YEAR 2

AUTUMN 2 2026 - 2027

RE

Retell the Christmas story, including the story of Zechariah.
Talk about their own feelings and experiences of good news.
Ask and respond sensitively to questions about the experiences of Mary and the shepherds.
Retell the nativity story.
Ask and respond sensitively to questions about their own and other experiences and feelings.
Talk about Jesus being the saviour and how that fits into God's big story.

ENGLISH

Narrative - The Fairytale Disaster.

MATHS

Counting multiplication and sorting.
Statistics
Fractions
Capacity and volume
Money

SCIENCE

Match, sort and group young animals and their adults.
Notice that animals, including humans, have offspring, which grow into adults.
Recognise that the young of some animals do not look like their parents e.g. tadpoles.
Recognise that all animals, including humans have the basic needs of feeding, drinking and breathing that must be satisfied in order that they survive.
Observe how humans grow.

ART

To know that space can be found around existing objects and used to create art.
That shapes can be found in existing objects and used to create art.
A pattern is a repeating design.
Texture is how something feels.
Artists can make art that tells us how something might feel, without us having to touch it.
Architects are artists and designers who design buildings.
Zaha Hadid designed famous buildings that look exciting and unusual.
Artists often create art for its own sake.
Designers create things that are useful and have a purpose.

COMPUTING

To understand that a series of instructions are a sequence.
To know that instructions can be given in different orders and that this changes the outcomes.
To recognise that you can predict the outcome of a program.
To know that we call error in a program a 'bug' and fixing these 'debugging'.

PE

Lancashire Scheme of Work - Mr Phillipson

PSHE

Know there are stereotypes about boys and girls.
Know that it is OK not to conform to gender stereotypes.
Know it is good to be yourself.
Know that sometimes people get bullied because of difference.
Know the difference between right and wrong and the role that choice has to play in this.
Know that friends can be different and still be friends
Know where to get help if being bullied
Know the difference between a one-off incident and bullying.