Perryfields Junior School

Curriculum Policy

Adapted From:	Perryfields Junior School Policy
Reviewed:	March 2025
Approved By:	P.E.A.T Board
Approved Date:	8th May 2025
Review:	Every 3 years
Next Review Date:	March 2028
Communicated to Staff	By: Email Date: 8th May 2025

SUMMARY OF CHANGES – MARCH 2025	
Section	**Detail**
Curriculum Intent	Removal of wording surrounding Covid recovery.
Implementation	Updated wording to reflect the grouping of children in English throughout the school, not just in upper school.

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Curriculum Intent

At Perryfields Junior School, we are committed to ensuring our pupils receive a rich, broad and balanced curriculum that encourages academic success. Our curriculum at Perryfields Junior School follows the statutory requirements set out by the government (The National Curriculum) but is organised and sequenced progressively, aiming to inspire each pupil to achieve their very best and to acquire secure and lifelong learning. Whilst our curriculum offer centres upon the basics of reading, writing and mathematics, which is a focus maintained throughout the school, we balance this with creative, physical and investigative learning for all. We aim to equip our pupils with life-long learning skills, transferable learning skills and a sound knowledge base. We are relentless in our drive for high expectations and quality outcomes across the curriculum; we instil pride, celebrate achievements and nurture aspirations. Our curriculum is inclusive, and we are committed to meeting the needs of all our pupils' through high quality whole-class interactive teaching, with adaptations or group and individual teaching as appropriate.

In order to achieve these aims, pupils in KS2 are taught a broad and balanced curriculum covering all areas of the national curriculum: - English, Maths, Science, Computing, History, Geography, Physical Education, Music, Art, Design Technology, Religious Education, PSHE (Personal, Social, Health and Economic) education and French as a Modern Foreign Language. Within PSHE, children are taught RSE (Relationships and Sex Education). Please refer to annual Curriculum Maps for detailed subject matter (curriculum maps are created at the start of each academic year). Although our curriculum subjects stand alone, we look for opportunities to make meaningful curriculum links – though never at the expense of the individual subject discipline. (Each subject has its own document detailing its particular intent, implementation and impact). Our lessons are implemented under the umbrella of our 'Perryfields Pedagogy' so that learning experiences are always of the highest quality for each and every child. The design of our lessons ensures that pupils develop a growth mind-set, aim high, strive to succeed and persist in the face of any setbacks.

Our curriculum also promotes inclusion and diversity. At PJS, we are committed to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people. We want our pupils to be inspired by the contributions and accomplishments made by others and to have a sense of belonging within the school and the wider community.

Whilst our curriculum encompasses the formal requirements of the National Curriculum, our vision is to provide our pupils with a range of learning experiences beyond the classroom which inspire our pupils and helps shape their futures; ensuring that they are responsible citizens of the future. Through this, we also aim to broaden horizons and enhance cultural capital, developing our children into well-rounded, happy and successful individuals. Children study wider subjects through our whole-school topics and we reinforce this with outside speakers and other enrichment activities. Other enrichment activities that take place throughout the year also take learning above and beyond the national curriculum, such as learning about forensic science on a Science Day. We also provide opportunities for children

to experience a sense of achievement through school visits, sport and the creative arts- which is central to our successful philosophy of developing children's self-esteem.
Our wider curriculum offer ensures that life skills are valued alongside academic success, and children showcase their learning and skills through sports days, inter-school competitions, house competitions, enterprise days, our annual art gallery, our music extravaganzas and our exhibition afternoon.

The pupils' education is enhanced further with opportunities for learning outside and beyond the classroom. We have an outdoor learning programme which consists of Forest Schools and Orienteering, that allows all children to learn outdoors, focusing upon team building, co-operation, collaboration and risk-taking. We believe this time spent learning outdoors in the natural environment is important for a rounded development and helps promote well-being.

We are also proud of our extensive extra-curricular opportunities that enable children to develop skills outside of the classroom.

Computing is embedded across all areas of the curriculum. We have interactive whiteboards in all classrooms and a dedicated ICT suite. We deploy IT to support the learning across all subjects and have a range of computers, laptops, micro bits, iPads and much more for the children to use in their computing lessons and for cross-curricular learning. We have embraced the new Computing curriculum and children across school have been learning how to program.

We have digital leaders to help raise awareness of current on-line safety concerns and developments across the school. Children and young people need the help and support of their school to recognise and avoid online safety risks and build their resilience. At Perryfields Junior School, online safety is a focus in all areas of the curriculum and staff reinforce online safety messages across the curriculum. The online safety curriculum is broad, relevant and provides progression, with opportunities for creative activities.

