

EYFS Planning Overview

Spring 1

Communication & Language

This half term we will be talking about winter. How do we know it is winter? What do we see when it is winter? We will be comparing winter to other seasons and talking about our own experiences such as what we might enjoy doing in the winter. When we learn about Chinese New Year, we will link it to our own traditions and celebrations and talk about how the occasion is celebrated. As a whole class we will join in with some traditional Chinese celebrations and talk about why it is done that way.

We will continue singing our rhymes and song and have a focus song each week such as I'm a little snowman and snowflake, snowflake. In weekly French sessions our topic is transport.



Physical Development

During PE sessions this half term we will be focussing on catching and throwing. It will look at the different ways of throwing a ball and how to keep them under control. It will encourage children's co-ordination.

During busy time we will continue to encourage group games and the continuing of skill when outside, such as what's the time Mr wolf and Who's got the ball?

We will have weekly fine motor challenges such as using tweezers to collect the snowflakes, balancing blocks and writing in 'snow'.

Is it cold outside?!

Superheroes and their powers. What are our talents?

How is Chinese New Year celebrated?



Personal, Social & Emotional

Each week we will continue our PSHE and My Happy Mind sessions. Children will be thinking about what appreciation means and the things we appreciate in school and home. These sessions provide talking opportunities for children to share ideas and opinions, learning to take turns and have discussions.

We will complete some more project evolve online safety sessions to discuss information we can and cannot share online and how to keep ourselves safe such as when using an iPad at home.

Understanding the World

During our learning about winter, we will talk about signs of winter and the changes in the weather. We will complete some experiments with ice, exploring what will melt it the quickest and how we can prevent it from melting.

When learning about Chinese New Year, we will try some Chinese food and discuss how the tradition is celebrated. We will find out about which animal is represented and why, whilst finding out which animal was celebrated the year we were born.

Reading & Phonics

Our phonics sessions continue this half term with us learning new digraphs and revisiting the old ones. We will use these to read word cards, using sound buttons for support. Children will continue to practice and review tricky words and will read sentences with these in to help us identify them.

During Literacy sessions our focus books are: *The Magic Paintbrush* by Julia Donaldson and Joel Stewart and *Super Milly and the Super School Day* by Stephanie Clarkson. Our favourite author this half term will be Benji Davis and we will read several of his books to compare and discuss.



Maths

During maths sessions we will continue to subitise and match arrangements of dots such as 5 on a dice and 5 fingers. We will compare amounts of which has 'more than' and 'fewer than' to describe quantities. Games and activities will be in the environment so children can continue the learning during busy time. In class we will also learn about 3D shapes and their properties. We will look for the shapes in the environment and do a shape hunt.

Arts

For our winter topic we will look at icy/wintery colours such as blues and silvers and will create different pictures and art using these. Children will have different challenges available such as painting on ice and foil.

When learning about Chinese New Year we will be making our own dragons, lanterns and painting using reds and golds (for good luck!).

The artist we will learn about for some of our art sessions is Frida Kahlo. We will learn about her art, looking at the flowers on the portraits she creates and will recreate our own versions.

After reading our literacy book about a superhero, children will design their own superhero.

Writing

We try to encourage writing in all areas of learning and the environment and will offer opportunities for children to write during learning and busy time. Challenges that continue learning as well as fun challenges are put in the writing areas for children to build on their writing skills.

We will use our focus literacy books for our writing tasks such as labelling penguins, writing facts and describing characters. Children will complete these writing tasks in small groups so a teacher can support and focus on the children's next steps. Writing focus will include looking at finger spaces, full stops and capital letters.