

List 1	List 2	List 3	List 4	List 5
Mention	Address	International	Although	Physician
Often	Build	Intertwine	Business	Optician
Peculiar	Centre	Interrupt	Century	Magician
Possess	Earth	Intercept	Difficult	Politician
Remember	Eighth	Interject	Forwards	Electrician
Separate	Forward	Intervene	Experience	Extension
Through	Minute	Antibiotic	Probably	Collision
Strength	Opposite	Antidote	Straight	Confusion
Actually	Potatoes	Antihistamine	Answer	Corrosion
Busy	Special	Antihero	Certain	Explosion
List 6	List 7	List 8	List 9	List 10
Fiction	Science	Corrosion	Strange	Weather
Fraction	Abscess	Division	Fruit	Whether
Direction	Ascend	Evasion	Extreme	Who's
Attention	Descend	Comprehension	Continue	Whose
Profession	Scene	Extension	Disappear	Medal
Session	Scissors	Conclusion	Arrive	Meddle
Percussion	Scented	Intrusion	Appear	Missed
Possession	Crescent	Collision	Therefore	Mist
Mission	Fascinate	Promise	Although	Team
Passion	Scent	Purpose	Possession	Teem

## English

In English this term, we will be focusing on our class text - How to Train Your Dragon by Cressida Cowell.

The children will produce a variety of text types including: a character description, adventure story and an explanation text. The focus for writing will be; fronted adverbials and using a range of different sentence openers such as time, manner and place. Our main focus will be extending our knowledge of clauses and introducing different sentence structures, as well as continuing to use figurative language such as similes and personification.

## Maths

In Maths, we will be building on the children's skills in multiplication and division, length and perimeter, and fractions and decimals. We will also spend time revisiting learning from the Autumn term, including number and place value, addition and subtraction, and area.

We will continue with our daily fluency sessions, which help children to practise and remember their multiplication facts in preparation for the Multiplication Check in June. Alongside this, our Maths for Life sessions will continue, giving children opportunities to use their maths in real-life situations such as telling the time, using money, and working with shape.

## Art and Design and Technology

**Art** - We will be designing and creating our own Viking coil pots inspired by runestones. We will be researching, planning and then creating a clay coil pot towards the end of the term.

**DT** - The children will be learning about structures, focusing on different types of joins and how they are used. They will design and create a wooden pavilion and explore a range of cladding techniques, including weaving, to finish their designs.

## Year 4 – Spring 2026 - Vicious Vikings! Where does our food come from?

**Key information** – [Visit our class page](#)

**Stunning Start** – Viking Day

**Fantastic Finish** - Making a model of the digestive system

**PE** – Gymnastics and football (Mondays and Fridays)

## Science

**Spring 1**, we are focusing on Animals including Humans and Plants. We will be learning about food chains, teeth and the digestive system. In **Spring 2**, we will be looking at Sound. We will be investigating how and where sound travels including key vocabulary such as: vibration, pitch and volume.

## Thematic – History and Geography

**History** - Our thematic topic this term is the Vikings! Through this exciting topic, we will explore the impact that these invaders had on Britain, their lifestyles and family life and how they travelled and conquered.

**Geography** – In our Geography lessons this halfterm we will be looking at where our food comes from. This will involve looking at how far some of our food has to travel, the journey of cocoa and what it means to trade responsibly.

## Homework - What can you do at home to help?

- Reading** - Hear your child read and record this in their reading diaries. Encourage your child to read at least 3 times per week in order to achieve their Roarsome Reading award.
- Maths** - Encourage your child to use Timetable Rock Stars/Mathsframe to prepare them for the Multiplication Check at the end of Year 4. We will also be setting Maths homework bi-weekly on [Maths.co.uk](#).
- Spelling** - Test them on their Year 4 spellings which are found here and in their spelling books.
- Writing** – We will set a Pobble writing task bi-weekly (alternating with Maths homework on [Maths.co.uk](#)).