

Stapeley Broad Lane CE Primary Long-Term Plan

Year 2 2026-2027

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Key texts/shared reading)	<i>The Spider and the Fly</i> Mary Howitt and Tony DiTerlizzi <i>Cinderella An Art Deco Fairy Tale</i> Lynn Roberts and David Roberts	<i>Lost Species</i> Jess French <i>The Magic and Mystery of Trees</i> Jen Green	<i>Rabbit and Bear</i> by Julian Gough & Jim Field <i>Hotel Flamingo</i> Alex Milway	<i>Too Small Tola</i> Atinuke <i>The Magic Finger</i> Roald Dahl	<i>Eric</i> Shaun Tan <i>Cakes in Space</i> Philip Reeve	<i>Ada Twist and the Perilous Pantaloons</i> Andrea Beaty <i>Grimwood</i> Nadia Shireen
English	<i>Goldilocks using three different versions</i> by Lauren Child, Anthony Browne & Leigh Hodgkinson Sequel stories Wanted posters, letters, retellings from another point of view, lists of rules, character descriptions <i>Jim and the Beanstalk</i> Raymond Briggs Sequel stories Narrative retellings (including dialogue), thought bubbles, informal letters	<i>We Are Water Protectors</i> Carole Lindstrom Environmental campaign List poems , non-chron reports (animals), chron reports (life-cycles), character descriptions, protest signs <i>Dear Earth</i> Isabel Otter & Clara Anganuzzi Informative leaflet Future aspirations, a set of instructions, poems, travel blogs/ vlogs, persuasive speeches, letters	<i>The Bear Under the Stairs</i> Helen Cooper Information texts Letters, retellings, own version narratives <i>The Bear and the Piano</i> David Litchfield Own version narratives about bravery Letters of advice, short news reports, writing in role, retellings, information posters	<i>The Owl and the Pussy-cat</i> Edward Lear Rhyming poems Letters, interviews, lists, instructions <i>Grandad's Camper</i> Harry Woodgate Sequel narratives Labels, memories poems, interviews, photo album captions, postcards	<i>The Dragon Machine</i> Helen Ward Own version dragon stories Dragon guides & encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters <i>Ocean Meets Sky</i> Eric Fan and Terry Fan Own version fantasy world narratives Setting & character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue	<i>Rosie Revere, Engineer</i> Andrea Beaty Explanation text Short explanations, adverts, advice letters, character description, invention descriptions <i>The Great Fire of London</i> Emma Adams Information booklets Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates <i>A Walk in London</i> Salvatore Rubbino 'A Walk in...' tour guide Instructions, persuasive poster, setting descriptions, captions, postcards, diary entry
Phonics/Spelling	Little Wandles Spelling Phase 5 review	Little Wandles Spelling Bridge to Spelling	Little Wandles Spelling	Little Wandles Spelling	Little Wandles Spelling	Little Wandles Spelling



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Maths	Composition of multiples of 10. Counting and representing the numbers 20 to 99. Comparing, ordering and partitioning 2-digit numbers. Secure fluency of addition and subtraction facts within 10. Calculating within 20.	Adding and subtracting ones and tens to and from 2-digit numbers. Grouping objects in different ways and relating to multiplication. Representing counting in 2s, 5s and 10s as the 2, 5 and 10 times tables.	Representing counting in 5s as the 5 times table and link to the 10 times table. Multiplying by 2, doubling and halving (factors and products). Introduction to division structures.	Shape: Discuss and compare 2D and 3D shapes. Addition and subtraction of two 2-digit numbers.	Money: Recognise coins and use the £ and p symbols. Fractions: Identify equal parts and be familiar with halves, thirds and quarters. Time: Write and tell the time to five minutes. Position and Direction.	Doubling, halving, quotative and partitive division. Sense of Measure - capacity, volume and mass.
Science	Living Things and their habitats - How do we know something is alive?		Plants - How do seeds and bulbs grow into healthy plants?		Materials - How are materials chosen in design?	Animals including humans - why do we need to keep healthy?
History/Geography	UK countries/capitals/seas	Fire of London	Fire of Nantwich	Comparisons between London and Nantwich	Continents and Oceans	Explorers in recent History
RE	How does prayer help Christians to start again? Harvest	What does the visit of the Magi tell Christians about Jesus?	How do Christians know how to care for others?	Why do some people choose to obey/not obey God? Easter	Why are stories important in different ways?	How and why do people have special ways of welcoming babies?
PSHE	Citizenship Relationships Safe Zone L1 Self-Image and Identity	Relationships Citizenship Health and Wellbeing Safe Zone L2 Online Relationships	Health & Wellbeing Safe Zone L3 Online Reputation	Healthy & Wellbeing Relationships Safe Zone L4 Online Bullying	Citizenship Health & Wellbeing Safe Zone L5 Managing Information Online Safe Zone L6 Copyright and Ownership	Citizenship Health & Wellbeing Safe Zone L7 Privacy and Security
Art/DT	Explore and Draw - Using our environment	Freestanding structures	Expressive Painting and Colour Mixing	Fire engines - axles and wheels	Stick Transformation project	Puppets - joining materials
Computing	Computing systems	Creating Media - digital photography	Programming A - robot algorithms	Data and information	Creating media - making music	Programming B - Introductions to quizzes.
PE	Rugby Football	Sportshall Athletics Fitness	Netball Dance	Hockey Gymnastics	Cricket Athletics	Rounders Orienteering
Music	Down to the Woods	Round the World	Fire Fire!	Whatever the Weather	Down in the Jungle	Moon and Stars
MFL	Les formes (Shapes)	Les saisons KS1 (Seasons: KS1 unit)	Les animaux (Animals)	Les instruments (Instruments)	Je peux (I am able...)	Petit Chaperon rouge (Little Red Riding) Hood
Curriculum Pledge	To sing a song in French	To perform a play to an audience	Walk around Nantwich	Take part in an Easter Egg Hunt	Learn a song about continents	To build a den



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