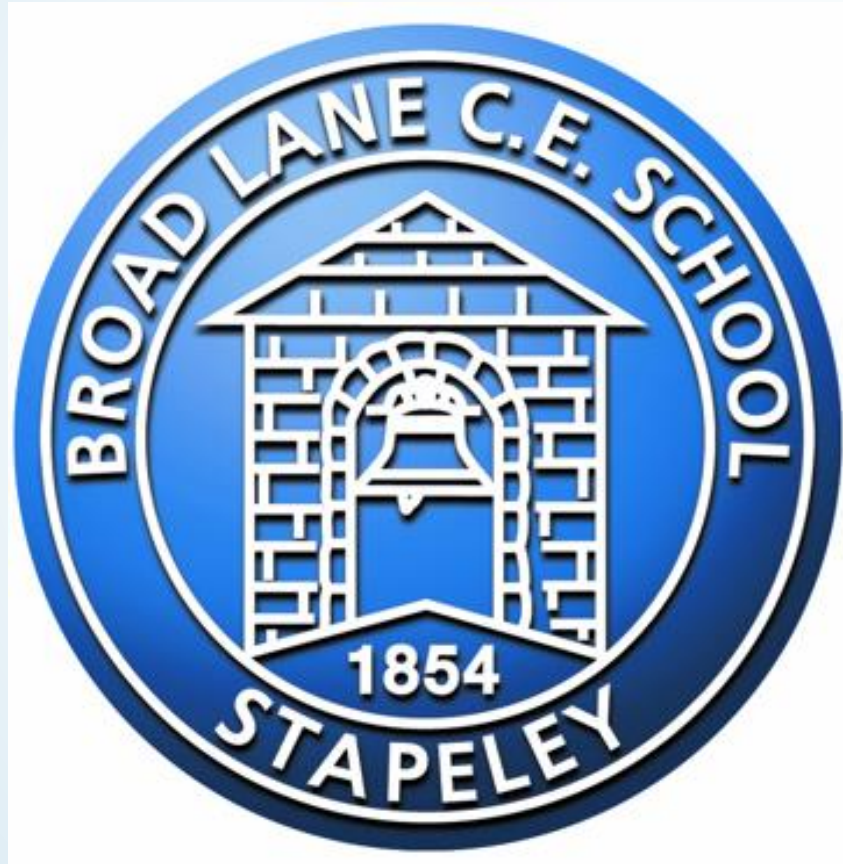


# Welcome to Class 4



**This presentation and the welcome letter you have been given will be put up on the Year 4 section of the school website.**

The class are settling in well and as we are getting to know them, here is a little information about us.

Mrs Stonier ...\* Teaching days – Monday to Thursday lunchtime

- \* Started teaching in 1999 and spent over 20 years in Key Stage 2 classes

- \* Also experienced in support roles across school. In 2022, I worked as an Emotional Literacy Support Assistant (ELSA) nurturing children with emotional needs and wellbeing

- \* Mum of 2 – a girl and a boy

- \* Already enjoying getting to know the Y4 children and getting to know their individual characters, strengths and targets.

Mrs Payne

My teaching days are Thursday afternoons and all-day Fridays.

I started teaching near Taunton in 1993 and have also taught at schools in Oxfordshire and Buckingham.

Twenty years ago, I moved to Nantwich with my husband and two children and have taught at Stapeley since 2009. Both my children attended school at Stapeley Broad Lane and Brine Leas.

I am experienced in teaching Key Stage 1 and 2.

# How can I help my child this year?

“I have so little time...we’re all so busy!”

“Which areas should we concentrate on?”

## Reading:

- Can your child decode unknown words and pronounce them correctly?
- Do they know what those words mean?
- If you don't hear them "out loud" at least once a week, are they using the correct expression?
- Do they understand the text? Can they put the story in context? Perhaps it's from a time in history they know little about.
- Discuss the story with your child. Have they grasped why things have happened...can they speculate on what may happen next?
- Do they understand why the author has written parts of the story in a particular way?
- Which techniques does the author use to create... suspense...excitement... What was great about the book?

## **Spelling:**

- Spelling Punctuation and Grammar (SPaG) test at the end of KS2 requires good spelling skills.
- The Y3/4 statutory spellings list that the children need to learn will be in the back of their planners.
- Children will be tested on the Y3/4 words once per term.
- Once children have learnt the spellings, they need to apply them correctly in their writing.
- New spellings will be taught for each taught Literacy unit.

