



Welcome To Year 1

Information Evening
September 2026

With
Mrs Moloney & Mrs Morris

CLASS_TEACHERS

Mrs Moloney

Monday/Tuesday

(and alternate Wednesday pm)

Mrs Morris

Wednesday/Thursday/Friday

TEACHING_ASSISTANTS

Mrs Balden – *Tuesday, Wednesday and Thursday*

Miss Davidson - *Monday and Friday*

ROUTINES

- ◉ **8.45 am:** Line up whistle
Coats/planners/water bottle/book bags away
- ◉ **9am:** Worship
- ◉ **9:20 am Lesson 1 Maths**
- ◉ **10:15am: Break time** - School fruit and milk
- ◉ **10:30am: Lesson 2** - Phonics and English
- ◉ **12:00pm:** Prayers then Lunch time
- ◉ **1:00pm: Lesson 3** - Foundation subjects
- ◉ **2:00pm: Breaktime** - Small healthy snack from home
- ◉ **2:10pm: Lesson 4** - Foundation subjects
- ◉ **2:45pm:** - Shared reading/Story time
- ◉ **3:15pm:** Prayers then Home Time

Foundation subjects are:

Science, History, Geography, DT, Art, PSHE, PE, Music, French and My Happy Mind

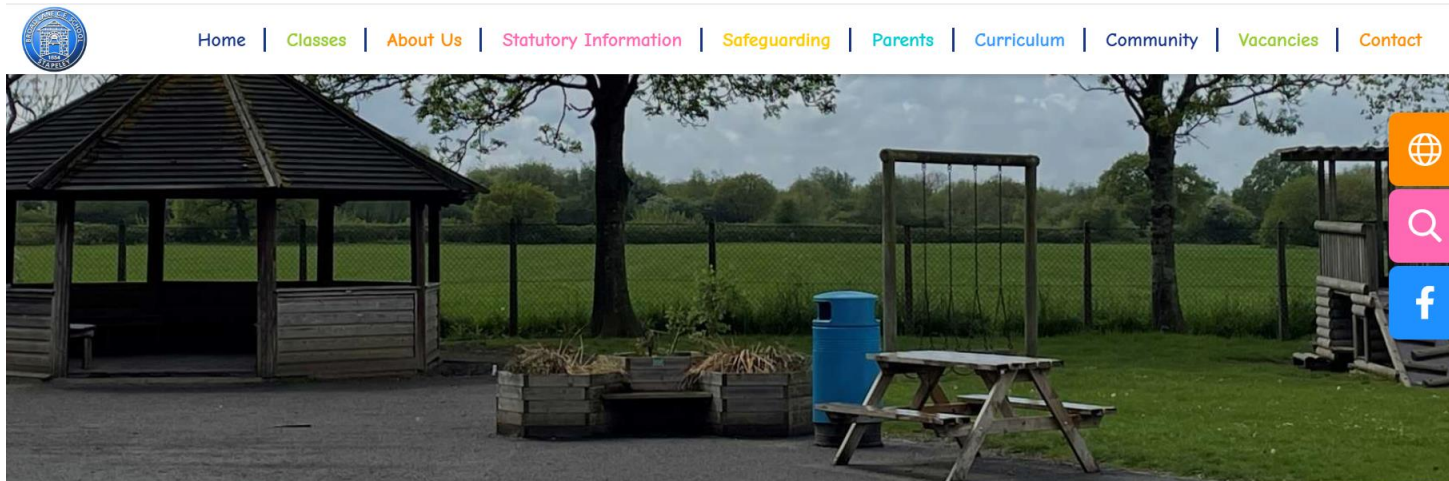
*One to one reading and interventions take place across the school day and week.

KEY MESSAGES

- ◉ Please put any messages or letters in planners, as book bags are not checked daily.
- ◉ Name all clothing and possessions.
- ◉ Milk - Contact the office if you would like to pay for your child to have milk each day.
- ◉ Class dojo - reward system linked to the school House Points.
- ◉ Star of the day - Sticker in planner

CURRICULUM

Coverage for the Autumn term can be found on the class page of the website.



Useful Websites

Parent meeting powerpoints

What we've been up to

Year 1 2026 - 2027

SEATING

- ◉ Children have table places where they sit for most of their learning time. These change every so often, usually half-termly.
- ◉ Table places may differ for Maths and English.

