

Year 1 2025 - 2026

Meet the Y1 staff



Mr Chatterley
Class teacher



LSP



Mrs Benbow
Class teacher



Mrs Hemms
LSP



Miss Wilson
LSA R1



Mr. Cole
LSA

Mrs.
Brinsley



Miss Clewley
LSA R1

List 1	List 2	List 3	List 4	List 5
<i>feel</i> <i>food</i> <i>sort</i> <i>down</i> <i>right</i> <i>hard</i> <i>took</i> <i>hear</i> <i>go</i> <i>my</i> <i>into</i> <i>out</i>	<i>misses</i> <i>chain</i> <i>queen</i> <i>chair</i> <i>year</i> <i>cobweb</i> <i>goats</i> <i>farmyard</i> <i>what</i> <i>she</i> <i>me</i> <i>love</i>	<i>green</i> <i>brown</i> <i>train</i> <i>thinks</i> <i>drum</i> <i>splat</i> <i>paint</i> <i>frog</i> <i>they</i> <i>some</i> <i>were</i> <i>sure</i>	<i>day</i> <i>cloud</i> <i>boy</i> <i>read</i> <i>play</i> <i>sound</i> <i>joy</i> <i>treat</i> <i>said</i> <i>you</i> <i>like</i> <i>push</i>	<i>magnet</i> <i>cartoon</i> <i>rabbit</i> <i>spray</i> <i>popcorn</i> <i>proud</i> <i>toy</i> <i>say</i> <i>all</i> <i>of</i> <i>one</i> <i>here</i>
List 6	List 7	List 8	List 9	List 10
<i>bird</i> <i>pie</i> <i>blue</i> <i>human</i> <i>girl</i> <i>tried</i> <i>true</i> <i>unit</i> <i>their</i> <i>people</i> <i>oh</i> <i>your</i>	<i>both</i> <i>child</i> <i>basic</i> <i>fever</i> <i>go</i> <i>kind</i> <i>acorn</i> <i>me</i> <i>Mr</i> <i>Mrs</i> <i>Ms</i> <i>ask</i>	<i>take</i> <i>time</i> <i>home</i> <i>rude</i> <i>same</i> <i>like</i> <i>woke</i> <i>cute</i> <i>could</i> <i>would</i> <i>should</i> <i>our</i>	<i>these</i> <i>new</i> <i>shriek</i> <i>claw</i> <i>even</i> <i>chew</i> <i>field</i> <i>draw</i> <i>house</i> <i>mouse</i> <i>water</i> <i>want</i>	<i>time</i> <i>spray</i> <i>open</i> <i>being</i> <i>fried</i> <i>game</i> <i>float</i> <i>eating</i> <i>sure</i> <i>some</i> <i>little</i> <i>what</i>

English

- This term our English lessons will be linked around picture books to engage the children. Our first topic will be based on the story book 'The Train Ride'.
- Key skills to help them improve their writing will be taught, including how to form letters, reducing letter size and how to use capital letters and full stops.
- We will also be looking at techniques to order events within books we have read and to write sentences about these stories.

Maths

- We will focus on basic skills including counting forwards and backwards to 100, number bonds to 10 including related subtraction and finding half of numbers and shapes.
- During our shape and measure topic we will be recognising and naming common 2D shapes.
- We will learn to count and recall in multiples of 2, 5 and 10 and to double and halve numbers to 20.

DT/Art

- In Art children will experiment with tone and using colour to indicate mood in the style of the artist Pablo Picasso.
- In DT children will be making Christmas cards with moving parts involving mechanisms.

Marvellous Me

What is the geography like where I live?

Science

During this term, children will be looking at the topic Animals including Humans. Children will identify body parts of animals and classify and categorise animals in different ways.

Key information

- **Stunning start** - Local area all about me
- **Fantastic finish** - Make Christmas Cards
- **PE** - IL/IR - Tuesday and Thursday
- **Homework** - Pobble, maths, spellings and reading
- **Educational Visits** - Watch this space!

History and Geography

- Linked with Science, our Geography topic will cover learning all about themselves. This will include knowing where the children come from and how to locate where they live on a map.
- This term in History, children will be learning about Guy Fawkes and the Gunpowder Plot. They will also learn how historical events effect how we live now.

What can you do at home to help?

- Hear your child read and record this in their home reading diary. Children will bring home a weekly phonics book to read with an adult.
- Encourage the children to be more independent and do more for themselves e.g. getting dressed, taking their jumper on and off and putting on their shoes.
- Test them on their YR1 spellings ready for their weekly spelling tests.
- Complete bi-weekly Pobble writing using capital letters, finger spaces and full stops.
- Complete bi-weekly maths activities.