ensure children's voice influences sport provision - Continue to promote and raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) across the school to all stakeholders - Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning	Re-accreditation of the School Games platinum award for the next two academic years. Sports leaders increased confidence in facilitating sporting activities- This role has been reviewed and older children have been supporting younger children to develop skills in sporting activities. All year groups have had a minimum of two hours physical activity so increasing children's core strength and stamina. Positive sporting role models that encapsulate the school motto and school rules are evident around the school and by the way the children conduct themselves.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport • Provide CPD through staff observation of sessions delivered by specialist coaches. • Ensure staff have a knowledge and understanding of the curriculum • Use assessment in a way that is purposeful and effective, and in a way that develops children's knowledge and skills 4. Broader experience of a range of sports and activities offered to all pupils • Encourage children to participate in a broad range of sports in both curriculum and extra-curricular activities • Signpost children to a range of local sports clubs • Target children who are in our lowest 20% and those that do not register interest in extracurricular activities • Complete 3 week swimming programme for Y6 pupils at local pool. 5. Increased participation in competitive sport • Further develop inter-school competitive opportunities for children in a range of activities. • Include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions.	Teachers and teaching assistants' knowledge and understanding of progression in PE is evident. CPD has been a priority with teachers and teaching assistants working alongside sports coaches. Teacher/teaching assistants feel confident to identify those children needing support or making better than expected progress. Teachers work along PE lead and sports coaches to assess children termly and moderate judgements and next steps. Pupil survey results shared with staff, S4YC and the children – extra curricular offer was framed by the children's responses. More children attending local sports opportunities. Every pupil in Y6 attended an intensive 1 week swimming course with a focus improving competence and confidence in water. There has been less of a significant impact due to the lack of access of a pool on school site. Increase in the number of children having the opportunity to compete against other Wallasey schools. This will remain a focus next academic year. Children had the opportunity to participate in football tournaments at the Liverpool Academy and Weatherhead High School and Tranmere Rovers FC. Increased participation in girls sports throughout the academic year.
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Key achievements 2025-2026

This template has been completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact																																				
Broader experience of a range of sports and activities offered to all pupils through our extra-curricular offer.	Club Participation has improved throughout the year, offering clubs and sports that the children have requested. <table><tr><th>Autumn Extra-Curricular Clubs</th><th>Boys</th><th>Girls</th><th>Total</th></tr><tr><td>KS2 Football</td><td>13</td><td>7</td><td>20</td></tr><tr><td>KS2 Running</td><td>10</td><td>6</td><td>16</td></tr><tr><td>KS2 Dodgeball</td><td>15</td><td>5</td><td>20</td></tr><tr><td>KS2 Dance</td><td>2</td><td>14</td><td>16</td></tr><tr><td>KS1 Multi Skills</td><td>5</td><td>8</td><td>13</td></tr><tr><td>KS1 Dance</td><td>5</td><td>13</td><td>18</td></tr><tr><td>EYFS/KS1 Football</td><td>14</td><td>5</td><td>19</td></tr><tr><td>Total</td><td>64</td><td>58</td><td>122</td></tr></table>	Autumn Extra-Curricular Clubs	Boys	Girls	Total	KS2 Football	13	7	20	KS2 Running	10	6	16	KS2 Dodgeball	15	5	20	KS2 Dance	2	14	16	KS1 Multi Skills	5	8	13	KS1 Dance	5	13	18	EYFS/KS1 Football	14	5	19	Total	64	58	122
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Total	64	58	122																																		

Provide children with additional opportunities to extend their learning beyond the school day, taking part in festivals and events where children represent the school.

To relaunch the Golden Mile and Daily running/physical activity.

To target children using subsidised extra-curricular activities.

To raise staff awareness of PE and provide specialist CPD through staff observations of specialized coaches.

To target children who are in our lowest 20% and those that do not register interest in curricular activities.

Complete a swimming programme with Y6 pupils in local swimming pool.

Spring Extra-Curricular Clubs	Boys	Girls	Total
KS2 Tennis	9	2	11
KS2 Football	10	1	11
KS2 Basketball	6	3	9
KS2 Archery	6	2	8
EYFS/KS1 Gymnastics	2	8	10
EYFS/KS1 Tennis	7	4	11
EYFS/KS1 Football	21	4	25
EYFS/KS1 Basketball	9	5	14
Total	70	29	99

Summer Extra-Curricular Clubs	Boys	Girls	Total
KS2 Football	20	22	42
KS2 Multi Skills	8	4	12
KS2 Striking and Fielding	6	5	11
KS2 Fencing	15	15	30
KS2 Judo	12	8	20
EYFS/KS1 Multi Skills	6	9	15
EYFS/KS1 Striking and Fielding	10	5	15
EYFS/KS1 Football	12	7	19
Total	87	75	162

