



## PSHE/RSHE/Wellbeing/Catholic Life at St William of York Catholic Primary School 2025-2026

Autumn Term							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I Decision (PSHE)		<u>Keeping/</u> <u>Staying Safe</u> Road Safety *** <u>Fire Safety</u> <u>SPECIAL</u> HOAX Calling <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Handwashing **  <u>Relationships</u> Friendship	<u>Keeping/</u> <u>Staying Safe</u> Tieing shoelaces *** Staying Safe *** <u>Fire Safety</u> <u>SPECIAL</u> Petty Arson * Texting while driving * <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Healthy Eating ** Brushing Teeth ** <u>Relationships</u> Bullying *** Body Language **	<u>Keeping/</u> <u>Staying Safe</u> Leaning out of windows **  <u>Fire Safety</u> <u>SPECIAL</u> Visit to the fire station <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Medicine * Summative Topic <u>Relationships</u> Touch ***	<u>Keeping/</u> <u>Staying Safe</u> Baseline Topic Cycle Safety *** <u>Fire Safety</u> <u>SPECIAL</u> First aid special <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Baseline Topic <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Medicine * Summative Topic <u>Relationships</u> Touch ***	<u>Keeping/</u> <u>Staying Safe</u> Peer pressure *** <u>Fire Safety</u> <u>SPECIAL</u> Adults and children's views *** <u>Fire Safety</u> <u>SPECIAL</u> First aid special <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Baseline Topic <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Medicine * Summative Topic <u>Relationships</u> Puberty ** Adults and children's views **	<u>Keeping/</u> <u>Staying Safe</u> Water safety ***  <u>Fire Safety</u> <u>SPECIAL</u> Summative topic <u>Fire Safety</u> <u>SPECIAL</u> First aid special (part 1 and 2) Summative Topic <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> First aid special <u>Keeping/</u> <u>Staying</u> <u>Healthy</u> Smoking *** Adults and children's views *  <u>Relationships</u> Puberty ** Adults and children's views **



		Baseline Topic Water Spillage*** <u>Feelings &amp; Emotions</u> Baseline Topic* Jealousy**	Practice makes perfect*** Helping someone in need** <u>Feelings &amp; Emotions</u> Worry** Anger**	Stealing*** Summative Topic** <u>Feelings &amp; Emotions</u> Grief* Summative Topic	Baseline Topic** Coming home on time*** <u>Feelings &amp; Emotions</u> Baseline Topic* Jealousy***	Looking out for others** Adult and children's views** <u>Feelings &amp; Emotions</u> Anger** Adult and children's views**	Stealing*** Summative Topic* <u>Feelings &amp; Emotions</u> Worry* Summative Topic
British Values	Democracy		Rule of Law		Individual Liberty		Mutual Respect
Journey in Love (RSE)	The wonder of being special and unique.	We meet God's love in our family.	We meet God's love in the community.	How we live in love.	God loves us in our differences.	God loves us in our changing and developing.	The wonder of God's love in creating new life.
Extra	Active Sefton  NSPCC- Speak Out Stay Safe  Safer Internet Day	Active Sefton  NSPCC- Speak Out Stay Safe  Safer Internet Day	Active Sefton  NSPCC- Speak Out Stay Safe  Safer Internet Day	NSPCC- Speak Out Stay Safe  Safer Internet Day	Active Sefton  NSPCC- Speak Out Stay Safe  Safer Internet Day	Active Sefton  NSPCC- Speak Out Stay Safe  Safer Internet Day	Active Sefton  NSPCC- Speak Out Stay Safe  Safer Internet Day

	Laudato Si- Eco Warriors Live Simply	Laudato Si- Eco Warriors Live Simply Litter Picking					
--	--	--	--	--	--	--	--

## Summer Term

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I Decision (PSHE)		<u>Computer Safety</u> Baseline Topic Online Bullying** <u>Our World</u> Baseline Topic Growing in our world*	<u>Computer Safety</u> Image sharing** Computer Safety documentary <u>Our World</u> Living in our world* Working in our world* <u>Hazard Watch</u> *	<u>Computer Safety</u> Making friends online* Summative Topic <u>Our World</u> Looking after our world* Summative topic*	<u>Computer Safety</u> Baseline topic Online bullying*** <u>The Working World</u> Baseline topic* Chores at home*** <u>A World Without Judgement</u> Baseline topic** Breaking down barriers****	<u>Computer Safety</u> Image sharing*** Adult and children's views* <u>The Working World</u> Enterprise* Adult and children's views* <u>A World Without Judgement</u> Inclusion and acceptance*** Adult and children's views****	<u>Computer Safety</u> Making friends online ** Summative topic** <u>The Working World</u> In app purchases* Summative topic** <u>A World Without Judgement</u> British Values**** Summative topic**

British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those with different faiths and beliefs		
Journey in Love (RSE)	The wonder of being special and unique.	We meet God's love in our family.	We meet God's love in the community.	How we live in love.	God loves us in our differences.	God loves us in our changing and developing.	The wonder of God's love in creating new life.
Extra	Water Safety (RNLI) Live Simply	Water Safety (RNLI) Live Simply	Water Safety (RNLI) Live Simply	Water Safety (RNLI) Live Simply	Water Safety (RNLI) Live Simply	Water Safety (RNLI) Live Simply	Water Safety (RNLI) Live Simply
Protected Characteristics							
<p>Teaching about the Protected Characteristics is not just about what happens in PSHE lessons. It is included as part of other curriculum subjects such as RE e.g. Dialogue and Encounter and in History e.g. Black History Month.</p> <p>Idecision provides a kitemarked framework for PSHE which includes additional content such as protected characteristics. Together this content supports us in evidencing personal development for every pupil. For more information please see: <a href="#">protected-characteristics-mapping-document.pdf</a></p> <p>As a school, we:</p> <ul style="list-style-type: none"> <li>• Are aware of humour and jokes amongst pupils as they may be derogatory about stereotypes and should be challenged.</li> <li>• Challenge negative attitudes.</li> <li>• Use a range of resources which reflect the diversity of our students.</li> <li>• Ensure resources are always non- sexist, non- racist and non- discriminatory.</li> <li>• Adapt resources and incorporate differing learning styles when possible.</li> <li>• When dividing the class into groups we ensure mixing genders, differing abilities, religious backgrounds and other differences within the cohort.</li> </ul>							

Raise awareness that all individuals should be treated equally and fairly to support moral and social attitudes.

