

English

This term, children's written work will focus around their history topic of World War II. Using high quality texts such as *Goodnight Mr Tom* and *Carrie's War*, pupils will learn to write for a range of exciting purposes.

Pupils will create persuasive speeches in relation to looking after our local environment, explore and produce their own pieces of war poetry, write a non-chronological report about WWII and produce a balanced argument considering the positives and negatives of city life versus living in the countryside.

Science

In science this term our topics are light and electricity.

In our light topic we will be focusing on how to carry out a fair test and exploring how light travels. We will also investigate how we see objects by light entering the eye.

In electricity, we will be building simple circuits, using scientific symbols and measuring currents and voltage.

History and Geography

During history this term we will be looking at the history of Britain during WWII. The children will be thinking about what life was like as a child during the war: they will look at school, home life and evacuation. They will also focus on how Commonwealth countries supported the allies against Nazi Germany.

In geography we will be exploring the key question: *Why does population change over time?*

Maths

In Maths this term, pupils will be continuing to build their knowledge regarding fractions (including adding, subtracting, multiplying and dividing fractions), decimals and percentages. They will be exploring exciting concepts such as algebra, ratio and unit of measurement. Additionally, we will be revisiting previously taught knowledge such as the four operations, place value, time and area and perimeter to ensure a strong overall knowledge of mathematics.

At home, please encourage pupils to continue practising their times tables as well as completing any further work involving calculation.

DT/Art

In Art, we are focussing on WWII propaganda art, particularly looking at typography, graphics and prints.

As part of our DT curriculum, we are going to be designing and constructing a game using an electrical circuit, applying knowledge from science.

What can you do at home to help?

[Visit the class page here](#)

Listen and encourage your child to read at home **three times a week**, record this in their reading record books.

We will have a **weekly spelling test on a Friday**. Please ensure your child is practising the week's spellings. The overview can be seen as part of this newsletter.

We will be sending home revision booklets with specific challenges for pupils to try at home. Please ensure these are completed and returned to school regularly.

As this year is SATs year, it would be **beneficial** to support the children in learning their times tables and doing extra work at home. However, please do not use any past SATs papers as we use these in school! Complete Pobble writing and maths.co.uk tasks!

This term's spellings

List 1	List 2	List 3	List 4	List 5
Weird	Special	Destination	Trapped	Anchors
Production	Congregation	Century	Actually	Attention
Visited	Receipt	Forty	Silence	Ought
Musician	Families	February	Swimming	Creature
Beginning	Essential	Designed	Friends	Because
Excited	Believe	Material	Important	Disappoint
Excellent	Disappeared	Visitors	Thoroughly	Accept
Audience	Definitely	Fighting	Countryside	Missed
Extremely	Accuracy	Surprising	Weight	Morning
Disconnect	Technique	Particularly	Approximately	Alteration
List 6	List 7	List 8	List 9	List 10
Occured	Attempts	Frequently	Invention	Satisfied
Shoulder	Bodies	Audience	Carriages	Carefully
Adorable	According	Disagree	Cities	Century
Accommodate	Challenging	Capable	Buildings	Disapprove
Strength	Planning	Knowledge	Escaping	Reliable
Referring	Biggest	Weird	Beginning	Smudged
Foundation	Absorbed	Piano	Largest	Neighbour
Extinguishing	Grabbed	Babies	Delivered	Diameter
Extremely	Arrived	Know	Stopped	Worries
Conscience	Qualified	Produce	Injured	Knight

