

Communication, Language and Literacy

Children will be working in both large and small groups to share ideas and stories. We will be using a wide range of high quality stories to help children develop a love of reading.

Our class text will change every week to expose the children to a wide range of stories and different types of texts. The texts we explore will be based around life here and in other countries in Spring 1. During Spring 2, we will explore fairy tales. These are just some of the books that we shall read: *Me and My World*, *Anna Hibiscus' Song*, *Handa's Surprise*, *Little Red Riding Hood*, *Goldilocks and the Three Bears* and *The Princess and the Pea*.

Understanding the World

We will continue to explore how to stay safe online.

We are going to be observing our local environment and looking at the features within it. We will then be comparing it to other countries and identifying similarities and differences. A focus country for comparison will be Africa.

Physical Development

The children will be taking part in a range of activities to support team skills, balance and body control. We will continue to develop our fine motor skills through a range of handwriting lessons and mark making opportunities.

Expressive Art & Design The children will be using watercolours to paint Spring flowers. We shall be making a vegetable soup and tasting it. In order to purchase the ingredients, we shall be going on a visit to the supermarket.

Personal Social and Emotional Development Children will be taking part in a range of circle time activities and group tasks to learn about turn taking and listening including responding to other children during conversations. We shall also be following our scheme of work called 'Jigsaw' to support our PSED (Personal, Social and Emotional Development). This term, we will be covering the 'Dreams & Goals' and 'Healthy Me' puzzles.

Maths

During this term, we will be working with numbers 0-10, identifying one more and one less than a number up to 10 as well as doubling numbers. We shall begin to explore number bonds to 10 and odd/ even numbers.

We will explore the measurement of length, height, mass and capacity. We will introduce the concept of time. We will be naming and identifying 3-d shapes in our environment.

Reception Spring 2026

Me and My World/ Happily Ever After

Phonics Children will be taught phonics through daily sessions, using the Little Wandle scheme. This will help children to hear phonemes in words and recognise the graphemes that represent them. Children will bring a phonics book home weekly to read with an adult.

Key information – [Visit our class page](#)

Fantastic Finish – Royal Banquet

PE – Monday, please send PE kit in a bag to stay on their peg

Homework – Basic skills will be sent weekly in a homework book. Please read with your child at least 3 times a week and record in your reading diary.

Trips/Experience - ASDA visit - TBC – more information to follow

Weather – We will go outside in all-weather so please send your child prepared for this.

Reception Fund – Please remember to pay you £1 weekly Reception fund to your class teacher every Monday.

Homework - What can you do at home to help your child?

Reading - Hear your child read at least 3 times a week and record this in their home reading journals. Complete basic skills homework. Take your child to the local library. Can you find any fairy tales or stories from around the world?

Share books together –Talk about what is happening in the books, what might happen, locate the author's/illustrator's name and the title. Encourage children to bring their favourite books to school to share in story time. Please record these activities in your home reading journals.

Encourage your child to write. Why not try writing postcards or greetings cards, shopping lists, or even a diary entry?

Maths is all around us! Talk about 3D shapes in the environment, read numbers, weigh ingredients when cooking or counting items whilst shopping.