

## English/Reading

This term we will be reading *The BFG* by Roald Dahl and *The Wolf in the Walls* by Neil Gaiman. We will be using these texts to write setting descriptions, character descriptions, instructions, innovated narrative and a non-chronological report. We will be building on skills we have learned already such as using fronted adverbials, descriptive language, subordinating conjunctions and rhetorical questions.

In reading we will also be building on our vocabulary, retrieval and inferencing skills.

## Maths

We are teaching multiplication and division focusing on the 3, 4 and 8 times tables. Then moving on to length and perimeter working with different units of measure (mm, cm and M) to compare and the perimeters of shapes. We will look at fractions focusing on comparing and ordering.

We will teach mass and capacity where we will be comparing masses in grams and kilograms and comparing capacity in millilitres and litres.

This term we will begin a new Maths Fluency programme focusing on learning doubles.

## Art and Design and Technology

**Art** - Children will be looking at Stone Age cave painting and comparing these to the work of the artist Banksy. Children will use natural materials to create their own cave paintings using a background wash.

**DT** - Children will be researching and designing a toy that uses a pneumatic system and understanding how they operate.

## Spring 1 2026

### Who lives in Antarctica?

## Spring 2

### Savage Stone Age

## Science

During Spring 1, we will be learning about **animals including humans** and focusing on the digestive system, skeletons, and needing the right types and amount of nutrition, which we get from what we eat.

During Spring 2, we will then move on to **forces and magnets** and learn that some materials that are attracted to a magnet and the poles of the magnet and how they interact.

## Geography and History

**Geography** - We will be learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.

**History** - We will be learning about the Stone Age and finding out how people from this time lived and how they helped us evolve using artefacts.

## Key information – [Visit our class page](#)

**Stunning Start** – Stone Age Workshop

**Parent Workshop**- Watch out for your invitation!

**Fantastic Finish** – Designing and making pneumatic toys.

**PE**- Please send your child in their PE kits on the following days:  
**Tuesdays and Thursdays**.

**Homework**- will be set every Friday (Pobble/Maths and spellings)

**Trip** - Think Tank on Tuesday 24<sup>th</sup> March 2026

## Homework - What can you do at home to help?

**Writing** - Complete the weekly Pobble task. Watch Pobble Live, every Wednesday to engage and inspire your child. Practise handwriting focussing on correct formation and joins

**Reading** – Please read at least 3 times a week and record this in the diary. Ask questions about what they are reading.

**Maths** - Use Times Table Rockstars to practise times tables. Practice x3, x4, x8.

### Year 3 Spring term 1

	List 1	List 2	List 3	List 4	List 5
Blank	Pitiful	Telescope	Busy	Chef	Careful
	Beautiful	Telephone	Actually	Shop	Careless
	Wishful	Submarine	Decide	Special	Hopeless
	Hopeful	Subordinate	Experience	Sure	Harmful
	Forgetful	Subway	Notice	Mission	Useful
	Hateful	Television	Possess	Brochure	Carefully
	Painful	Subterranean	Regular	Sugar	Thoughtful
	Successful	Subsoil	Thought	Question	Thoughtless
	Wonderful	Submerge	Various	Women	Thoughtfully
	Joyful	Telegraph	February	Through	Harmless

### Year 3 Spring term 2

List 1	List 2	List 3	List 4	List 5	List 6
Business	Autopilot	Length	Meet	Separate	Ache
Describe	Autobiography	Possible	Meat	Purpose	Anchor
Occasion	Autograph	Imagine	Hear	Often	Christmas
Possession	Automatic	Forward	Here	Library	School
Address	Superman	Woman	Knot	Heart	Choir
Extreme	Superior	Early	Not	Famous	Echo
Sentence	Supernatural	Centre	Circle	Different	Century
Quarter	Superficial	Arrive	Increase	Calendar	Grammar
Particular	Superstar	Bicycle	Forwards	Answer	Interest
History	Autonomy	Fruit	Earth	Eighth	Minute