Music development plan summary: Stanley Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2026
Name of the school music lead	Serena Jemson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Lancashire
Name of other music education organisation(s) (if partnership in place)	Blackpool Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Stanley Primary School, music is taught in a way that:

Allows children to explore sounds; gives opportunities to use voices and play instruments musically and with purpose; experience a range of musical styles; develop an understanding of the musical dimension through a progressive methodology and spiral learning curriculum; enjoy creative experiences and work in solo, group and larger scale performances.

Our music curriculum ensures children have the opportunity to sing, play a range of instruments, listen to pieces of music from different times and places and develop an understanding of how the interrelated dynamics can impact this.

The music curriculum covers all the elements of the National Curriculum and many elements of the Model Music Curriculum. The music curriculum is regularly reviewed and action plans are written annually.

Units of work in Key Stage 1 cover elements of singing, performing, listening and interrelated dimensions of music over the course of six weeks whilst Key Stage 2 units tend to focus on a specific skill such as singing or playing an instrument.

Whole school singing and listening assemblies provide opportunities for children to sing and listen to a wide range of music from different periods of history, traditions and cultures.

Alongside our curriculum provision for music, pupils also have the opportunity to participate in additional small group music teaching where they can learn a musical instrument with peripatetic teachers. Our peripatetic music teaching is organised by Blackpool Music Hub and lessons are offered in brass, woodwind, keyboard, guitar and ukulele.

Send Provision: Is very practical and SEND children thrive in lessons. Children are taught songs aurally and hear most pieces of music before they are expected to play them. When appropriate, they are given instruments which are easier to play and are provided with song words rather than the words on staff notation. Written work is generally done in small mixed ability groups so SEND children are supported in writing their ideas down.

Children receive a minimum of one hours music tuition per week. Music lessons are 45 minutes long or longer and children attend music assemblies which are twenty minutes long. Year 4 also has 30 minutes of wider opportunities lessons per week and class teachers teach singing linked to the wider curriculum.

Stanley's curriculum is largely informed by the National Curriculum (2014) but many elements of the Model Music Curriculum have been adopted.

- Children learn to read stave notation and play instruments including brass, recorder, ukulele and glockenspiels. They have at least a term of instrument tuition per year. Blackpool Music Service support the school delivering wider opportunities brass lessons in year 4.
- By the time they leave Stanley, they are expected to sing songs with several parts and harmonies, compose four bar melodies and write it down using

standard notation and to be able to read music on the treble clef, including sharps and flats.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children have the opportunity to have small group instrumental lessons which are provided by Blackpool Music Service. They can choose guitar, ukulele, brass, woodwind, keyboard and vocal lessons and they are loaned instruments so that they can practice at home. Children who have small group instrumental lessons work towards music medals. Many of the children achieve their gold medal before leaving primary school.

Alongside the provision for small group lessons, children can also join the school choir. The club is open to all children in the relevant year groups. The school choir takes parts in community events including a massed choir performance with other Blackpool primary schools, a choir competition and singing at fairs, care homes and charity events. Children can also take part in Schools Alive, a performing arts showcase.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children participate in music assemblies. They listen to a variety of music across different times and genres as they are arriving and leaving. The context of the music is explained at the start of the assembly. The children then warm voices up and then learn the current repertoire.

All children have opportunities to perform to parents and guardians with Nativities and Carol concerts in December; year 4 brass concert to parents and adults each term, year group assemblies, year 2 Harvest Production, Year 1 Easter play, Reception Nativity and the year 6 leavers performances and assemblies. Before performing to an external audience, children perform to other year groups across school, demonstrating our performance expectations.

Junior children also have the option to enter the Talent show (which is predominantly groups of children singing or dancing) and Pop Idol. These events are competitive and the highest placed children go to the infants to perform.

The year 3 to 6 choir also has the opportunity to perform at local community events such as Christmas Fairs, World Horse Welfare, Blackpool Music Service Christmas Festival and Choir of the Year. Children in years 3 – 6 can also participate in Schools Alive, we generally have about 60 children sign up for this event. They perform at Blackpool's Winter Gardens singing and dancing. Children who learn an instrument prepare a piece and perform to parents and other important adults during the year. Children do not pay to perform in these events. The junior choir and Schools Alive group pays a half termly fee of £5 and any costs are met out of this.

In the future

This is about what the school is planning for subsequent years.

Stanley Primary School has been recognised as a Musical Ambassador School for its work developing a cohesive curriculum and delivering the seven features of high-quality music provision. Our aim this year is to support staff at Stanley and other schools to deliver an engaging curriculum.

Music is a powerful tool for engaging children. This year we are trialling using BandLab to support some of the children that find accessing the school and the curriculum challenging.