READING IN YEAR 1



- Children continue to engage in the school's phonics programme Little Wandle.
- Children will have a 30-minute phonics lesson each day and are encouraged to use the strategies taught when reading and writing in other lessons and at home.
- Children are now expected to read with a degree of automaticity, as this will allow them to progress onto the next level in their reading ability.
- Assessments continue to happen each half term

RECEPTION – PHASE 2 AND 3

Grapheme chart

Phase 2 and 3

 s	 t	 p	 n	 m	 d	 g	 c	 r	 h	 b	 f	 l	 j	 v
s	t	p	n	m	d	g	c	r	h	b	f	l	j	v
ss	tt	pp	nn	mm	dd	gg	ck	rr		bb	ff	ll		vv
							ck							
							cc							
 w	 x	 y	 z	 qu	 ch	 sh	 th	ng	nk	 a	 e	 i	 o	 u
w	x	y	z	qu	ch	sh	th	ng	nk	a	e	i	o	u
			zz											
			s											
 ai	 ee	 igh	 oa	 oo	 oo	 ar	 or	 ur	 er	 ow	 oi	 ear	 air	
ai	ee	igh	oa	oo	oo	ar	or	ur	er	ow	oi	ear	air	

Find me on the phonics page of the school website.



YEAR 1 – PHASE 2, 3 AND 5

Grow the code grapheme chart

Phase 2, 3 and 5

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h h	b bb	f ff ph	l ll le al	j j g dge ge	v vv ve
w wh	x	y	z zz s se ze	qu qu	ch tch ture	sh ch ti ssi si ci	th th	ng ng	nk nk	a a	e e ea	i i y	o o a	u u o-e ou
ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*	or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si

*Sometimes on national accents



Find me on the phonics page of the school website.

LET'S TAKE A LOOK...



ai

ay

a

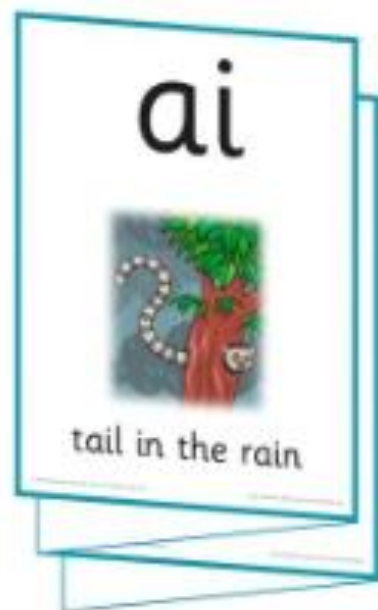
a-e

eigh

aigh

ey

ea



ai – tail in the rain

play

paper

shake

eight

straight

grey

break

Can you
think of any
other
examples?

AN EXAMPLE OF THE PROGRESSION



Sound	Graphemes				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2
ai	ay play	a paper a-e shake			eigh eight aigh straight ey grey ea break

Find me on the phonics page of the school website.

SPELLINGS AND TRICKY WORDS

Each lesson has a spelling element to it.

Say it – Segment it – Count the sounds

Model writing the word

Hide the word

Have a go

Check it together

day

play

said

Tricky words are taught by **see it, say it** and we always identify and model the tricky part.

READING AT HOME



- ◉ 2 levelled reading books (changed weekly)
- ◉ Reading for pleasure book (Star books) changed whenever child wants a new one.



HANDWRITING



- ◉ We continue to use the grapheme and mnemonics taught in Reception to help remind children of the letter formation.
- ◉ Formation of capital letters is also taught.
- ◉ Year 1 will have regular handwriting practice sessions throughout the week to support their progress in handwriting.

Find me on the
phonics page of
the school website.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 S	 snake	Show your teeth and and let the s hiss out ssssss ssssss	Down the snake from head to tail.
 a	 astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
 t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	Down the tiger and across its neck.

WRITING IN YEAR 1



- ◉ We encourage the children to develop a positive attitude towards writing by writing in a range of genres – narrative, poetry, reports, instructions, recounts etc.
- ◉ We encourage the children to **think it, say it, write it , read it!**
- ◉ Children are asked to ‘**read back**’ their work and correct mistakes.
- ◉ We focus on the main punctuation: Capital letters, finger spaces, full stops, question marks and exclamation marks.

LITERACY TREE



We teach writing by following the Literacy Curriculum - Literacy Tree, alongside our phonic programme.

This is a complete, thematic approach to the teaching of primary English.

It places children's literature at its core.

Using high-quality texts to engage the children in their learning.

The Phonic Screening Check



- Every Year 1 child in the country will be taking the phonics screening check in the same week in June.
- The aim of the check is to ensure that all children can decode any word that they come across. For this reason, the check is made up of real and non-sense words.
- This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in year 2. If needed, the children will resit the test in Year 2.
- We ask that you avoid taking your child out of school in the run up to and the week of the check so that we can prepare them for this check.