Perryfields Junior School believes that children should be educated on how to stay safe and healthy inside and outside of school. This is rooted in our curriculum and school life throughout the year as evidenced by our Science and PSHE curriculum, the plethora of sports and fitness clubs on offer and our commitment to our School Council, Digital Leaders and Eco warriors.

Perryfields Junior School embraces the concept of 'Fish Philosophy' which we have now developed into 'Pear Philosophy'. This is based on key values which we encourage children across the school to display in order to help them become well-rounded citizens and independent learners. These values include perseverance and determination, team work, effort, excellence, kindness, honesty, creativity, respect, responsibility and positivity. We believe this approach empowers happy children to make a positive contribution to society, achieve economic wellbeing and become effective lifelong learners.

Implementation

- Each subject has its own leader with a special interest or expertise in the subject. They lead and manage their subject across the year groups, supporting planning, advising staff and reviewing the quality of the learning. They have a responsibility to keep the planning under constant review, re-sequencing where necessary to ensure knowledge and skills are firmly embedded in long term memory. Their action plans feed into our whole school planning.

- Staff CPD is planned by the Senior Leadership Team in response to whole school needs and subject-related needs.

- Our day is carefully timetabled for the best impact on learning. English and maths are taught daily with the other subjects taught either weekly or in blocks according to need. In Maths and English, the children work in consolidating or faster moving classes to best target their learning needs.

- Our curriculum planning describes our provision for both SEND and high attaining children. Quality First Teaching is key to this provision while pastoral care and support staff are carefully deployed for greatest impact. Intervention groups take place, as and when necessary, usually with teachers or LSAs leading the learning.

- Each subject has its own intent, implementation and impact statement which will provide more information specific to each area of the curriculum.

- The acquisition of knowledge and skills in all curriculum areas is progressive, and teachers will present subject matter clearly, through high quality teaching, encouraging appropriate discussion with skilful questioning, discussion and debate (our Perryfields Pedagogy).

Perryfields Pedagogy

- A clearly achievable learning objective is displayed as part of a progressive learning sequence and clear modelling supported by succinct steps to success is used to scaffold learning.
- Whole class teaching with a 6-part lesson structure is used to assess children's foundational skills and understanding and move them on to conceptual skills and application of these skills in different contexts.
- Teachers will check children's understanding systematically throughout teaching sessions; 'in the moment' direct feedback is a school priority to avoid misconceptions and deepen understanding.
- Teaching and learning is adapted to meet the learning needs of all abilities, so children are engaged and challenged through all stepping stones of a 6-part lesson.
- Effective questioning is used to promote thinking and profound understanding.
- The use of Knowledge Organisers and the 'Do Now' assessment tool for regular subject retrieval helps learners embed and use knowledge fluently so that they can remember what they have been taught. Regular rehearsal of this knowledge builds automaticity.

- Marking and feedback has a high impact for our learners, targets areas for improvement and informs future learning.
- Working walls are current and we provide a vibrant learning environment that supports and guides independent learners.
- Our learning ethos is purposeful: ‘not a moment wasted’.
- Our school values, British values, growth mindset and pear philosophy is woven through all interactions.
- We have the highest expectations of behaviour and class reward charts are used to encourage exemplary learning behaviours.
- Our House system is used to encourage, motivate and celebrate children in recognition of school values.
- An excellent standard of presentation is encouraged across all subjects.
- Green growth pens are used for editing and improving in all areas.

Impact

Pupils at Perryfields Junior School will develop detailed knowledge and skills across the curriculum which they can transfer/integrate to new learning and concepts. Our pupils will have a strong desire to embrace challenge and to be resilient learners. They will be not only physically healthy but mentally healthy too. Pupils will be able to work collaboratively with their peers and also independently as inquisitive learners who are motivated to excel and who have a thirst for learning. Our curriculum will enable pupils to become good citizens and demonstrate an appreciation for each other, the school community and the world. Our pupils will be respectful and will show tolerance and acceptance to those from different faiths and backgrounds.

By the end of their time at Perryfields Junior School, children become confident, resilient, responsible, independent learners, who are well-prepared for their transition to secondary school.

If you have any questions about our curriculum offer, please contact the school office or make an appointment to see your child’s class teacher.

Monitoring the policy

This policy will be reviewed every 3 years and will be approved by the full governing board.