

Welcome to Year 4



2026-27



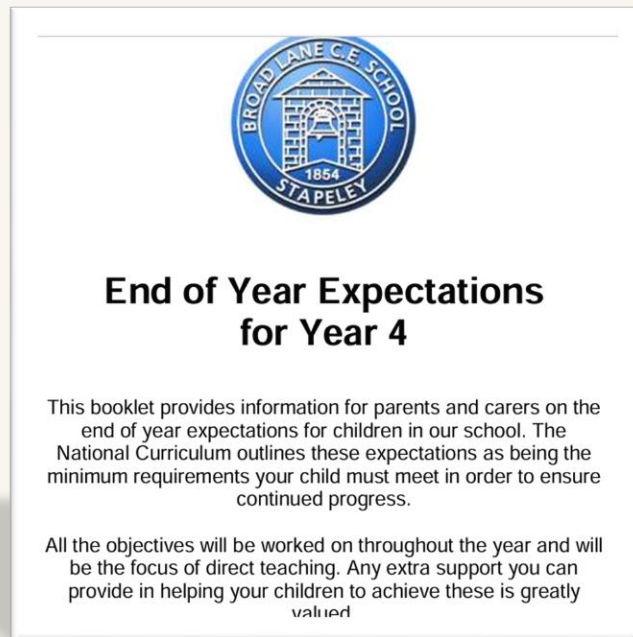
Mr Beeston

Supporting children to be happy, confident and successful learners.

How can I help my child this year?

Small, regular habits can make a big difference.

- We are all busy — focus on a few things that have the biggest impact.
- Read regularly and talk about what you have read.
- Practice spelling and use new words correctly in writing.
- Build confidence and fluency with times tables and number facts.
- Encourage children to talk about their learning and ask questions.



Year 4 - How you can help your child at home



Reading

- Aim to read at least 3 times a week
- Reading sessions; vocabulary, practice and retrieve - ask questions such as: What has happened in the story? Why did that happen? How do think the character feels? What do you think that word means? What could happen next? Why do you think that? Is there anything in the text that gives us a clue?
- Short bursts are better than long sessions – 15mins max per session
- Read to them (Reading for pleasure)



Spelling

- Learn common exception words for Year 4.
- Regularly practise these spellings. Little and often is best, use fun ways to practise such as:
 - Writing them in a pyramid (the children have been taught in school how to do this)
 - Use different coloured felt tips to write them out.
 - Play spelling games in the car.

Reading

Reading is about much more than simply saying the words.

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- Can your child decode unfamiliar words and pronounce them correctly?
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- Do they understand what new words mean?
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- Listen to them read aloud regularly and encourage expression.
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- Talk about the story and help them put it into context.
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- Ask what has happened, why it happened and what might happen next.
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- Discuss how the author creates suspense, excitement or other effects.
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- Ask your child what they enjoyed about the book.
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Spelling

Learning spellings is most useful when children can apply them in their writing.

- Children will work with the Year 3/4 statutory spelling words.
- The spelling list will be available in the children's homework books
- Children will be tested on the Year 3/4 words once each term.
- New spellings will also be taught as part of Literacy units.
- Encourage children to use their spelling words accurately when writing.

Times Tables & Maths Facts

Fluent recall supports almost every area of the maths curriculum.



- Children should develop rapid recall of multiplication facts up to 12×12 .



- Division facts are just as important as multiplication facts.



- For example: if $3 \times 4 = 12$, children should also know $12 \div 4 = 3$.



- Regular short practice is more effective than occasional long sessions.



- Use everyday opportunities to practise number facts.

Times Tables Rock Stars

A fun way to build speed and confidence.

- Aim to use Times Tables Rock Stars regularly — around 3 times a week is a useful target (21 minutes a week is the magic number).
- Login details are in the children's planners.
- Regular practice helps children improve their recall speed.
- The game includes division questions as well as multiplication.
- As children improve, they can move up the levels and earn certificates.
- MTC check in June – 25 questions, 6 seconds each.



Homework

Regular, manageable practice at home.

- Reading: aim to read regularly every day would be amazing.
- Spellings: current year-group spelling words.
- Times tables: regular practice to build fluency (21 minutes a week)
- Homework will use a grid with a mixture of compulsory and optional activities.
- Books will come home once each half-term and should be returned by the final Monday of the half-term.

Wider Opportunities

Learning continues beyond the core curriculum.

- We will make the most of opportunities for music, performance, creativity, sport and wider enrichment.
- Children will be encouraged to develop confidence, independence and teamwork.
- More specific dates and information will be shared with families through school communications.

Trips, visits and residential

- We have a Tudor day arranged for November 12th where Henry VIII will visit us. This will require children to dress as Tudor children.
- Residential is still being confirmed, but hoping to be history-focused in March.
- Class trip to Stockport Air Raid Shelters on May 11th.



Any questions?



Thank you for your support.



I look forward to working with you and
your children again this year.