

Meet the Y5 staff

5L:



Miss Burke- Class teacher



LSP Mrs Lowe

5R:



Mrs Hussain- Class teacher



Mrs Dhariwal- Class teacher



Mrs Ahmed- Class teacher

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Blank	Enough Though Cough Dough Plough Drought Sought Although Tough Brought	Doubt Island Whistle Autumn Thistle Knight Isle Bomb Wednesday Gnaw	Terrible Forgivable Incredible Reversible Valuable Breakable Reliable Possible Legible Identifiable	Isle Aisle Aloud Allowed Affect Effect Herd Heard Past Passed	Sufficient Achieve Communicate Disastrous Guarantee Necessary Recognise Suggest Aggressive Community	Blank
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Blank	Frequently Mischievous Pronunciation Stomach According Committee Dictionary Government Muscle Queue	Co-ordinate Re-enter Re-examine Co-operate Co-own Co-exist Re-emerge Retell Reignite Reinvent	Embarrass Harass Neighbour Recommend Symbol Amateur Competition Environment Hindrance Nuisance	Relevant System Ancient Conscience Equipment Identity Occupy Restaurant Temperature Apparent	Vicious Delicious Cautious Conscious Precious Nutritious Infectious Ambitious Fictitious Suspicious	Blank

English

- Our exciting English topic begins by exploring the text 'Percy Jackson and the lightning thief' by Rick Riordan. Throughout the text, it explores the myths, monsters and legends of Ancient Greece in an adventurous and engagingly entertaining style.
- We will use Percy Jackson, as well as more traditional tales, to create pieces of writing including character descriptions, myths and playscripts.
- We will also further develop our recall, prediction, inference and summarising skills to aid us when reading.

Maths

- Year 5's journey into mathematics will begin by recapping our knowledge of place value which will enable us to develop our knowledge of numbers up to 1,000,000.
- We will then use our reasoning and problem-solving skills to explore the four operations, learn additional mathematical language and attempt to solve missing number equations and inverse problems.
- Additionally, we will deepen our knowledge of fractions, particularly regarding conversion, equivalence and mixed numbers.

DT/Art

- In Art, we will be taking inspiration from African Batik and using a resist technique to create our own fabric artworks. Later, we will use knowledge of Ancient Greek art to aid us in sculpting pottery.
- In DT we will use acquired scientific understanding to help us create insulated products.

Key information

Stunning start – Modern Greece day
Fantastic finish – Pupils will take part in Ancient Greek Olympics and compare this with the modern day.

Homework- will be set every Friday, Pobble and Maths.co.uk on alternate weeks. Reading will be monitored every week.

PE – Year 5 will conduct P.E. on a Monday and Wednesday each week.

You be you day- date to be confirmed

Science

- All around us, materials are used for a differing and wide-ranging number of purposes. Through our 'changing materials' topic, pupils will learn more about different materials and how they can be changed by human intervention or by nature. The topic aims to help pupils develop the following enquiry skills: observation and measurement; asking questions; evaluating and communicating results.

Humanities

- Through our Whats life like in the Alps? topic, we will explore grand questions such as 'Why are mountains so important to us?' and 'How were the world's greatest mountain ranges formed'. Before exploring the relevance of certain mountain ranges to our local area.
- Our Groovy Greeks topic gives us the opportunity to delve into another period of history and explore the Greek way of life between the 9th and 12th centuries. It also allows us to discover exciting topics such as the Titans and Gods of Ancient Greece. In addition to this, we will build our researching skills and reflect on the validity of our sources.

What can you do at home to help?

- You could hear your child read and record this in their reading records. If pupils are able to read three times they will achieve their Roarsome Reader award. It is also beneficial to have short discussions with your children about what they are reading. Perhaps you could ask them about their favourite section or what they think may happen next!
- You will find termly spelling attached to this newsletter. Please allow pupils time to practice these regularly. Every pupil has a login to Times Table Rock Stars and the year group will be set regular competitions. Why not try the sound check area or challenge one of your teachers to beat your score?
- Regular homework will be sent weekly with Parents website. Pobble writing will be set weekly
- If possible, allow pupils to have notebooks/sketch books at home and encourage them to create artworks and stories that can be shared with the class.