

Key Vocabulary that will be used throughout the topic:

Sprout,
stem,
petal,
pot,
soil,
seed,
water,
watering can,
garden,
root,
shoot,
sunlight,
warm
Life cycle,
hatch,
change,
grow,
swim,
legs,
tail,
froglet,
tadpole,
frogspawn,
hop,
move,
breathe,
wet.

Roots, shoots and muddy boots

Spring 2 2026

Beesley Class

Talking Mat

The big question:

Where does our food come from?

How to use this talking mat at home?

For each topic we cover in EYFS we will be sending a copy of this talking mat home. There will also be a copy on Seesaw and the school website for you to access.

As the children will be learning lots of new words we have decided to send home a vocabulary list of words that we will be teaching for you too to use at home.

In addition, we have added key talking points for you to consider sharing with your child to be used as a discussion and to aid with their understanding. You may to support your child with key speaking skills- speaking in full sentences, adding in detail and speaking clearly.

Can you help your child to answer?

- Where does our food come from? (UW- Science/ Geography)
- How does our food grow? (UW- Science)
- How does a farmer look after their animals and crops? (PSED/ UW- Science)
- What grows where in the world? (UW- Geography)
- How does the weather affect growing? (UW- Science- Seasonal Change)
- How do things change as they grow? (UW- Science)
- What noise does x (farm animal) make? (CL)

Talking points at home:

- Look at farm animals- using books and pictures- can you name those animals?
- Talk about experiences when you may have visited a farm.
- How do you look after plants?