

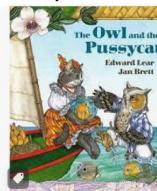
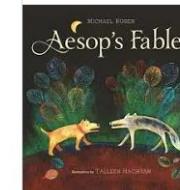
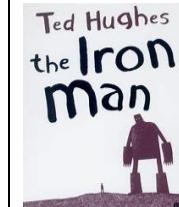
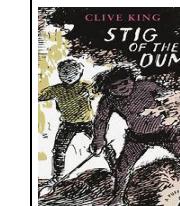
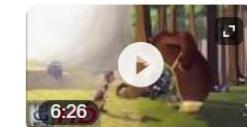
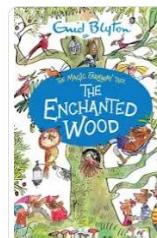
English Curriculum Map

Year: 3

Class: Marsden

Year: 2025-2026



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Timescale	7 weeks 4 days	6 weeks 3.5 days	6 weeks	5 weeks 3.5 days	4 weeks 4 days	6 weeks 3.5 days
Topic	Poem with Structure including classic poetry Folktale	Fable Persuasive Letter	Novel as a theme Recount: diaries	Story as a Theme Discussion Text	Playscripts Non-chronological Report	Mystery/adventure/fantasy stories (inc. fairy tales) Explanation Text
Focus Texts	Snake Glides (Keith Bostley) Range of online diamante poems The Owl and the Pussy-Cat (Edward Lear)  The Three Wishes (M. Jean Craig and Yuri Saizman)	Aesop's Fables by Michael Rosen – focus on The Hare and the Tortoise  Dear Teacher (Amy Husband)	The Iron Man (Ted Hughes) 	Stig of the Dump (Clive King) 	Writing the play script for the film of Dum Spiro (ESMA) Stage Start 20 Plays for Children by Julie Meighan (Chicken Licken)  	The Enchanted Wood (Enid Blyton)  Seed dispersal from the BBC Bitesize Website

			<p>The Diary of Dennis the Menace (Stephen Butler)</p>	<p>from BBC Bitesize</p>	<p>100 Facts Roman Britain by Philip Steele. (Roman Britain in line with LKS2 history cycle)</p>	
Link Texts	<p>Word Whirls and other shape poems (John Foster)</p> <p>Kenn Nesbitt's Poetry 4 Kids</p> <p>The Magic Paintbrush (Julia Donaldson)</p>	<p>Other fables: Lion and the Mouse, Boy Who Cried Wolf, Fox and the Crow</p> <p>The Jolly Christmas Postman (Allan and Janet Ahlberg)</p>	<p>Range of diary extracts</p> <p>Recounts page from the BBC Bitesize Website</p>	<p>Stig of the Dump BBC Series</p> <p>Range of online discussion texts (school uniform, Pokemon cards)</p>	<p>Stage Start 20 Plays for Children by Julie Meighan (various but including The Enormous Turnip).</p> <p>Range of non-fiction books on Roman Britain from the library.</p>	<p>We Are Not Alone (Paul Cookson) – used to create interest for mystery genre</p> <p>Websites relating to seed dispersal (Open Air Laboratories and Science and Plants for Schools websites)</p>
Enrichment/visits/Authors etc	<p>Roald Dahl Day 13th September</p> <p>National Poetry Day 2nd October</p>	<p>Anti-Bullying Week Theme: TBC 10th-14th November</p>	<p>Multicultural Children's Book Day 29th Jan</p>	<p>World Book Day 5th March</p>	<p>National Share a Story Month - May</p>	<p>National Writing Day TBC - June</p>
Unit 1 scaffolded outcome	<p>Purpose: Poem with a structure (diamante) using a range of nouns, verbs and adjectives.</p>	<p>Purpose: Fable based on a structure (innovation of Hare and Tortoise),</p>	<p>Purpose: Story based on the plot structure of The Iron Man, including</p>	<p>Purpose: Narrative based on Stig of the Dump, including dialogue,</p>	<p>Purpose: Playscript for Dum Spiro film, including complex sentences, adverbs and synonyms for said.</p>	<p>Purpose: A mystery/adventure/fantasy story based on The Enchanted Wood, including</p>

