Stanley Primary School
Music Curriculum map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	**Me! Charanga** Children experience different music styles whilst learning nursery rhymes and traditional songs.	**Christmas production** Perform songs, with others, and (when appropriate) try to move in time with music.	**My Stories from Charanga** Children experience different music styles whilst learning nursery rhymes and traditional songs.	**Everyone! From Charanga** Children experience different music styles whilst learning nursery rhymes and traditional songs.	**Big Bear Funk** from charanga Children experience different music styles whilst learning nursery rhymes and traditional songs.	**Our World from Charanga** Children experience different music styles whilst learning nursery rhymes and traditional songs.
Year 1	**Playground Games** Children learn to play simple ring games and playground rhymes and play them with year 3 children.	**Christmas songs.** Children learn to sing simple Christmas Songs in preparation for a performance. They develop their understanding of pitch through the use of the parachute and chime bars. Progression snapshot 1 Rain is Falling Down	**In The Groove** from Charanga Children explore a wide range of music styles whilst singing and playing percussion instruments.	**Hey You! From Charanga** Children sing, rap and play instruments whilst exploring HipHop music.	**Musitrax Sing 1** So Mi La So Mi Children learn to sing simple songs using so-mi and to play the melodies on chime bars.	**Round and Round from Charanga** Children explore Bossa Nova music whilst exploring the dimensions of music.
Year 2	**Hands Feet Heart from Charanga** Children explore world music whilst learning to sing simple melodies in tune and to play the glockenspiel.	**Christmas songs.** Children learn to sing simple Christmas Songs in preparation for a performance.	**I wanna Play in a Band from Charanga** Children learn to sing and play collaboratively whilst exploring rock music.	**Musitrax Sing 1** La So Mi La So Mi Do Children learn to sing simple songs using so-mi and to play the melodies on chime bars.	**Music Technology** Children use Chrome music lab to compose pieces of music	**Glockenspiel Stage 1 from Charanga** Children begin reading music through learning to play the glockenspiel.
Year 3	**Three Little Birds from Charanga** Children explore reggae music whilst	**Performing** Children sing a range of songs with more than one part focusing on	**Be Safe Online from Charanga** Children create a music video to match	**Glockenspiel Stage 2 from Charanga** Children continue to develop their skills	**Underwater from Charanga** Children will learn to add sound effects and	**Playground Games** Children learn to play a range of playground games, singing the

	learning to sing Three Little Birds and to play a simple melody on chime bars.	expression, good diction and a growing sense of pitch.	the song Be Safe Online.	reading music through learning to play the glockenspiel.	music to an underwater video using Yu Studio.	songs accurately and maintaining a steady beat whilst performing different actions.
Year 4 *Children will receive brass lessons for 1 term during the year.*	**Mama Mia from Charanga** Children listen to a range of pop music and identify stylistic features. Children learn to sing Mama Mia. Children learn to improvise a pattern on 5 notes to play in an instrumental break. Children compose a four-bar melodic phrase and record it using staff notation. Progression snapshot 2	**Performing** Children sing a range of songs with more than one part focusing on expression, good diction and a growing sense of pitch. Progression snapshot 1 I wanna sing scat	**It's OK (Please Just Say) from Charanga** Children will compose their own short poem or song exploring their feelings to perform with the Please Just Say accompaniment.	**Glockenspiel - reading music** In preparation for learning to play the trumpet. Children will play pieces of music on the glockenspiel with a particular focus on note lengths and the notes F,E,D and C	**Underwater from Charanga** Children will learn to add sound effects and music to an underwater video using Yu Studio.	**Music technology** Children will use yumu sound studio to compose a piece of grime music.
Year 5	**Living on a Prayer** Children listen to a range of rock music and identify stylistic features. They learn to sing the song, play the instrument parts using standard notation and improvise and compose pieces for others to play.	**Rounds** Children are taught to accurately sing melodies and then to sing rounds and part songs in two, three and four parts. They will then move onto preparing for a Christmas Concert. Progression snapshot 1 Hey Ho Nobody Home	**Ukulele** Children will learn to tune the ukuleles and play open string pieces and simple pieces using one or two chords. Using the Uke suggested pathway.	**Ukulele** Children will learn to tune the ukuleles and play open string pieces and simple pieces using one, two or three chords. They will begin to compose their own pieces of music lasting for eight bars. Continued	**Plastic from Charanga** Children will write their own song about the negative impacts of plastic on the environment.	**Grime from Charanga** Children will use yumu sound studio to compose a piece of grime music.
Year 6	**Happy from Charanga** Children develop their singing and music	**Rounds and part songs** Children learn to sing songs with harmonies	**Hip Hop from Charanga**	**Climate Change from Charanga** Children learn a song about Climate Change.	**Sing and Strum ukulele course on Charanga** Children continue to develop their ability to	**Performing together –leavers production** Children prepare songs in unison and

	reading through a unit exploring pop music.	and increasingly complex parts. Children prepare songs in harmony and unison for a concert Progression snapshot 1 Minka	Children compose a piece of Hip Hop music using YuStudio.	They learn to play the melody and to create simple accompaniments using Garage Band.	play ukulele. Increasing the number of chords they can play.	harmony for their performance in an end of school play.