

## Stanley Primary School Curriculum Map: Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Place Value of Pur 'Wonder' by R.J. P 'Holes' by Louis Sa Christmas Themed	achar	Poetry – CLP unit  'The Final Year' by Matt God	odfellow	SPAG / Reading Revision	'13 Treasures' Michelle Harrison
Whole Class Guided Reading		V	Vhole Class Guided Reading u	ising FRED teaching resour	ces	

SPAG	* Noun Phrases	* Pronouns and	* Synonyms and	* Subject and object	* Direct and reported	Transition using
						Kensuke's Kingdom
	* Modal verbs	possessive	antonyms	* Ambiguity	speech	
	and subjunctive	pronouns	* Adverbs to show	* Hyphenated compound	* Active and passive	
	mood	* Adverbs to show	possibility	words	* Semi-colons, colons	
	* Suffixes - nouns	frequency	* Root words	* Bullet points	and dashes to mark	
	and adjectives to	* Prefixes	* Hyphens	* Perfect form of verbs	clauses	
	verbs	* Colons in lists	* Formal and Informal	* Cohesion across	* Layout devices	
	* Commas	* Subordinating	speech and vocabulary	paragraphs	* Editing and	
	*Co-ordinating	conjunctions in	* Formal and informal	* Parenthesis	evaluating	
	conjunctions	clauses	writing			
		* Verb tenses				

-Perform mental	-Recall and use	-Solve problems involving	-Use simple formulae	- Construct and	Algebra -
calculations,	equivalence between	unequal sharing and		interpret pie charts	transition unit
including mixed	simple fractions	grouping	-generate and describe		
operations and	, decimals		linear number	-Calculate and	White Rose
large numbers	and	- Solve problems involving	sequences	interpret the mean as	Futures
-Solve addition	percentages	similar shapes and scale	·	an average	
and subtraction	- Associate a fraction	factors, known or	-Express missing		White Rose Tours
multi-step	with division	unknown	number problems	_ ·	
problems in contexts, deciding which operations and methods to use and why -Multiply multidigit numbers up to 4 digits by a two-digit whole number using the formal written method	-Calculate decimal fractions -Identify and use common factors to simplify fractions -Identify and use common multiples to express fractions in the same denomination -Compare and order fractions -Add and subtract	- Solve problems involving the relative sizes of two quantities  -Understand and use equivalence between metric and imperial units  -Use, read, write and convert between standard units of measure  -Convert units of length, mass, volume and time	-Recognise angles where the meet at a point, on a straight line or are vertically opposite  -Measure and draw angles accurately  -Calculate missing angles	involving graphs and charts  - Revision and consolidation	The Bakery
	calculations, including mixed operations and large numbers -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why -Multiply multidigit numbers up to 4 digits by a two-digit whole number using the formal	calculations, including mixed operations and large numbers -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why -Multiply multidigit numbers up to 4 digits by a two-digit whole number using the formal written method simple fractions  equivalence between simple fractions , decimals and percentages -Associate a fraction with division -Calculate decimal fractions -Identify and use common factors to simplify fractions -Identify and use common multiples to express fractions in the same denomination -Compare and order fractions	calculations, including mixed operations and large numbers -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why -Multiply multidigit numbers up to 4 digits by a two-digit whole number using the formal written method  -Calculate decimal fractions -Compare and use -Compare and use -Convert units of length, mass, volume and time	calculations, including mixed operations and large numbers -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why -Multiply multidigit numbers using the formal written method  -Calculate decimal fractions -Identify and use common multiples to a two-digit whole number using the formal written method  -Calculate decimal fractions -Calculate missing angles -Convert units of length, mass, volume and time	calculations, including mixed operations and large numbers -Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why -Multiply multidigit numbers up to 4 digits by a two-digit whole number using the formal written method  -Calculatender fractions -Compare and order fractions -Add and subtract fractions -Add and subtract fractions -Compare and order fractions -Convert units of length, mass, volume and time  -Solve problems involving similar shapes and scale factors, known or unknown -Solve problems involving similar shapes and scale factors, known or unknown -Express missing number sequences -Express missing number sequences -Express missing number problems algebraically -Solving problems involving the relative sizes of two quantities  -Solve problems involving the claim interpret pie charts -calculate and interpret the mean as an average -Express missing number sequences -Express missi

