

Year 2 – Spring 2026 - This term's spellings:

List 1	List 2	List 3	List 4	List 5	List 6
Christmas beautiful father class grass pass bath hour move prove	lorry wrist wiggle kitten school chicken penguin wheel tail little	will mess stiff feel fell bigger letter singer hotter helper	duck check sock shriek milk crack beach match catch fetch	messes boxes brushes shopping crosses dresses foxes marches pitches looking	tidy empty use come bake hide have argue carry copy
List 7	List 8	List 9	List 10	List 11	
knock knit knee knife knight gnash gnome gnaw sign design	wrap wrong write wrote wiggle know wrap sure sugar who	liked scary noisy hoping hoped nicest icy bravely dancing danced	fudge dodge badge fridge large charge verge range whinge change	want wasp wash warm reward word work water quarter towards	

English

- This term we will be reading *The Green Ship* and *The Missing Bookshop*. We will be writing informal and formal letters and diaries. We will continue to embed the skills learned in the Autumn term and enhance our writing through a greater awareness of tense; past, present and future- conjunctions and sentence structure.
- We will also be looking at writing our own Winter poetry using our outdoor learning environment.

Maths

- We're excited to continue our weekly *Maths for Life* session. During the Spring term, we'll be focusing on Shape both 2D and 3D and Measures, including length, weight, mass, capacity and temperature.
- This term we will be extending our knowledge of multiplication and introduce the topic of division.
- We will then apply our understanding of division to the challenging topic of Fractions! Finding halves and quarters of shapes and amounts.
- We will also be consolidating our work on addition and subtraction through the topics of Money and Measures. See our class page for great resources to support your child at home.

DT/Art

- In **Art** children will be looking at the work of Giuseppe Arcimboldo and creating their own paintings and sculptures out of foods.
- In **DT**, children will research, design and create their own healthy wrap!

Living in Oldbury

Spring 1

Why is our World Wonderful?

Spring 2

Science

Our topic this term is Plants. We will be finding out how bulbs and seeds grow into mature plants and identify what seeds and plants needs to grow and stay healthy. We will be carrying out investigations and observations on how different factors impact growth

Humanities

- In **History**, we will be completing our local History study focussing on Oldbury comparing how things have changed including houses with a focus on a local inspirational person.
- In **Geography**, we will be learning about the world's wonders, recapping the names and locations of the world's oceans and considering what is unique about the local area.

Key information – [Visit our class page](#)

Stunning start – Parent workshop- food tasting

Parent Workshop- outdoor learning/Art

Fantastic finish – Create healthy wraps

PE -Thursday and Fridays. PE kits are to be kept in school.

Homework- will be set weekly. Children will have weekly spellings and a weekly Pobble task or Maths.co.uk activity. Please hear your child read a minimum of 3 times per week to earn their Roarsome Readers!

What can you do at home to help?

- **Homework** -Please help your child complete their weekly Pobble task or Maths.co.uk activity.
- Ensure your child is reading at least 3 times a week and record this in their reading records. To help them further you could ask them questions about what they are reading. Questions at the back of the book.
- Practise the weekly spellings sent via the newsletter and displayed on classroom doors. Practise handwriting focussing on correct formation and size. You could test them on their YR2 common exception spellings which will be sent out.