

Personal, Social and Emotional Development

Be increasingly independent in meeting their own needs

Talk about their own feelings

Begin to understand the classroom/school rules

Play with one or more children

*myHappymind

Module 1 Meet your Brain

Mathematics:

Baseline assessments

Subitising within 3

Focus on counting skills

Explore how all numbers are made of 1s

Focus on composition of 3 and 4

Expressive arts and design

Kapow unit: Drawing Marvellous Marks

To explore making marks with wax crayons.

To investigate the marks and patterns made by different textures.

To explore making marks with felt tips. To use a felt tip to make patterns.

To explore making marks with chalk.

To make controlled large and small movements.

To compare different ways of making marks and drawing.

Explore, use and refine a variety of artistic effects to express ideas and feelings.

To explore mark making using pencils.

To create a simple observational drawing.

To use a variety of colours and materials to create a self-portrait.

To express their own self-image through art.

Communication and Language

Listen to simple instructions and respond appropriately.

Begin to speak in full sentences when prompted.

Develop confidence in speaking in small groups.

Use talk to describe familiar routines (e.g., snack time, home).

Begin to retell familiar stories using simple vocabulary.

Take turns in conversations with adult support.

Me and my world!

Autumn 1 2025

Beesley Class

The big question:

Who am I?

Ways to help at home:

- When your child starts to bring their reading book home please make sure you read daily.

- Try to encourage your child to develop their independence for example putting on their own coat

Literacy:

- Begin phase 2 phonics (Red Rose Scheme)
- Discrimination of sounds developing phonological awareness
- Give meaning to the marks they make
- Write some letters in their name
- Fine motor pencil control
- Listen to stories and retell

Understanding the world

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them

Comment on images of familiar situations in the past

Talk about members of their immediate family and community

Name and describe people who are familiar to them.

Physical Development

- To throw underarm
- To roll a ball
- To jump and land appropriately
- To perform a variety of gymnastic rolls
- To climb up and down apparatus safely using alternate feet
- Begin to show accuracy and care when drawing
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.