of long	denominators	-Convert between miles	-Compare and classify	
multiplication		and kilometres	2d and 3d geometric	
Read, write and use numbers up	- Add and subtract mixed numbers and	-Calculate and compare area of compound and	shapes based on their properties and size	
to 10, 000, 000.  Multiply and divide in powers of 10.  Use decimals with up to 3	improper fractions -Multiply proper fractions -Divide proper fractions	rectilinear shapes  - Measure and compare perimeter of composite and rectilinear shapes	-Draw 2d shapes accurately -Recognise, describe and build 3d shapes,	
decimal places and recognise their value	-Solve problems Involving the calculation of	-Calculate area of parallelogram and triangle	including making nets -Find unknown angles in any triangle,	
Round numbers to a specific degree of	percentages	-Calculate and compare volume of cubes and cuboids	quadrilateral or regular polygon	
accuracy Solve problems involving negative numbers		-Use formulae for area and volume where appropriate	-Identify parts of a circle -Recognise the relationship between	
Use estimation to check that answers are reasonable			-Describe position on a full coordinate grid	
-Solve problems involving addition, subtraction and multiplication			-Draw and translate shapes on the coordinate plane -Reflect shapes in the	
-Use knowledge of the order of operations to			axis	

	carry out calculations -Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division -Use written division methods in cases where the answer has up to two decimal places -Solve problems involving division					
Science	Living Things: Classifying Big and Small	Energy: Light and Reflection To know:	Living Things: Evolution and Inheritance  To know:	Energy: Circuits, Batteries and Switches To know:	Animals: Circulation and Health  To know:	Making Connections: Are some sunglasses safer than others?
	To know that 'organism' is a term used to refer to an individual living thing.	Light travels in a straight line from a light source.  Luminous objects are seen as a result of	Living things have changed over time.  Fossils provide information about living things that inhabited the	A variety of components in a series circuit (including buzzer and motor).	The main parts of the human circulatory system (heart, blood vessels and blood).	This unit revises key knowledge from the Year 6 units.
	To know that micro-organisms are incredibly small and cannot usually be seen	light directly entering the eye, whereas non- luminous objects reflect light into the eye. Shiny surfaces	Earth millions of years ago.  Characteristics are passed from parents to	Conventions are used to draw circuit diagrams, including the recognised symbols for common	The heart pumps blood around the body.	

by the naked	reflect light uniformly.	their offspring, but all	components and using	Blood vessels
eye.		offspring vary from their	straight lines.	transport blood
	When light is	parents.		around the body.
To know the	reflected off a		The voltage of a circuit	, , , , , , , , , , , , , , , , , , ,
characteristics of	<b>'</b>	Over time, variation in	can be changed and this	Blood transports vital
the different	changes.	offspring can affect	affects bulb brightness	substances around the
groups of		animals' chances of		
vertebrates and	Mirrors and	survival in particular	(or buzzer volume).	body, including oxygen
commonly found		environments.		and nutrients.
invertebrates.	reflection of light on smooth surfaces.	Animals and plants		
	Silloutii surfaces.	have adapted to suit		The relationships
	Shadows have the	their environment over		between different
	same shape as the	many millions of years,		organ systems.
	objects that cast them	and this process can be		
	as a result of light	called evolution.		The impact of diet,
	travelling in straight			exercise, drugs and
	lines.			lifestyle on the way a
				body functions.
	There are			
	relationships between			The heart rate is the
	light sources, objects			number of beats per
	and shadows.			minute.
	The distance has a second			minute.
	The distance between the object and the			Exercise increases
	screen affects the size			
	of the shadow.			heart rate.
	of the shadow.			
	The angle of a			
	reflected ray is			
	affected by the angle			
	of the incoming ray			
	on a smooth surface.			

