

# Perryfields Junior School Year 6 School Work Map 2025-26

	Autumn World War II and Fairtrade			Spring Civil Rights and Climate Change			Summer Local History Study and National Parks			
	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2	
English	In Year 6, children will cover the genres:									
	<b>To Entertain</b> ♦ Narratives ♦ Descriptions (character/setting) ♦ Poetry ♦ Dialogue		<b>To Inform</b> ♦Recount/Diary ♦Letter (formal and informal) ♦Biography/autobiography ♦Newspaper article ♦Non-chronological report (explanation, information and) -Instructions		<b>To Persuade</b> ♦ Advertisement ♦ Letter (informal)		<b>To Discuss</b> ♦ Balanced argument		<b>Books/extracts covered:</b> Jurassic Park, Lost World (Classic), Journey to the Centre of the Earth (Science Fiction) Thousand-Year-Old Boy (Fiction), War Horse (Historical Fiction), Christmas Carol (Classic), Boy in the Tower (Science Fiction), Mortal Engines (Science Fiction), Sherlock Holmes (Classic)  <b>Class Books:</b> Over the Line (Historical Fiction), Boy in the Tower (Science Fiction), Holes (Fiction),	
Maths	Number- Place Value Number- addition, Subtraction, Multiplication and Division Fractions, decimals and percentages Measurement			Ratio and algebra Time Data – charts and graphs Geometry- Properties of Shapes Geometry- Position and Direction Shape and space			SATS REVISION/SATS/THINK LESSONS			
Science	<b>EVOLUTION</b> How has our world and the creatures within it changed? Charles Darwin, evolution, adaptation and genetics		<b>LIVING THINGS AND THEIR HABITATS</b> How are living organisms classified? What properties determine the classification of an animal? How has the classification evolved over time?		<b>ANIMALS INCLUDING HUMANS</b> How does our circulatory system work? The circulatory system, how we stay healthy and looking at different foods		<b>LIGHT</b> Does the earth have a shadow? Light, how light travels, how we see things and the structure of the eye What are we made of and how do we stay healthy?		<b>ELECTRICITY</b> Has electricity become a necessity? Circuits, electricity within the home and creating our own electric system	<b>SCIENTIST STUDY</b>
History/ Geography	<b>WW2 -How did WWII affect children around the world?</b> -What events caused WWII? -Why were Britain successful during the Battle of Britain? -What impact did the start of the war have on daily life in Britain? -How were children in Britain affected by the war? -How were children in other countries affected by the war? - How did Queen Elizabeth II aid the war effort?		<b>FAIR TRADE- Why is fair trade fair?</b> Why was this road so important two thousand years ago? Why does Marco Polo visit the UK every 11 weeks? What does the United Kingdom export to the people of China? Why isn't trade always fair for some people such as Melvin? Why is fair trade fair?		<b>CIVIL RIGHTS MOVEMENT- Was the Civil Rights Movement successful?</b> - Why was the Civil Rights Movement necessary? - What was life like for people during the Civil Rights Movement? -What form of protest was the most successful and why? - How did significant figures influence the Civil Rights Movement? - Why is it important to learn about the Civil Rights Movement in Britain? - Was the Civil Rights Movement successful?		<b>CLIMATE CHANGE - How is climate change affecting the world?</b> Why is Elhaji cleaning shoes on the streets of Banjul? Why can't Olivia afford to insure her home? Why are people living in Starcross making flood plans? Why do Lars and Sofie disagree about how nice the weather is? Why are people all over the world noticing that the weather they are used to is changing? What have the countries of the world agreed to do about global warming?		<b>LOCAL AREA STUDY- How has our local area changed over time?</b> How can we conduct research effectively? How did your chosen period of history affect our local area? What was the most significant change over time in our local area? How can we evaluate the reliability of a source? What comparisons can we make between our local area now vs in the past? How can we effectively communicate our knowledge?	<b>NATIONAL PARKS -Who are Britain's National Parks for?</b> Why are National Parks described as Britain's 'breathing spaces'? What else makes National Parks so important? Why do National Parks welcome visitors? Why is protected land so important in Southwest England? Why are farmers so important in our National Parks? How are National Parks looked after? How do Exmoor and Dartmoor National Parks compare with the Everglades National Park in Florida?
Art	Edward Bawden (Printwork)			Megan Coyle (Collage)			Architect Study: Gaudi			
DT	Fairtrade Dessert – design, make, decorate and package			Designing and constructing a birdhouse (woodwork)			Night Lamp (electricity)			
Enterprise/ Exhibition	World War II						Travelling the Globe: LINKED TO WHOLE SCHOOL TOPIC			
Music	Developing Ensemble Skills			Creative Composition			Improvising with Confidence			
PE	Gymnastics Netball		Tag Rugby Dance		Circuit Training Netball		Football Basketball		Tennis Athletics	Cricket Athletics
Computing	Bletchley Park (Microsoft Office 365)		Big data 1			Exploring AI		Intro to Python		
Online Safety	Life Online		Sharing Online		Creating a Positive Online Reputation		Capturing Evidence		Password Protection	Think Before You Click
MFL French	At school			The weekend			In the world			
RE	How and why does religion bring peace and conflict? Multi		How do Buddhists explain the suffering in the world? Buddhist		What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian		Creation or science: conflicting or complementary? Christian/Humanist		How do beliefs shape identity for Muslims? Muslim (prepare for KS3)	
PSHE	Relationships			Living in the Wider World			Health and Wellbeing			
	Families and friendships	Healthy and safe relationships	Respecting ourselves and others	Belonging to a community	Media, literacy and digital resilience	Money and work	Physical health and mental wellbeing	Growing and changing – including SRE	Keeping safe	
Extra-curricular activities	WW2 History off the Page Enterprise Day						Residential Crucial Crew Visit Y6 Production			