



Key Instant Recall Facts

Year 2 Summer 1

I can tell the time using quarter past and quarter to

By the end of this half term, the children should know the following facts. The aim is for them to recall these facts **instantly**.

Children need to be able to tell the time using an analogue clock, with hands.



Key Vocabulary

Twelve **o'clock**
Half **past** two
Quarter **past** four
Quarter **to** eight

Top Tips!

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day? If you would like more ideas, please speak to your child's teacher.

Talk about time – Discuss what time things happen. When does your child wake up? What time do they eat breakfast?

Ask your child the time regularly - Make sure that you have an analogue clock visible in your house or that your child wears a watch with hands. You could give your child some responsibility for watching the clock. "The cake needs to come out of the oven at quarter past four." "We need to leave the house at quarter to twelve."

Play 'What's the time, Mr Wolf?'

Read books about time



Key Instant Recall Facts

Year 2 Summer 2

I know the multiplication and division facts for the 5 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$0 \times 5 = 0$	$0 \div 5 = 0$
$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 5 = 35$	$35 \div 5 = 7$
$8 \times 5 = 40$	$40 \div 5 = 8$
$9 \times 5 = 45$	$45 \div 5 = 9$
$10 \times 5 = 50$	$50 \div 5 = 10$
$11 \times 5 = 55$	$55 \div 5 = 11$
$12 \times 5 = 60$	$60 \div 5 = 12$

Key Vocabulary:

What is 5 **multiplied by** 7?
 What is 5**times** 9?
 What is 60 **divided by** 5?
 How many **lots of** 5 are in the number 15?
 What is the **whole**?
 What are the **parts**?

Key Imagery:

Prove using array:

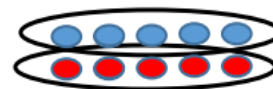
Eg- $5 \times 2 = 10$



$5 + 5$

(the **parts** are 5 and 2 and the **whole** is 10)

Prove using array using grouping $10 \div 2 = 5$



They should be able to answer these questions in any order, including missing number questions e.g. $5 \times = 40$ or $\div 5 = 9$. ○ ○

Activity ideas

* **Songs and Chants**– You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Spot patterns–What patterns can your child spot in the 5 times table? Are there any similarities with the 10 times table?

* **Test the Parent**– Your child can make up their own tricky division questions for you e.g. *What is 45 divided by 5?* They need to be able to multiply to create these questions.

* **Times Table Rockstar**- Regular use of Times Table Rockstar helps to motivate children to learn times tables with varying degrees of success. <https://trockstars.com/login>

* **Apply these number facts to real life situations**– How many fingers are there in the house? What other multiplication and division questions can your child make up?