## KIRFs on our Class 4 page of the website



### Key Instant Recall Facts Year 4 Autumn 1

#### I know number bonds to 100

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

Some examples:

$60 + 40 = 100$	$37 + 63 = 100$
$40 + 60 = 100$	$63 + 37 = 100$
$100 - 40 = 60$	$100 - 37 = 63$
$100 - 60 = 40$	$100 - 63 = 37$
$75 + 25 = 100$	$48 + 52 = 100$
$25 + 75 = 100$	$52 + 48 = 100$
$100 - 25 = 75$	$100 - 52 = 48$
$100 - 75 = 25$	$100 - 48 = 52$

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions, e.g.  $49 + \square = 100$  or  $100 - \square = 72$

**Top Tips** - The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day.

**Buy one get three free** - If your child knows one fact (e.g.  $85 + 15 = 100$ ), can they tell you the other three facts in the same fact family? **Use number bonds to 10** - How can your number bonds to 10 help you work out number bonds to 100? **Play Games** - There are missing number questions at [www.conkermaths.org](http://www.conkermaths.org) See how many questions you can answer in 90 seconds. There is also a number bond pair game to play.

#### Key Vocabulary

What do I **add** to 65 to make 100?

What is 100 **take away** 6?

What is 13 **less than** 100?

How many **more than** 98 is 100?



### Key Instant Recall Facts Year 4 Autumn 2

#### I know the multiplication and division facts for the 6 times table

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

$6 \times 1 = 6$	$1 \times 6 = 6$	$6 \div 6 = 1$	$6 \div 1 = 6$
$6 \times 2 = 12$	$2 \times 6 = 12$	$12 \div 6 = 2$	$12 \div 2 = 6$
$6 \times 3 = 18$	$3 \times 6 = 18$	$18 \div 6 = 3$	$18 \div 3 = 6$
$6 \times 4 = 24$	$4 \times 6 = 24$	$24 \div 6 = 4$	$24 \div 4 = 6$
$6 \times 5 = 30$	$5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$
$6 \times 6 = 36$	$6 \times 6 = 36$	$36 \div 6 = 6$	$36 \div 6 = 6$
$6 \times 7 = 42$	$7 \times 6 = 42$	$42 \div 6 = 7$	$42 \div 7 = 6$
$6 \times 8 = 48$	$8 \times 6 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$
$6 \times 9 = 54$	$9 \times 6 = 54$	$54 \div 6 = 9$	$54 \div 9 = 6$
$6 \times 10 = 60$	$10 \times 6 = 60$	$60 \div 6 = 10$	$60 \div 10 = 6$
$6 \times 11 = 66$	$11 \times 6 = 66$	$66 \div 6 = 11$	$66 \div 11 = 6$
$6 \times 12 = 72$	$12 \times 6 = 72$	$72 \div 6 = 12$	$72 \div 12 = 6$

They should be able to answer these questions in any order, including missing number questions e.g.  $6 \times \square = 72$  or  $\square \div 6 = 4$

What is 8 **multiplied by** 6? What is 6 **times** 8? What is 24 **divided by** 6?

#### Top Tips

**Songs and Chants** - You can buy Times Tables CDs or find multiplication songs and chants online. You can also use Education City songs and websites [www.timetables.co.uk](http://www.timetables.co.uk) and [www.timetables.me.uk](http://www.timetables.me.uk)

**Double your threes** - Multiplying a number by 6 is the same as multiplying by 3 then doubling the answer.  $7 \times 3 = 21$  and double 21 is 42, so  $7 \times 6 = 42$

**Buy one get three free** - If your child knows one fact (e.g.  $3 \times 6 = 18$ ), can they tell you the other three facts in the same fact family?

**WARNING!** - When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra. E.g.  $6 \times 12 = 72$ . The answer to the multiplication is 72, so  $72 \div 6 = 12$  and  $72 \div 12 = 6$

## Times Tables and Maths Facts:

- In the Summer Term, your child will undertake the Statutory Year 4 Times Tables Check, set by the Department of Education.
- Almost every area of the Maths Curriculum relies on the knowledge of times tables and number facts – children should know all tables facts up to  $12 \times 12$  by the end of Year 4.
- The ability to calculate efficiently and correctly is all down to the rapid recall of times tables facts.
- Your child cannot truly know times tables UNTIL they can recall ALL the DIVISION FACTS  
e.g. in the 4 x table, if a child knows  $3 \times 4 = 12$ ,  
they should know  $12 \div 4 = 3$

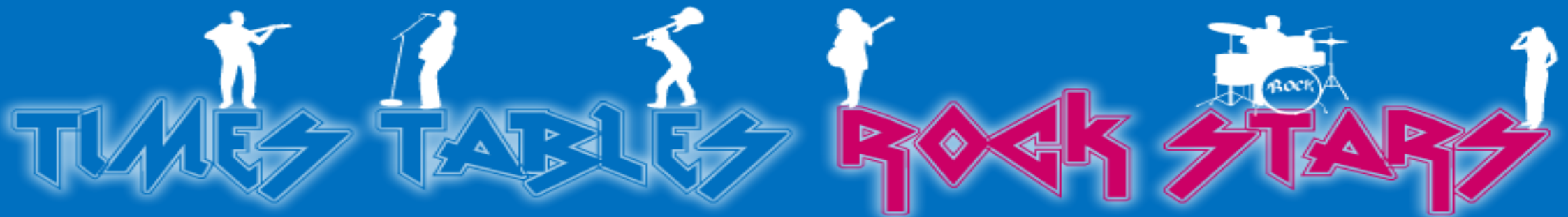
OK, times tables are important but I find them hard to remember.

