

LKS2 Curriculum Overview 2026-2027 (Cycle A)

Autumn 1 - 7 weeks	Autumn 2 - 6 weeks 4 days	Spring 1 - 6 weeks	Spring 2 - 4 weeks 4 days	Summer 1 - 6 weeks 4 days	Summer 2 - 6 weeks
English: Y3 - - Poem with structure inc. classic poetry - Folktale Y4 - - Information texts: magazine and infographic - Story as a theme - Poetry	English: Y3 - - Fable - Persuasive letter Y4 - Integrated unit: - Fairy tales - Song lyrics - Discussion and debate Poetry as a theme as creating interest lesson opportunities and Fairy Tales through Guided Reading and Class Novel	English: Y3 - - Story as a theme - Discussion text Y4 - - Issues and dilemmas: Novel and film - Persuasion: adverts	English: Y3 - - Novel as a theme - Recount: diaries Y4 - - Explanation: documentary - Persuasion: poetry - Narrative story openings	English: Y3 - - Play script - Non-chronological Report Y4 - - Stories with a theme - Non-chronological reports	English: Y3 - - Mystery/adventure/fantasy story (inc. fairy tales) - Explanation text Y4 - Integrated unit: - Classic poetry - Recounts: news broadcast - Recounts: newspaper
Maths: Y3 - - Place value - Addition and subtraction - Multiplication and division A Y4 - - Place value - Addition and subtraction - Area - Multiplication and division A		Maths: Y3 - - Multiplication and division B - Length and perimeter - Fractions A - Mass and capacity Y4 - - Multiplication and division B - Length and perimeter - Fractions - Decimals A		Maths: Y3 - - Fractions B - Money - Time - Shape - Statistics Y4 - - Decimals B - Money - Time - Shape - Statistics - Position and direction	
Science: Scientific Enquiry (through a variety of scientific contexts)	Science: Animals including humans, Skeletons, movement and nutrition	Science: Rocks	Science: Forces and magnets	Science: Light Shadows and reflective surfaces	Science: Plants Functions of plant parts and growth

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RE: Creation and Covenant	RE: Prophecy and Promise	RE: Galilee to Jerusalem	RE: Desert to Garden	RE: To the Ends of the Earth	RE: Dialogue and Encounter
History: Local History (WW2) including the Battle of Bamber Bridge (Black History). (Justice/Equality)	Geography: The region where I live (UK) OS map work plus fieldwork. (Environments)	History: Ancient Britain - Stonehenge. (Civilisation)	Geography: Key aspects of volcanoes and earthquakes. (Landforms)	History: Roman Britain. (Migration)	Geography: A region in the UK - Lake District. (landforms)
PE: - Invasion games - On the attack - Target games - Boccia	PE: - Dance - Rock and roll - Gymnastics core task 1	PE: - Gymnastics core task 2 - Dance - Superheroes	PE: - Net and wall unit core task 1 - Invasion games - Rugby 1	PE: - Striking and fielding - Cricket - Health related fitness	PE: - Athletic - Creative games - tag and target
Year 4 swimming 1 afternoon a week (this is instead of one of their PE sessions)					
Art and Design: Drawing - Exploring tone, texture and proportion	DT: Food simple dish and the Eat Well Plate	Art and Design: Painting and mixed media - light and dark	DT: Mechanical systems - levers and linkages	Art and Design: Craft and design - fabric of nature	DT: Structures - shell/frame structures and strengthening
Computing: Email Be safe: Self-image and identity Online relationships	Computing: Route Planner Be safe: Online Reputation Online Bullying	Computing: Spreadsheet Be safe: Health, wellbeing and lifestyle	Computing: Coding Be safe: Privacy and security	Computing: Presentations Be safe: Managing Online Information	Computing: Micro:bit Be safe: Copyright and ownership
Music: Singing, planned and delivered by Miss K Bradley (SDSSP)					
PSHE: - My Happy Mind - Module 1 - Meet your brain - My Happy Mind - Places	PSHE: - My Happy Mind - Module 2 - Celebrate - My Happy Mind - Friendships Ups and Downs	PSHE: - My Happy Mind - Module 3 - Appreciate - My Happy Mind - Keeping Safe	PSHE: - My Happy Mind - Module 4 - Relate - My Happy Mind - Relationships	PSHE: - My Happy Mind - Learning to Love Difference - My Happy Mind - Module 5 - Engage	PSHE: - My Happy Mind - Getting Along with our Families - My Happy Mind - World - My Happy Mind - Body

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	o My Happy Mind - Body			o CORAM - Meet the brain o CORAM - Time for change (year 4 only)	
French: Salutations! (Greetings!)	French: Ma maison idéale (My dream home)	French: -Dans ma ville (In my town)	French: Les petites bêtes (minibeasts)	French: Les petites bêtes (minibeasts) Je peux (I can/I am able)	French: Je peux (I can/I am able)
Guided Reading Focus: Prediction (reading domains 1e/2e)	Guided Reading Focus: Vocab	Guided Reading Focus: Questioning	Guided Reading Focus: Making links and connections	Guided Reading Focus: Make inferences (reading domains 1d/2d)	Guided Reading Focus: Reviewing
Handwriting: Year 3 - Module 4. Year 4 - Module 5. Spelling: Year 3 - NNS Year 3. Year 4 - NNS Year 4.					