	<p>Performance of a poem. Audience: Y3 peers</p> <p>creating new characters and including a range of adverbs and correct use of a/an. Audience: Haydock Class (Y1/2)</p>	<p>adverbs, effective vocabulary, complex sentences and dialogue. Audience: Rigby (Y4)</p>	<p>prepositions for where and complex sentences with use of comma. Audience: Marsden (Y3) reading area</p>	<p>Audience: Group performances of playscripts in Marsden</p>	<p>complex sentences, direct speech, description of setting and effective vocabulary. Audience: Mary Class (Y3/4)</p>
Unit 1 independent outcome	<p>Incidental Write Purpose: Poetry review Audience: Marsden peers</p> <p>Assessed Write Purpose: Poem with a structure (diamante, different theme) using a range of nouns, verbs and adjectives. Audience: Y3 peers</p>	<p>Incidental Write Purpose: Animal fact file Audience: Marsden reading area</p> <p>Assessed Write Purpose: Different innovation of Hare and Tortoise, creating new characters and including a range of adverbs and correct use of a/an. Audience: Finch Class (Y1/2)</p>	<p>Incidental Writes Purpose: Diary entry (main character, Barney) Audience: Wanted poster, including character description (Iron Man). Audience: Marsden reading area</p> <p>Assessed Write Purpose: New story based on the plot structure of The Iron Man, including adverbs, effective vocabulary, complex</p>	<p>Incidental Write Purpose: Diary entry (main character, Barney) Audience: Marsden peers</p> <p>Assessed Write Purpose: New story on a theme (different changes to the original novel), including dialogue, prepositions for where and complex sentences with use of comma. Audience: Y3 peers</p>	<p>Incidental Write Purpose: Play review. Conversation between two characters (dialogue). Audience: Marsden peers</p> <p>Assessed Write Purpose: Playscript for Chicken Licken, including complex sentences, adverbs and synonyms for said. Audience: Group performances of playscripts in Marsden</p> <p>Assessed Write Purpose: A new mystery/adventure/fantasy story based on The Enchanted Wood, including complex sentences, direct speech, description of setting and effective vocabulary. Audience: Marsden peers</p>

			<p>sentences and dialogue.</p> <p>Audience: Rigby (Y4)</p>			
Unit 2 scaffolded outcome	<p>Purpose: Innovation of The Three Wishes, including prepositions for where and inverted commas for direct speech. Presentation of innovated narrative to an audience.</p> <p>Audience: Mary Class (Y3/4)</p>	<p>Purpose: Persuasive letter to Mr Ballard using complex sentences, a range of conjunctions and the perfect form of verbs (have/had to indicate a completed action).</p> <p>Audience: Headteacher</p>	<p>Purpose: Diary entries in role as Dennis the Menace, including correct use of determiner a/an and character thoughts, feelings and actions.</p> <p>Audience: Display in library</p>	<p>Purpose: Discussion presenting different points of view (verbal and written) – pets theme. Including complex sentences with a range of conjunctions.</p> <p>Audience: Marsden peers</p>	<p>Purpose: Non-chronological report (poster form) on the Romans (c/c history cycle), including technical language and complex sentences with a range of conjunctions.</p> <p>Audience: Present to Y1 and produce a book of the posters for Marsden reading area.</p>	<p>Purpose: An explanation of seed dispersal, including technical language, the perfect form of verbs (have/had to indicate a completed action) and complex sentences with a range of conjunctions.</p> <p>Audience: Rigby Y4</p>
Unit 2 independent outcome	<p>Incidental Write</p> <p>Purpose: Conversation/dialogue between two characters</p> <p>Audience: Marsden peers</p> <p>Assessed Write</p> <p>Purpose: Different innovation of The Three Wishes (folktale), including prepositions for where and inverted</p>	<p>Incidental Write</p> <p>Purpose: A speech, explaining why they should be chosen for a class role</p> <p>Audience: Marsden peers</p> <p>Assessed Write</p> <p>Purpose: Persuasive letter to Mrs Hackett using complex sentences, a range of</p>	<p>Incidental Write</p> <p>Purpose: School report (about Dennis, written in role of his teacher)</p> <p>Audience: Marsden peers</p> <p>Assessed Write</p> <p>Purpose: Diary entries in role as a different character, including correct</p>	<p>Incidental Write</p> <p>Purpose: News report (following on from class discussion – Pokemon cards)</p> <p>Audience: Mary Class</p> <p>Assessed Write</p> <p>Purpose: Written discussion presenting different points of view –</p>	<p>Incidental Write</p> <p>Purpose: Diary entry (life of a child in Roman Britain)</p> <p>Audience: Haydock Class</p> <p>Assessed Write</p> <p>Purpose: Non-chronological report (poster form) on school, including technical language and complex sentences with a range of conjunctions.</p>	<p>Incidental Write</p> <p>Purpose: A quiz (seed dispersal)</p> <p>Audience: Marsden peers</p> <p>Assessed Write</p> <p>Purpose: An explanation relating to a different aspect of the garden theme, including technical language, the perfect form of verbs (have/had to indicate</p>

	<p>commas for direct speech. Audience: Y3 peers</p>	<p>conjunctions and the perfect form of verbs (have/had to indicate a completed action). Audience: Marsden peers/Mrs Hackett</p>	<p>use of determiner a/an and character thoughts, feelings and actions. Audience: Marsden peers</p>	<p>uniform theme. Including complex sentences with a range of conjunctions. Audience: Marsden peers</p>	<p>Audience: New starters in September</p>	<p>a completed action) and complex sentences with a range of conjunctions. Audience: Marsden peers</p>
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