

## **Mathematics at Stapeley Broad Lane C of E Primary School**

Intent	 <p><i>"Guided by faith, nurturing hearts and minds"</i></p>	<b>Why? and How?</b> <p>In line with the 2014 National Curriculum for Mathematics, our aim is to ensure that all children become fluent in the fundamentals of mathematics, are able to reason mathematically and can solve problems by applying their understanding. We aim to ensure that children are able to recognise the importance of mathematics in the wider world and that they are able to use their mathematical knowledge and skills confidently in a range of different contexts. We want children to enjoy mathematics and are committed to developing children's curiosity about the subject, as well as an appreciation of the beauty and power of mathematics.</p>
Implementation	<b>How we teach Mathematics</b>	
Impact	<b>How we monitor standards and the Impact of our Mathematics curriculum</b> <p>The Subject Leader monitors the effectiveness of the mathematics teaching provided throughout the year through book scrutiny, learning walks, planning scrutiny and pupil interviews. Regular and ongoing formative checks are made during the lesson to ensure that pupils are developing their understanding of new concepts. Each term, teachers make an overall judgement of the children's attainment against the taught content. Children also undertake NFER standardised tests. The results of both the test and teacher assessment are recorded on our assessment tracker.</p>	