

### Personal, Social and Emotional Development

Play with one or more other children, extending and elaborating play ideas.  
Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.  
Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

\*myHappyMind  
Module 4 Relate

Ten Ten Module 2: Created to love others

### Communication and Language

Use a wider range of vocabulary to express thoughts and feelings.  
Begin to express opinions and explain thinking.  
Describe characters and settings in stories.  
Understand and use prepositions (on, under, behind).  
Begin to engage in longer conversations with peers.  
Use talk to plan and negotiate in role-play or construction tasks

### Physical Development

To perform the basic skill of jumping  
To travel around the space hopping and skipping  
To catch a large ball  
To travel over, under and through balancing and climbing equipment  
To pull themselves up on climbing equipment  
Develop small motor skills so that they can use a range of tools competently, safely and confidently. Develop their small motor skills so that they can use a range of tools competently, safely and confidently.  
Use a range of small tools, including scissors, paint brushes and cutlery.

### Understanding the world

Draw information from a simple map.  
Explore the natural world around them.  
Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live.  
Comment on images of familiar situations in the past.  
Understand the effect of changing seasons on the natural world around them

## Roots, shoots and muddy boots!

Beesley Class: Spring 2 2026

The big question:

Where does our food come from?

### Expressive arts and design

*Explore, use and refine a variety of artistic effects to express their ideas and feelings.*

*Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function*

Charanga Unit: Our World

### Literacy:

Phase 2/3 phonics  
Read simple phrases and sentences  
Write labels and captions  
Begin to write words by segmenting the sounds in words  
Form lower-case letters correctly  
Write some letters accurately Initial sounds and CVC labels (extend to captions) Sequence and retell stories  
Write some or all of their name

### Mathematics:

Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number  
Exploring 2D shapes  
Focus on 6 and 7 as '5 and a bit'  
Compare sets and use language of comparison: more than, fewer than, an equal number to  
Make unequal sets equal

### Ways to help at home:

- Please read with your child daily and focus on their individual tricky words they have been sent home
- Try to encourage your child to develop their independence for example getting themselves dressed for school. This will support your child as they learn to get ready for PE and changed afterwards.