Mary Class Homework - Autumn 2 Term

Green Group

Reading

Please read for at least 15 minutes every day with your parent or carer. Ask your parent or carer to sign your reading record so that you can get your books changed each week and continue working towards your reading challenge reward.

Please bring your book in every day so we can read with you during reading time.

Spelling

Every week, you will have 5 spelling words taken from the weekly phonics scheme and 5 spelling words from the statutory common exception words.

Times tables

Please practise your times tables every week alongside your spellings. You will be tested on these each Friday. You will get the same times table for two weeks to help children with quick recall Later in the year, we will move on to quick recall of division facts too:

Please see below the homework outline for Autumn 2 term:

Week	Test Date:	
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1	7 th	Daily Reading: 15 minutes school home reader (additional reads, from own
	November	books, as extra) - please sign diaries in order for books to be changed.
		Spelling (10 words to spell) phoneme /oi/: boil, coin, enjoy, loyal, point, clothes, whole, don't, eye, buy
		Times Tables: 3 \times table (up to 3 \times 12 = 36, random order) Use TTRS to practise (Garage and Soundcheck).
2	14th	Daily Reading: 15 minutes school home reader (additional reads, from own
	November	books, as extra) - please sign diaries in order for books to be changed.
		Spelling (10 words to spell phoneme /ar/: <mark>can't, chart, father, half, calm, our, house, mouse, can't</mark>
		Times Tables: $3 \times \text{table}$ (up to $3 \times 12 = 36$, random order) Use TTRS to practise (Garage and Soundcheck).

3	21st	Daily Reading: 15 minutes school home reader (additional reads, from own
	November	books, as extra) - please sign diaries in order for books to be changed.
		Spelling (10 words to spell) phoneme /u/: <mark>under, jump, cook, wood, could,</mark>
		couldn't, sugar, mother, other, another
		Times Tables: 4 \times table (up to 4 \times 12 = 48, random order) Use TTRS to
		practise (Garage and Soundcheck).
4	28 th	Daily Reading: 15 minutes school home reader (additional reads, from own
	November	books, as extra) - please sign diaries in order for books to be changed.
		Spelling (10 words to spell) phoneme /or/: morning, floor, draw, August, walk,
		love, four, your, water, thought
		Times Tables: 4 \times table (up to 4 \times 12 = 48, random order) Use TTRS to
		practise (Garage and Soundcheck).
5	5 th	Daily Reading: 15 minutes school home reader (additional reads, from own
	December	books, as extra) - please sign diaries in order for books to be changed.
		Spelling (10 words to spell) phoneme /or/: more, roar, indoor, saw, author,
		bought, I'm, I'll, I've, again
		Times Tables: 8 \times table (up to 8 \times 12 = 96, random order) Use TTRS to
		practise (Garage and Soundcheck).
6	12 th	Daily Reading: 15 minutes school home reader (additional reads, from own
	December	books, as extra) - please sign diaries in order for books to be changed.
		Spelling (10 words to spell) phoneme /ur/: burn, bird, germ, world, learn, were,
		where, there's, work
		Times Tables: 8 \times table (up to 8 \times 12 = 96, random order) Use TTRS to
		practise (Garage and Soundcheck).
7	19 th	Daily Reading: 15 minutes school home reader (additional reads, from own
	December	books, as extra) - please sign diaries in order for books to be changed.
		Spelling (10 words to spell) phoneme /air/: <mark>chair, bear, share, dairy, square,</mark>
		who, because, people, please, money
		Times Tables: 5 \times table (up to 5 \times 12 = 60, random order) Use TTRS to
		practise (Garage and Soundcheck).
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Words relating to the weekly phonics scheme

Common exception words