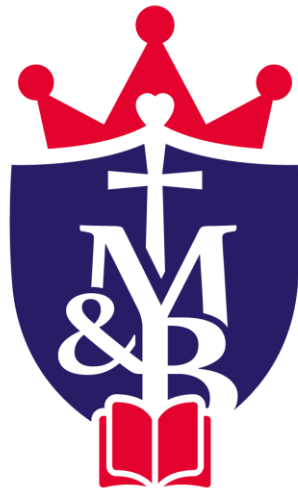


ACCESSIBILITY PLAN



**St Mary's &
St Benedict's**
RC Primary School

Together in God's family, we grow in faith,
knowledge & love to reach our full potential, and
to become the people that we are created to be.

Policy Agreed: **July 2026**
Review Date: **July 2027**

Here at St Mary's and St Benedict's Roman Catholic Primary School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act.
- Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it.
- Foster good relations between persons who share a protected characteristic and persons who do not share it.

With this in mind, this Accessibility Plan has been drawn up in consultation with the Local Authority, pupils, parents, staff and governors of the school and covers the period from July 2026 - July 2027.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their age, education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The Accessibility Plan will contain relevant actions to:

- Improve awareness of equality and inclusion.
- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this, they are in breach of the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, texts and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Accessibility Plan 2026-2027

Targets	Strategies	Outcome	Timescale	Success Criteria
Equality and Inclusion				
Accessibility Plan and Equality Statement to remain an annual agenda item at	Clerk to Governors to add to list of required publication	Adherence to current legislation.	Annually	Improved awareness of equality and inclusion.

Governors meetings.	details.			
Physical environment				
Ensure that all areas of school building and grounds are accessible for all children and adults and to continue to improve access of the physical environment for all.	Headteacher, Business Manager and Site Supervisor to assess and audit accessibility of school buildings and grounds. Governors Buildings Committee to check accessibility.	Any modifications necessary will be made to the school building and grounds to facilitate ease of access for all.	Annually and in the addition of a pupil with specific needs.	Pathways provide safe access for all. Regular maintenance programme in place.
Ensure any proposed building projects are accessible to everyone.	Project Manager appointed will ensure compliance with building regulations regarding accessibility.	Any new construction will be fully accessible.	Until new construction finishes.	All building work complies with the requirements of the disability act.
Ensure that fire drills are carried out at least termly and that procedures for the evacuation of the building are secure.	Carry out fire drills at least once a term and record. Talk to children about quiet and safe exit of the building. Fire plan shared with staff and displayed.	Ensure that accurate records of fire drills are kept.	On-going but at least termly.	Fire safety records are compliant.
Ensure that any children with physical needs have a personal evacuation plan.	PEEP plan completed and retained in school.	There are clear procedures for evacuating children with physical needs.	As required.	Procedures for evacuating children ensuring their health and safety.
Curriculum				
Continue training for teachers and support staff on different aspects of SEND including adaptations when	Review the needs of children with specific difficulties at least termly and	All staff are trained and confident with issues linked to accessibility and inclusivity	On-going	Full access to National Curriculum for SEND children.

required.	provide relevant training.	with regards to accessing the curriculum. We recognise that this is an ongoing process and that needs and expertise will change over time.		
Access arrangements to meet the individual's needs when taking tests etc will be applied for and support provided when required.	SLT, SENDCO and class teachers will ensure appropriate testing and reports are provided in order to apply for access arrangement.	All pupils will have their individual needs met and any barriers to achieving their full potential will be removed.	On-going	Full access to National Curriculum for SEND children.
All out of school activities are planned to ensure the participation of all pupils.	Review out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future requirements.	On-going	Access to a broad and balanced curriculum for SEND pupils.
Written/Other information				
Availability of school brochure, newsletters and other information for parents/carers in alternative formats.	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	On-going	Improved dissemination of information for all.
Availability of written material in	The school will use information	School information	On-going as needed	Improved dissemination

alternative languages.	and translations available from known contacts for key information for EAL families. We will continue to have a named EAL Coordinator (Mrs Aitken).	will be available for all.		of information for all.
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