



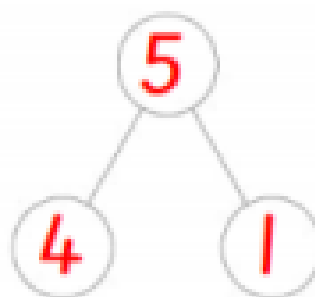
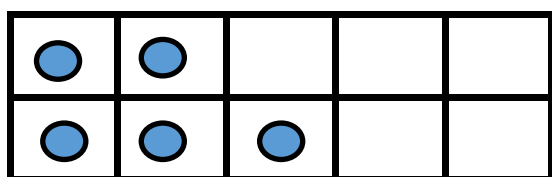
# Key Instant Recall Facts

## Reception Spring 1

By the end of this half term I can:

- Identify groups of equal and unequal groups of numbers
- Partition the number 5 in different ways such as into 3 and 2.

3 and 2 is 5



**Challenge:** Complete a partitioning games at home such as if you have 2 potatoes on your plate and I give you 3 more. How many will you have? You could play the game with 5 blocks– grouping them in different ways.

### Key Questions

- How can we make 5? Can we make it in a different way?
- Can you make 5 using something else? E.g. fingers, counters, books etc.
- Use vocabulary such as equal, more than, less than, part and altogether.

### At home and when out and about

- Continue to practice counting. Count in different ways– backwards, forwards, counting songs and sounds.
- Looking for objects and items that there are 5 of. Can we partition them into two groups?
- How many altogether? If I pick a number and you do too then how many do we have?

### Websites and games

- <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/> - using a 5 frame
- <https://www.topmarks.co.uk/Interactive.aspx?cat=1> - number games



# Key Instant Recall Facts

## Reception Spring 2

By the end of this half term I can:

- Order numbers in the correct order
- Begin to count past 20

**In order:**

**0, 1, 2, 3, 4, 5**

**And back again:**

**5, 4, 3, 2, 1, 0**



### Key Questions

- How many \_\_\_\_ are there?
- How many do you have?
- What else can you count?
- Vocabulary– altogether, one more than and order.

### Top Tips

If your child is counting too fast and losing their track, try clapping a beat to slow them down, making their counting more accurate.

### At home and when out and about

- You could watch counting videos to support counting forwards and back. [Count to 20 Forward and Backwards | Jack Hartmann](#)
- Do active counting by jumping, stomping and running on the spot to 20.
- Use practical resources. Give your child pieces of fruit. If they have 5 grapes and 5 strawberries can they count them all. Model counting 1 object each time if needed.

### Websites and games

- [Learn to Count up to 10 with Underwater Counting Maths Game](#)
- [The Gingerbread Man Game - Counting, Matching and Ordering game](#)
- [BBC iPlayer - Numberblocks - Series 4: I Can Count to Twenty](#)