

**Stanley Primary School**  
**PSHE Curriculum Map**



	<b><u>Autumn 1</u></b>	<b><u>Autumn 2</u></b>	<b><u>Spring 1</u></b>	<b><u>Spring 2</u></b>	<b><u>Summer 1</u></b>	<b><u>Summer 2</u></b>
Reception	<p>Make new friends and begin to build relationships with new adults.</p> <p>Play with one or more other children.</p> <p>Select and use activities and resources.</p> <p>Begin to develop a sense of membership of a class.</p> <p>Begin to understand and follow rules around school with adult support when needed.</p> <p>Go to the toilet and wash hands and put on coats and shoes with support where needed.</p>	<p>Begin to extend and elaborate play ideas.</p> <p>Begin to develop appropriate ways of being assertive when needed.</p> <p>Begin to talk about feelings – happy, sad, angry, worried.</p> <p>Begin to share and take turns with resources and role play.</p> <p>Follow most rules without adult support and begin to understand why they are important.</p> <p>Go to the toilet and wash their hands independently.</p>	<p>Begin to build constructive and respectful relationships with adults and peers.</p> <p>Begin to express their own feelings appropriately.</p> <p>Begin to consider the feelings of others.</p> <p>Begin to understand that people like and do different things.</p> <p>Begin to talk with others to resolve conflicts.</p> <p>Make decisions about their own personal hygiene.</p>	<p>Play cooperatively with other children.</p> <p>Begin to listen and support each other.</p> <p>Use descriptive vocabulary to express feelings.</p> <p>Begin to develop confidence in their own ability.</p> <p>Begin to moderate their own feelings and responses.</p> <p>Begin to understand that they can learn from mistakes.</p> <p>Begin to understand the importance of healthy food choices.</p>	<p>Form positive relationships with adults and peers.</p> <p>Be confident to try new activities and begin to work independently.</p> <p>Be able to wait for things they want.</p> <p>Understand the difference between right and wrong and follow the rules.</p> <p>Control their immediate impulses when needed.</p> <p>Understand the need to keep themselves safe in the sun.</p>	<p>Play cooperatively and take turns with others.</p> <p>Be sensitive to the feelings and needs of others.</p> <p>Think about the perspectives of others.</p> <p>Show resilience and perseverance when faced with challenges.</p> <p>Complete some activities independently.</p> <p>Able to explain why we have rules.</p> <p>Manage own personal and hygiene needs.</p>
Year 1	Our World: Growing in Our World	Keeping Safe: Road Safety	Computer Safety: Online Bullying	Keeping / Staying Healthy:	Relationships: Friendships	Being Responsible:

				Washing Hands	Feelings and Emotions: Jealousy	Water Spillage Hoax Calling
Year 2	Being Responsible  Relationships, Feelings and Emotions:  Worry Body Language	Relationships:  Bullying Anger  Keeping Safe/Hazard watch: Tying Shoelaces	Our world: Working in Our World  Computer Safety: Image Sharing	Computer Safety: Computer Safety Documentary  Keeping and Staying Safe: Fire safety	Keeping and Staying Safe:  Is it safe to eat or drink?  Is it safe to play with?	Staying Healthy: Healthy Eating Brushing Teeth  Our World: Living in Our World
Year 3	Keeping / Staying Safe: Leaning Out of Windows  Being Responsible: Stealing	Keeping / Staying Healthy: Medicines  Computer Safety: Making Friends Online	Fire Safety  Texting Whilst Driving	Our World: Looking After Our World	Feelings and Emotions: Grief	Relationships: Touch
Year 4	Keeping and Staying Safe: Cycle Safety  Keeping and Staying Healthy: Healthy Living	Growing and Changing: Appropriate Touch  Being Responsible: Coming Home on Time	Feelings and Emotions: Jealousy	Computer Safety: Online Bullying	The Working World: Chores at Home	A World Without Judgement: Breaking Down Barriers
Year 5	Keeping and Staying Safe: Peer pressure  Keeping and Staying Healthy: Smoking  First Aid	Being Responsible: Looking out for others	Feelings and Emotions: Anger	Computer Safety: Image sharing and enterprise	A World Without Judgement: Inclusion and acceptance	Growing and changing: Puberty
Year 6	Keeping / Staying Safe - Water Safety  Unstoppable	Keeping / Staying Healthy - Alcohol.  Being Responsible - Stealing	Feelings and Emotions - Worry	Computer Safety - Making Friends On-Line  The Working World: In-App Purchases	A World Without Judgement - British Values	Growing and Changing - Conception

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