YEAR 1

Autumn 2 2026 - 2027

RE

To know that Jesus lived a long time ago in a world very different to ours.
To know that Christians believe that Jesus is the Son of God
To know that Christians believe that Jesus understands what it is like to live an everyday life as a human being.
To know that the wise men visited Jesus after the shepherds.
To know that Christians believe that Jesus is a gift from God.

ENGLISH

- Supertato Integrated unit
- *Narrative*
- *Simple recount*
- *Instructions*

SCIENCE

Identify and name a variety of common animals including some fish, some amphibians, some reptiles, some birds and some mammals.
Identify and name a variety of common animals that are carnivores, herbivores and omnivores (i.e. according to what they eat).
Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, and including pets).
Find out and describe how animals look different to one another.
Group together animals according to their different features.
Recognise similarities between animals:
- Structure: head, body, way of moving, senses, body covering, tail.
Animals have senses to explore the world around them and to help them to survive.
Animals are alive; they move, feed, grow, use their senses and reproduce.

MATHS

Sequencing and sorting
Fractions
Capacity and volume
Money
Time

ART

·Primary colours are red, blue and yellow. They cannot be mixed from other colours.
·A line is a mark made on a surface that joins different points.
·Lines can vary in length, width, direction and shape.
·Doing the same thing with different materials - like pencil, crayon, pens, charcoal - can create different lines.
Abstract art is art that does not try to look like things in the real

MUSIC

Nativity show rehearsal and performance.

GEOGRAPHY

To name and locate some places in their locality. (using a map to find features of Colne)
To describe places and features using basic geographical vocabulary. (human & physical features)
To draw, speak and write about simple geographical concepts such as what they can see and where. (create a tourist map of Colne)

COMPUTING

To know that technology is something that helps us.
To identify a computer and know the main parts.
To know how to type using a keyboard.
To know you can edit text using a keyboard.

PSHE

Know that people have differences and similarities
Know what bullying means
Know who to tell if they or someone else is being bullied or is feeling unhappy
Know skills to make friendships
Know that people are unique and that it is OK to be different

PE

Lancashire Scheme of Work - Mr Phillipson