Computing	Communication To identify how to use a search engine To describe how search engines select results To explain how search results are ranked To recognise why the order of results is important and to whom To recognise how we communicat e using technology To evaluate different methods of online communication	Web page creation To review an existing website and consider its structure To plan the features of a web page To consider the ownership and uses of images (copyright) To recognise the need to preview pages To outline the need for a navigation path To recognise the implications of linking to content owned by other people	Spreadsheets  To identify questions which can be answered using data To explain that objects can be described using data  To explain that formulas can be used to produce calculated data To apply formulas to data, including duplicating To create a spreadsheet to plan an event To choose suitable ways to present data	Variables in games To define a 'variable' as something that is changeable To explain why a variable is used in a program To choose how to improve a game by using variables To design a project that builds on a given example To use my design to create a project To evaluate my project	To use a computer to create and manipulate 3D digital objects To compare working digitally with 2D and 3D graphics To construct a digital 3D model of a physical object To identify that physical objects can be broken down into a collection of 3D shapes To design a digital model by combining 3D objects To develop and improve a digital 3D model	Sensing To create a program to run on a controllable device To explain that a selection can control the flow or a program To update a variable with a use input To use a conditional statement to compare a variable to a value To design a project that uses inputs and outputs on a controllable device To develop a program to use inputs and output on a controllable device
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	A non-European society that provides contrasts with British history – Mayan civilisation c. AD 900	Ancient Greece – a study of Greek life and achievements and their influence on the western world

Geography	A journey through the Americas-investigating longitude and	Travel plan unit
	- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -using maps to locate environmental regions, key physical and human characteristics and places in North and South America -locating lines of latitude and longitude, the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, the Prime Meridian and time zonesunderstanding the significance of latitude, longitude, the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, the Prime Meridian and time zones -understanding key aspects of climate types.	-Using maps to locate and describe features.  -Using the 8 points on a compass, 4 and 6 figure grid references including symbols and keys.  -Children take charge and plan their own travel plan- therefore building on their knowledge learnt from previous years and testing their skills.  -Carry out field work to record and measure physical and human features within their areas, carrying out sketch maps, plans, graphs and using digit technology.  - continue to use geographical vocabulary and consider land use and how this may change overtime.

Art	Drawing and sketchbook  2D Drawing to 3D Making		Surf	Surface and Colour <b>Activism</b>		Working in Three Dimensions  Take a Seat		
DT		and Nutrition (Composite meal)			<b>3D Modelling</b> TinkerCAD	Complex Electrical System Controlling a device (Microbit)		
RE	<b>Christianity</b> (God) Salvation Forgiveness	Hindu dharma  Reincarnation Karma  The 4 ashramas	<b>Islam</b> The Ummah Hajj	Christianity (Jesus) Holy Week The Eucharist Denominational differences	Buddhism  The Buddha The Four Noble Truths The Eightfold path	Christianity (church) Christian rites of passage Denominati onal differences		

Music	Music technology	Rounds and part songs	Ukulele	Exploring different	Finish writing end of	Unit 20
	Children will use Yumu sound studio to compose a piece of grunge music.	Children learn to sing songs with harmonies and increasingly complex parts. Children prepare songs in harmony and unison for a concert	Children revise prior learning. They use limited chords to compose a chord pattern and then add a melody to the chord pattern.	music genres. Children create a PowerPoint around pop, rock, jazz and blues which they then share with the rest of their class. Children will then move on to writing their own	year song/ leavers production Children write a song based around their time at Stanley. They then rehearse ready for a performance at the end of the year.	Performing together – leavers production Children prepare songs in unison and harmony for their performance in play.

PE	Dance - seaside	Striking and Fielding Games - Cricket Gymnastics - Activity 3	•	nnastics Activity 4 sion games - Rugby 1	Net and wall tennis  OAA - Teamwork and problem solving 2	Invasion Games - Rugby 2	Striking and Fielding - Rounders
MFL -	Phonetics 3-4 Date			Clothes		The weekend	
Spanish	Do you have a pet?		School				

PSHCE	Keeping / Staying Safe - Water Safety  Being Responsible - Stealing First Aid	Unstoppable Unit	Feelings and Emotions – Worry  Keeping / Staying Healthy - Alcohol	Computer Safety - Making Friends On-Line  The Working World - In-App Purchases	A World Without Judgement - British Values	Growing and Changing - Conception
Additional	European Languages Day	Anti-Bullying Week  Maths Week	Art Week	Book Week	Science Week	Sports day *Leavers concert*