And not much fun to learn.

So what's the plan?



# TIMES TABLES ROCK STARS

The title is displayed in a stylized, outlined font. 'TIMES TABLES' is in blue, and 'ROCK STARS' is in red. The text is set against a blue background with a red border. Above the text are several white silhouettes of musicians: a guitarist, a singer at a microphone, a saxophone player, a bassist, a drummer, and a singer.

- Times Tables Rock Stars (as often as possible) (suggested 3 x weekly?)
- Login details are in the children's planners.
- If your child plays this game regularly, they will rapidly improve their recall of Times Tables. Rockstars is organised so that about 25% of the questions are division questions.
- Improving their knowledge will increase their speed.
- Increasing speed will mean they climb the ladder of Rock Superstardom.
- When they have moved up to another level on Rockstars, they will be presented with a certificate.

[illegible]

An analog clock face with numbers 1 through 11. The hour hand is between 1 and 2, and the minute hand is pointing at 10.

**SIGNED:**



# TIMES TABLES ROCK STARS

[illegible]

**SIGNED:**



# TIMES TABLES ROCK STARS



An analog clock face with numbers 5, 7, and 9 visible. The hour hand is between 6 and 7, and the minute hand is at 10, indicating the time is 6:50.

**SIGNED:**



# TIMES TABLES ROCK STARS

## Summary of Homework:

- **Weekly Activities:** Reading daily, year group spellings and regular times table practise.
- Homework this year will, like last year, consist of a grid with a selection of compulsory and optional choices. Books will come home once every half term to be returned by the last Monday of each half term.



## EXAMPLE



### Year 4 Home Learning Tasks – Autumn One

**Weekly Activities:** Reading daily, phonics homework and year group spellings, number bonds or times table practise. Blue boxes are compulsory, white boxes optional.

Record your homework grid pieces in this book. Feel free to be creative! Use colours, IT or photographs to present your work.

<p><u>Book review</u> Create a book review for book of your choice. Try to include some of the following: • Name of the book/ author • Fiction or non-fiction • What is the book about? • Who would you recommend the book to and why? • An illustration • A rating out of 5 • Favourite character and why • A short description of when/ where the story is set.</p>	<p><u>Geography</u> How many cities of the UK can you remember? Test your skills on Seterra: <a href="#">UK: Cities - Map Quiz Game - Seterra (geoguessr.com)</a></p>	<p>Make a postcard for a place you have been on holiday. Draw a picture for the front and write what you did there on the other side.</p>
<p>Cooking: Help someone at home to prepare and cook a healthy, delicious meal of your choice.</p>	<p><u>UK Counties</u> Choose a county in the UK, it could be Cheshire where we live or perhaps somewhere you have been on holiday such as Devon or Cornwall. What can you find out about it? Landmarks, population, major cities, popular tourist spots, rivers, mountains... Write some information and draw some pictures.</p>	<p>Many environmental artists (such as Andy Goldsworthy) embrace a 'leave no trace' attitude to their work. They try to create art that does not generate waste. Create a piece of natural art. You could use leaves, twigs, sand, grass or anything else that you find in nature.</p>
<p>Investigate Roman numerals up to 100. Can you create some Roman numeral sums using numbers up to 100?</p>	<p><u>Family activity</u> Go for a family autumn walk. Take in the sights and smells.</p>	<p><u>French</u> Create a poster about things that you like, using some French vocabulary. J'adore (I love) C'est super (That's great) C'est magnifique (That's wonderful) C'est fantastique (That's fantastic)</p>

**Due Date:** |

## **Wider Opportunities (Bb Music)**

Our Bb Music will be on Wednesdays during the Autumn term.

The children will continue to play the same instruments as last term. They have been encouraged by Mrs McDonald to take their instruments home and to bring them back to school every Wednesday for their morning session.

## **Residential**

Our Residential this year is in Ironbridge between Tuesday 24<sup>th</sup> and Wednesday 25<sup>th</sup> March 2026 and the children will sleep over for one night.

A Parents' Information Meeting will take place on Tuesday 3<sup>rd</sup> March 2026 at 4pm in class 4.

After our residential and the Easter break, Class 4 will invite you to attend our class collective worship for parents on Tuesday 28<sup>th</sup> April at 9am in the school hall.

# ANY QUESTIONS?

Thank you for your attendance.

We look forward to working in partnership with you  
and to a successful and enjoyable year  
for your children.