



# Year 3 Newsletter Autumn Term 2025



Welcome to Year 3! This newsletter will provide you with an overview of the key details for the term ahead.

## Year 3 Class Teachers

Class 3X - Mrs Greatrex

Class 3CA - Mrs Connor &  
Mr Ashworth

Class 3G - Mrs Gibson

## Year 3 Teaching Assistant

Mrs Hummouri

Mrs Hailey

Mrs Woolley

## Year 3 P.E Days

This term classes will be participating in PE activities on **Wednesdays** and **Fridays**.

Children are to arrive in school wearing their PE kit which can include;

- a pair of black pumps or suitable trainers
- black shorts/leggings
- A white t-shirt

Please can we ask that if children cannot remove their own earrings, they are not worn to school on these days as stated in our school jewellery policy.

## Times Table Challenges

The children are very excited about their new weekly times table challenges.

We would like them to practice on TTRS for at least 15 minutes a week at home. The children have been given a Times Table Rock Stars login. This can be found stuck in their reading diaries. Weekly rewards will be given for those who impress us with this.

## Homework

On each book change day, your child will receive paper homework, so please make sure their school bag is brought to school on that day. Extra copies of the homework tasks are available should your child lose it. All homework is to be completed/ returned the following week on their book change day.

## Label Uniforms

Please ensure all new uniform, including jumpers, cardigans, coats and water bottles are clearly labelled with names.

## Upcoming dates for your diary:

- Open Classroom on 10<sup>th</sup> September at 3:25 -3:40pm
- Junior School Photographs on Monday 13<sup>th</sup> October.
- Parents Evening on Thursday 16<sup>th</sup> October.
- History Day on Tuesday 11<sup>th</sup> November
- Christmas lunch on Wednesday 10<sup>th</sup> December
- Year 3 Christmas Party on Thursday 18<sup>th</sup> December

## Reading and Spelling expectations for Year 3

**Spellings:** Children will be learning a new spelling rule each week and will be using this rule to improve their spellings within their work each day. Teachers will also set some work based on the weekly rule on Spelling Shed ([www.edshed.com](http://www.edshed.com)) where your child can login using their personal passwords, found in their reading diaries.

### Classes will change their reading books on different days:

**3CA - Tuesdays**

**3G - Wednesdays**

**3X - Fridays**

Please ensure your child has their reading books and diaries in their schoolbag **every day**. Please refer to the note on the inside cover of your child's reading diary for more information. Each week, pupils will bring home a paper bookmark to complete comprehension questions about their books to develop their understanding of the text as well as their decoding skills. They will receive a House point if they complete these.

### Reading awards

To earn reading tickets in bronze, silver and gold, we ask that children read a minimum of 3 times per week. Every ten weeks of reading will be rewarded with a reading ticket.

**Bronze = 10 weeks Silver = 20 weeks Gold = 30 weeks**

Reading must be evidenced with **adult signatures in diaries** over the course of a week, stating what book/s they have read, the pages they have read up to and on which dates. Without your support and cooperation in signing your children's diaries regularly, it will be difficult to reward children with reading tickets, and they may miss out on awards.

## Use of Seesaw in Year 3

In the infants, Seesaw is used as a way to document children's learning during the school day including pictorial evidence of practical activities and group work and also as a method of communication to inform parents what the children have been doing during the school day/week.

As the children age and progress in their academic abilities, there will be less practical work to post on Seesaw as pupils are able to evidence and document their learning more effectively in their school books. They are also more articulate and are able to tell you about their school day for themselves therefore their Seesaw journal pages will be less active in the Juniors. It will be used more as a learning tool for students rather than a display of their learning for parents.

Occasionally, we will set some activities for the children to complete, some of which will be done during school lessons. If an activity is being set as a homework this will be clearly titled.

We will continue using Seesaw as a way of alerting parents about notices and reminders that you might need to be aware of, however, we will also endeavor to send important messages via arbor. Please be mindful that the Seesaw direct messaging service will not be monitored daily by staff so please can **all** urgent communications come through the school office or speak to the class teacher at the end of the day if appropriate.

Thank you for your continued support.

Mrs Greatrex, Mrs Connor, Mr Ashworth and Mrs Gibson