

EYFS Planning Overview

Autumn 2

Communication & Language

We will be learning new rhymes for this half term such as Little hedgehog, when Santa got stuck up the chimney and dingle dangle scarecrow. We will be using props, instruments and actions to make learning these exciting.

In carpet times we will be learning about key concepts such as difficult, easy, top and bottom to ensure children understand their meaning and can use them correctly. We do this through games and stories.



Personal, Social & Emotional

When learning about Diwali we will be talking about our own family traditions, things we celebrate and how we enjoy spending time with our families.

In PSHE sessions we will continue to talk about being kind, supporting our friends and thinking about our achievements. Putting achievements from home such as swimming, dancing etc supports this.

We will do some online safety work to discuss how to keep us safe and what to do if we feel we are unsure about something when online.



Physical Development



In our weekly PE sessions, we will be focussing on 'movement development'. Looking at ways of moving differently, with more control and moving at different speeds.

On the playground at lunch times children are on the rota for the play equipment so that they have chance to climb, balance and jump on the climbing frame. We will also give children the chance to explore how they move in our reception outdoor area by playing games such as hopscotch and 'What's the time Mr Wolf'.

Celebrations



Understanding the World

During the half term we will be learning about different celebrations and traditions such as Christmas, Diwali and Bonfire night. We will learn about why Diwali is celebrated and will have a chance to make our own Diya lights. The story of Rama and Sita will be shared with the children to deepen their knowledge of Diwali celebrations.



We will be looking at Christmas traditions and how children like to celebrate with their family. As a whole class we will be sharing ideas and suggestions.

We will have our first school trip to the theatre to see a pantomime.

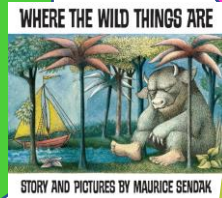


Reading & Phonics

In Literacy our two focus books will be *Where the Wild Things Are* Maurice Sendak and *Bringing the Rain to Kapiti Plain* Verma Aardema. As well as being our focus for Literacy, we also use these stories for activities and telling our own stories. Other books we will be enjoying are *Owl Babies*, *A Mouse so Small* and *After the Storm*.

We will be continuing our mystery readers by having family as well as people from within school read us stories. Children are encouraged to read for pleasure.

Phonics sessions will continue, and we will be learning a new phoneme daily, as well as revisiting previously taught sounds.



Maths

In maths sessions we will continue to develop our counting skills by ensuring we are counting one item at a time, saying only one numeral at a time and remembering the last number landed on to show the whole amount. We will be representing quantities in more abstract ways, such as by clapping or jumping.

We will also complete some problem-solving challenges, encouraging children to think about how they can solve things and how they know the answers.

Arts

During busy time children are encouraged to get creative! They can help themselves to resources and equipment to make their own art. We also set challenges for them to complete such as 'can you make a firework picture?' or 'can you paint using string?' These tasks will ensure children are using different art skills and techniques.

We will be learning about the artist Picasso and exploring his art. We will create our own art using his style.

We will also have fun making Christmas crafts. Bring on the glitter!



Writing

Our writing in Literacy will be based around our focus books. We use these stories to base our writing on by completing tasks such as writing captions, sounding out words and labelling illustrations. We complete these written tasks in small groups throughout the week.

During busy time we ensure children have fun writing opportunities and try to encourage their enjoyment for mark making. This may be through using different writing resources, doing it outside in the sand pit or writing in paint.