

Key Vocabulary that will be used throughout the topic:

Survive

Habitat

Sea

Ocean

Farm

Zoo

Land

Underwater

Creatures

Environment

Insect

Minibeast

Same

Different

Drink

Food

Breathe

All creatures great and small

Summer 1 2026

Beesley Class

Talking Mat

The big question:

Who made these footprints?

How to use this talking mat at home?

For each topic we cover in EYFS we will be sending a copy of this talking mat home. There will also be a copy on Seesaw and the school website for you to access.

As the children will be learning lots of new words we have decided to send home a vocabulary list of words that we will be teaching for you too to use at home.

In addition we have added key talking points for you to consider sharing with your child to be used as a discussion and to aid with their understanding. You may to support your child with key speaking skills- speaking in full sentences, adding in detail and speaking clearly.

Can you help your child to answer?

- Which animal can make the biggest footprint? (UW/Maths- Science)
- When were the dinosaurs alive? (UW- History)
- Do all animals need the same things to survive? (UW)
- Which animal is your favourite and why? (UW/C&L)
- What do sunflowers need to grow? (UW/C&L)
- How can you help to look after the plants at home and school? (UW/C&L)

Talking points at home:

- Using books & pictures of animals - what would it feel like to be one of these?
- Talk about experiences when you may have visited a farm/zoo/aquarium.
- What jobs do people have on a farm?
- What jobs do people have on a zoo?
- What jobs do people have at an aquarium?
- After our visit to Sea Life Centre- can you remember any of the creatures that you saw?