

EYFS Planning Overview

Weeks Commencing: 1-4 Autumn 1



Communication & Language

The first few weeks will have a major focus on communication and having conversations. This will be done as whole class, in small groups and during busy times. We want children to be learning each other's names, learning the school rules and enjoying to talk to each other. Games and activities will be planned to encourage this.

Each week we will have a new focus rhyme. Week 1 rhyme is 1,2,3,4,5 once I caught a fish alive.

We will also be singing 5 little monkeys, the sun has got his hat on and head, shoulders, knees and toes.



Personal, Social & Emotional

In the first few days children will be making new friends. It would be lovely for parents to talk about this at home with the children. In school we will encourage children to play together and to follow rules of sharing, being kind and supporting each other. Staff will be playing with the children and modelling this. Having this time to play with the children then encourages children to get to know adults in class.

Another focus will be exploring the new classroom and activities around them. Each week different activities will be set up and the children will be encouraged to explore the resources available to them.

Physical Development

During the first few weeks the children will get chance to explore and learn in the outdoor area, such as digging in the new sand area, building in the construction area or role playing in the playhouse home corner.

We will have planned gross and fine motor activities to support the children in developing their hand muscles to support the readiness for learning. Things such as dough disco, threading beads and using large paint brushes all support this.

Our PE sessions will be done on a Thursday and will take place in the hall. In the first half term our topic in PE is all about our bodies, how they move and how to keep them healthy.



Settling in

Understanding the World

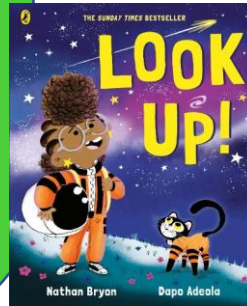
Children will be given a school tour to meet new teachers and staff, see other classrooms and become more familiar with their new school. We will explore the outdoor area and playground as well as the play equipment.

During carpet times we will learn and practice the school rules and will display them in the classroom to remind us of them. Children will be encouraged to follow these and praised when they do.

Reading & Phonics

We will begin phonics sessions in the first full week in school and will have activities on rhymes and rhyming words. Encouraging your child to find rhyming words would support them. We will be hearing the first sound in words and completing matching activities. During busy time children will also be completing phonics activities independently and adult supported.

We will begin to embed a love of learning, or carry it on from preschool, and will be reading a variety of stories. Our first focus story will be Look up! By Nathan Bryon and Dapo Adeola. This will be the focus of our first literacy sessions.



Writing

In the first few days, children will be shown their name card and will be encouraged to practice writing this. Their name cards can be used throughout the day to write their names on pictures or as part of an activity, like using magnetic letters to make their names.

During literacy sessions the children will be working on CVC words and simple captions such as speech bubbles from our focus story.

We will share our 'All about me' books from home. Children will talk about their families and familiar things or places they have been. These books will be available for children to look at and share whenever they wish to.

Maths



Children will be having daily counting sessions in maths. This will include counting forwards, backwards, through songs and actions. These will have different focusses weekly but will encourage children's counting and will begin maths sessions daily.

During maths inputs and activities children will be matching objects, identifying sets and sorting objects into types. This will be explored during busy time, with different activities set up through the week for the children to complete if they choose, and through adult supported groups.



Expressive Art and Design

Children will begin to explore the creative area. They can select resources and materials and choose what to do with them. They will be encouraged to use different tools to create different pieces of art and models.

Challenges and enhancements will be set up weekly for children to complete if they wish such as 'Can you create a self-portrait?' or 'What can you make using these resources?'.

There will be opportunities for children to colour, cut, draw, paint and other art activities daily and these will be in both indoor and outdoor busy time.

