

## Communication, Language and Literacy

We will continue with *Squiggle Whilst We Wiggle* and *Dough Disco*, fun and energetic ways to develop early writing skills. Children will enjoy a variety of mark-making experiences using sand, rice, gloop and other textures. We will share nursery rhymes and read regularly with your child, talking about stories to support language development. As part of weekly homework, children will bring home books and rhymes to enjoy with you.

We will also read and talk about a range of books linked to the changes that Spring brings. These stories will inspire early writing, including plant labels, planting instructions and shopping lists.

## Understanding the World

We will explore our local environment on a Spring walk and visit a farm to see animals and their babies.

## Physical Development

Children will develop physical skills by using one-handed tools, practising pencil control, and taking part in dance and gymnastics activities that explore movement, balance and stillness.

## Expressive Art & Design

During the Spring term, children will learn Spring songs, make simple instruments, create farm animal collages and explore colour through fruit printing. Small world play will support farm role play and new vocabulary, and outdoors we will use tools to build bug hotels.

## PSED

During the Spring term, children will learn Spring songs, make instruments, create farm collages and explore colour with fruit printing. Small world play will support farm role play and vocabulary, and outdoors they will build bug hotels.

## Maths

In our mathematics sessions, we will continue working with numbers up to 5. As our plants grow, we will use shape, space and measure skills to compare their heights. We will also count seeds and help our farmers sort them into the correct packets for our shop. During Spring walks, we will spot shapes in the environment and begin to describe familiar routes. Children will also practise simple addition and subtraction using everyday objects, and explore patterns they can see in nature and around the classroom.

## Key information – Visit our [Nursery Class Page](#)

- **Stunning start** – Spring Workshop - Thursday 22nd January – Parents invited
- **Fantastic finish** – Trip to the farm with parents – Date TBC
- **PE** – Friday am and pm – remember to come to school dressed in your P.E. kit.
- **Homework** – This will be in book bags and changed weekly. Please send bookbags daily.
- **Trips** – We will be Forge Mill Farm for our Spring trip. Date TBC. More details to follow.
- **Weather** – We will go outside in all-weather so please send your child prepared for this.
- **Nursery Fund** – If you are able, please support our provision by paying £1 weekly nursery fund.

# Nursery Spring 2026

## Spring has Sprung!

### What new life can we find?

#### Phonics

We will continue with our regular Little Wandle Foundation phonics sessions, learning new nursery rhymes and exploring sounds each week. Children will begin to explore some letter sounds and take part in a range of rhythm and rhyme activities.

## What can you do at home to help?

- Please read to your child and discuss what you have read with them, asking questions about the story and the characters. Also, discuss the pictures asking who, where, what, when and how questions.
- Support and encourage your child to learn our nursery rhyme of the week.
- Support your child to develop fine motor control when practising writing their name.
- Use the following websites for fun learning activities:
- <http://www.sparkisland.com/>
- <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- <https://www.topmarks.co.uk/>