

# Meet Year 3

**Mrs Saini**

**Class teacher – 3L**



**Mr Welch**

**Class teacher – 3R**



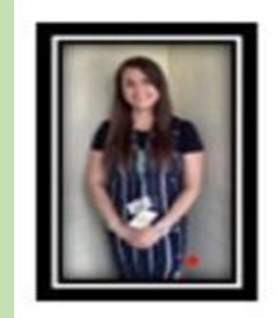
**Mr Stokes**

**Year 3 LSP**



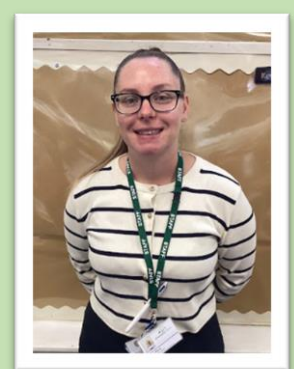
**Miss Hawkins**

**Year 3 LSA**



**Miss Price**

**Year 3 LSA**



## Spellings

List 1	List 2	List 3	List 4	List 5	List 6	List 7
walks runs searches waves reaches bakes plans floats claps hopes	chatting clapping hoped hoping searcher liking smiling planner floater baked	dislike unkind displeased disappointed unhappy disagree disobey disappear disbelieve unzip	doesn't can't won't wouldn't couldn't shouldn't he's it's there's I'd	reign rain rein vein straight baby they play grape complain	brake break grate great eight ate weight wait son sun	surprise recent popular natural island group enough consider breath accident
List 8	List 9	List 10	List 11	List 12	List 13	
recent position naughty knowledge guard exercise continue breathe accidentally actual	weigh way sleigh slay plain plane made maid prey pray	excitement employment enjoyment document statement happiest funniest kindest biggest smallest	reappear rebuild rewrite remember reapply mistake mishear miscalculate misbehave misread	gym cygnet pyramid myth mystery Egypt symbol typical crystal lyric	fatigue catalogue league tongue therefore though although guide heard learn	

## English/Reading

To start the year, we will be reading 'Owen and the Solider' by Lisa Thompson. We will use these texts to write a diary, persuasive letter and a non-chronological report about soldiers. As a part of Black History Month, we will be focusing on the book 'Before she was Harriet' by Lesa Cline-Ransome and use this text to write a setting description. In Autumn 2, we will be reading 'Aesop's Fables' retold by Elli Woollard, children will write their own fables with a moral to the story. We will be learning new language skills such as; fronted adverbials, descriptive language, subordinating conjunctions and rhetorical questions.

In Forensic Reading, we will be reading and answering a range of questions about different texts. Question types we will be looking at will be; retrieval, vocabulary, summarising and inference.

## Maths

To start the year, we will be focusing on number - in these units of work we will be covering; addition, subtraction, multiplication and division. Practical resources will be used to ensure children have a strong understanding of place value to aid problem solving and lead to a stronger mental maths ability. Children will be following a fluency maths scheme to support them in learning and understanding their times tables with pace. In year 3, we will be focusing on:

- Doubles
- 2 times tables
- 5 times tables
- Consolidation

We're excited to launch a new weekly *Maths for Life* session, which will be embedded across the whole school. Starting this Autumn term, we'll be focusing on the practical and essential skills of time and money; helping our pupils see the real-life value of maths in everyday situations.

## Science

In the first part of the Autumn term, we will be learning about rocks and soils. Children will be learning about different rock types and how these are formed over long periods of time. We will also be learning about how soil is formed and what materials can be found in it. We will then move on to Light - during this unit we will be identifying man-made and natural light sources. Children will learn about reflective objects, what transparent, translucent and opaque is and how shadows are formed in different shapes.

## Autumn 1

**Why do people live near volcanoes?**

## Autumn 2

**Escape from Pompeii**

## Art and Design and Technology

**Art** - Children will be exploring work by Andy Warhol and investigating different brush strokes and tones of colours. This will lead to children creating a pop art style portrait of a celebrity.

**DT** - Children will be learning different ways of join materials, comparing different types of coin holders and looking at finishing techniques. Children will use this research and a design brief to create their own coin holders.

## Geography and History

**Geography** - we will be using our geographical skills to locate where volcanoes are on a map. We will explore 'the ring of fire' and the significance of tectonic plates.

**History** - we will be looking at the events of the eruption of Mount Vesuvius. Primary and secondary resources will be used to consider what people living in Pompeii at the time experienced and how they felt at the time.

## Key information

**Stunning Start** – Scavenger hunt looking for different types of rocks and soils found on the school grounds.

**Fantastic Finish** – Creating volcano eruptions.

**PE** - Please send your child in their PE kits on the following days:  
**Tuesdays and Fridays.**

**Homework** - will be set every Friday, Pobble and Maths.co.uk are on alternate weeks. Reading will be monitored every week.

## Homework - What can you do at home to help?

**Writing** - Complete the bi-weekly Pobble task. Watch Pobble Live, on Wednesdays to engage and inspire your child. Practise handwriting, focussing on correct formation and joins. Practise weekly spellings.

**Reading** – Please read at least 3 times a week and record this in the diary. Ask questions about what they are reading.

**Maths** – Complete bi-weekly homework on Maths.co.uk. Use Times Table Rockstars to practise times tables. Practise doubles.