	Children in all key stages have had the opportunity to take part in intra and inter-school competitions in a variety of sports. Provided children with regular weekly opportunities for children to engage in competitive sport during curriculum sessions. Planning activities and events for children to attend, gaining confidence and pride when representing Liscard. More opportunities to attend interschool events. Tournament at the Liverpool Academy and Tranmere Rovers FC. Children complete daily running as an additional opportunity to work towards our Active 60 Minutes - Golden Mile. A greater number of children, including pupil premium children, attend extra-curricular clubs weekly. Teachers and teaching assistants acquire knowledge and understanding of progression in PE. Teaching staff feel increasingly confident supporting specialist coaches in the delivery of PE. A greater number of children, including our most vulnerable children, attend extra-curricular clubs weekly. We now provide a broader range of activities that interest different groups of children.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	51%	Due to restrictions in place on using portable swimming pools on site this academic year, Y6 pupils have had less swimming sessions which has seen a decrease in the number of children assessed as confidently swimming. Next academic year this has been increased to 60 min sessions to ensure impact is evident. We have also secured availability for Y5 to swim and have earlier assessments.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	Due to restrictions in place on using portable swimming pools on site this academic year, Y6 pupils have had 5 x 30min sessions which has seen a decrease in the number of children assessed as confidently swimming. Next academic year this has been increased to 60 min sessions to ensure impact is evident.
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	48%	We were able to liaise with the RLNI to deliver water safety workshops around the time of the pool being located at school. This allowed staff to deliver theory-based lessons, which fed into practical lessons in the pool.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to the change in restrictions around portable pools and the availability for swimming pool time, there has been a decrease in % of children meeting expectations. This will be a school priority with sessions secured for double the teaching time next academic year and two additional school being trained as swim instructors to ensure lower ratios in swimming groups. More pool time has been requested so additional targeting can be a focus for children not meeting expectation.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teaching staff have supported the teaching of swimming at sessions. The training of staff in the level 1 instructor qualification is a priority next year.

Key Priorities 2026-27

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Professional Development Workshops: Organise regular workshops led by experienced PE coaches to continue to enhance teachers' skills and confidence in particular sports (tennis, cricket and basketball). Observation and Feedback: Establish a system for peer observations and feedback sessions to share best practices and improve teaching techniques. CPD Attendance: Allocate funds for members of the PE team to attend external CPD courses and conferences focused on PE and sports education.	Teaching staff Children's skill and knowledge of various areas of PE curriculum increases.	1. Increased Confidence, Knowledge, and Skills of All Teaching Staff in Teaching PE and Sport	- At least 95% of teaching staff report increased confidence in teaching PE. - Observations indicate improved teaching practices in PE lessons. - Increased participation in professional development opportunities.	£5,000
Planned opportunities for daily physical activity: Introduce daily physical activity sessions, such as "daily runs" runs or morning exercises at break times and lunch times. Active Playgrounds: Lead sports teaching assistant to build on current practice and create more active playgrounds with equipment and markings that encourage physical activity during break times and lunch times. PE Lesson Frequency: Continue to ensure all pupils have a minimum of two hours of high-quality PE lessons each week led by PE specialists. Increase the swimming lesson time to	Children's fitness improves. Children's play is purposeful and active rather than sedentary. More children with SEND or in receipt of Pupil Premium attend clubs. More KS2 children are competent and confident swimmers. Targeted support for those Y6 and Y5 children who are not swimming independently.	2. Engagement of All Pupils in Regular Physical Activity	- Increase in the percentage of pupils meeting daily physical activity recommendations. - Improved fitness levels as measured by physical fitness tests. - Sustained attendance rates in before and after-school activity clubs. - Positive feedback from pupils and parents regarding the physical activity programmes. - Increase the number of children who are meeting national curriculum expectations in swimming and water safety.	£30,511

60mins per session from 30mins and also increase the attendance at swimming lessons by ensuring Y5 children are also provided with the opportunity to swim alongside Y6 pupils. • Activity Clubs: Continue to offer a variety of after-school activity clubs to engage pupils in regular physical activity. • Fitness Challenges: Organize school-wide fitness challenges and events to promote regular participation in physical activity. • PE Assemblies: Conduct weekly assemblies to celebrate sporting achievements of children (PE award weekly) as well as famous athletes the children can aspire to be like; raise awareness about the importance of physical education. • Sporting Role Models: Invite local athletes or sports personalities to speak to pupils and inspire them. Use the personal journeys of sports personalities to inspire and motivate the children. • Celebrate sporting achievements in the weekly newsletters: Keep parent/carers informed of sporting achievements in the weekly newsletter; advertise/signpost parents/carers to sporting opportunities in the community; community informed about activities, achievements, and upcoming events. • Integrated Curriculum: Incorporate physical activity into other subjects to highlight the importance of an active lifestyle across the curriculum. • National Health, Mental Health and Well-being Week: Engage and support the	Positive role models ranging from past pupils to inspirational local, national and international sports personalities inspire children, parents, sports coaches and teaching staff.	3. The Profile of PE and Sport is Raised Across the School as a Tool for Whole School Improvement	• Increased visibility of PE and sports within the school through assemblies, newsletters, and events. • Positive feedback from the school community on the importance of PE and sports. • More pupils actively participating in school-wide PE and health-related activities. • Evidence of physical activity being incorporated into other subjects across the curriculum.	£2,500
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schedule regular sports fixtures against other schools to ensure consistent competitive play for pupils.				
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Signed off by

Head Teacher:	Jane Fagan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joshua Maldon
Governor:	Mr George Lucking
Date:	July 20 th 2026