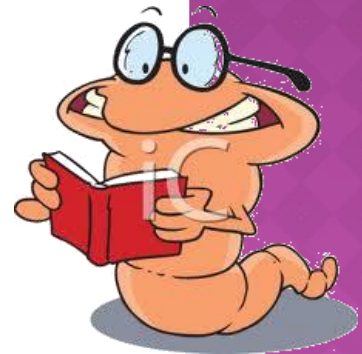
What will the children be expected to do?

- The check is very similar to tasks the children already complete during phonics lessons.

- Children will be asked to 'sound talk and blend' the sounds together.eg d-o-g - dog

d o g 
• • •

- The focus of the check is to see which sounds the children know and therefore the children will be asked to read pseudo 'nonsense' words.



Examples of words:

in

at

beg

sum

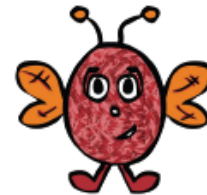
ot



vap



osk



ect



When will the screening take place?

- The screening will take place throughout the week beginning **Monday 14th June 2027**. The children cannot retake the test at any other time, so it is very important your child is in school during this week.
- The check has been designed so that children of all abilities will be able to take part.
 - Results will be published in your child's school report at the end of the year. We are unable to share this information before then.



Who will complete the check?

- The children will complete the check one at a time in a quiet area of the school.
- The class teachers will conduct all of the screening checks with the children.
- The screening will take around 10 minutes per child.



How can you help?

- Please continue to read with your child each night and encourage them to:
- Sound out where they need to.
- Re-read to check it makes sense.
- Use pictures for clues.
- Ask questions about the book.
- Discuss words they don't understand.
- And most importantly ENJOY READING!



PHONICS SUPPORT AND RESOURCES ON THE SCHOOL WEBSITE



Phonics

- Phonics resources and information can be found under the Curriculum – English – Phonics tab on the school website.

MATHEMATICS

- ◉ We follow The Oak Academy Maths framework at Stapeley Broad Lane.
- ◉ The children will engage in an interactive whole class input and then work practically to master mathematical skills before recording their knowledge through written activities.
- ◉ A number formation sheet has been added to the homework book to support this topic also.

MASTERY MATHS

A programme to support children in their developing mathematical ability.

Focussing on quick recall of number facts, subitising and securing the composition of numbers up to 10, and 20 and their position in the linear number system.

HOMEWORK LEARNING TASKS

- ⦿ Your child has a homework book to use at home.
- ⦿ A grid has been added to the front of your child's homework book (red cover) explaining what to do and giving a variety of tasks for your child to complete over the course of the half term.
- ⦿ The due date will be written at the bottom of the grid each half term.
- ⦿ This is when we will share all the amazing work your child has done at home 😊

FAVOURITE READS BOOK

We have started to create a 'Class 1's favourite reads' book!

Each week we will choose a new child to take the book home and add their favourite story to the collection. This will act like a recommendation to others in the class, so make sure you enjoy reading back what other children have added to the book before you.

It will come home on a **THURSDAY** and needs returning by **WEDNESDAY** so that we can share it and pass it on.

CLASS AUTHOR

◉ Our Year 1 Class Authors are:

Nick Butterworth (Autumn)

Oliver Jeffers (Spring)

Rachel Bright (Summer)

HOUSEKEEPING

A few things that help your child and us during the school day:

- ◉ Planners

Paperclips are a time saving resource for the children and staff (Act as a bookmark).

- ◉ Keyrings on bags

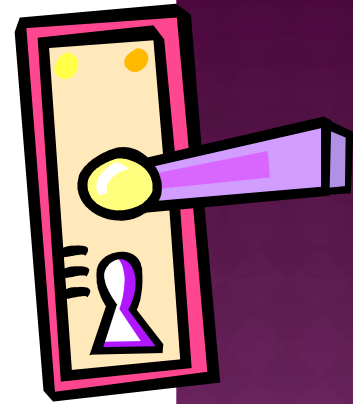
1 per child (minimal design for ID purposes only) but a simple name label is enough for them and us.

- ◉ Toys from home and fidget toys

Heavily discouraged as they cause distraction, can get easily lost or broken.

- ◉ Labelling - Everything, absolutely everything. Imagine all of your child's items times 30!

ANY QUESTIONS?



Please email both of us together

cmorris@stapeleybl.cheshire.sch.uk
smoloney@stapeleybl.cheshire.sch.uk

Thank you for attending

