

Personal, Social and Emotional Development

Build constructive and respectful relationships.

Think about the perspectives of others

Activities/Experiences: Antibullying week - what makes a good friend, friendship jar.

Experience and talk about other children's traditions and celebrations

*myHappyMind Module 2 Celebrate

Ten Ten Module 1: Created and loved by God

Communication and Language

Join in with repeated phrases and refrains in stories.

Begin to use new vocabulary introduced through stories or topics (e.g. autumn, animals).

Use talk in role play to imagine and recreate experiences.

Ask simple "why" and "how" questions. Follow 2-step instructions.

Listen and respond to others in small group discussions

Literacy:

To use the story to share their experiences of snow.

Sequencing letters to make phrases and captions.

Write signs for the snow and dad to come home, lists of ingredients to make honey cakes. Thank you letter to dad.

Drawing Club: Written outcomes Character: Draw Stickman and Stickman's family Setting: Draw and label Stickman's family tree

Being able to use senses to describe fireworks. Discuss features of a non-fiction text.

Write words and phrases to describe the fireworks

Mathematics:

Focus on composition of 3 and 4

Subitise objects and sound

Comparison of sets - 'just by looking'

Use the language of comparison: more than and fewer than

Focus on counting skills

Focus on the 'five-ness of 5' using one hand and the die pattern for 5

Circles and triangles

Comparison of sets - by matching Shapes with 4 sides

Use the language of comparison: more than, fewer than, an equal number

Sparkle and Shine Autumn 2 2025 Beesley Class

The big question:
How do we celebrate?

Understanding the world

PLAN UNIT: Light

Describe what they see, hear and feel whilst outside.

Kapow Unit: Peek into the past- Toy Box

Comment on images of familiar situations in the past

Kapow Unit: Outdoor Adventures- Dress the teddy
Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them

Expressive arts and design

Kapow Unit: Paint my world

To explore paint through finger painting.

To describe the texture and colours as they paint.

Explore colour mixing.

To talk about their work and decide whether it is abstract or figurative.

Explore, use and refine a variety of artistic effects to express ideas and feelings.

To create natural paintbrushes using found objects.

To use natural paint brushes and mud paint to create artwork.

To respond to music through the medium of paint.

Listen attentively, move to and talk about music, expressing their feelings and responses.

To make child-led collages using mixed media.

To use loose parts to create a piece of transient art. Create collaboratively, sharing ideas, resources and skills

Ways to help at home:

- When your child starts to bring their reading book home please make sure you read daily.
- Try to encourage your child to develop their independence for example putting on their own coat and getting dressed.

Physical Development

To balance on small and large body parts in the shape of a star

To send a ball/throwing equipment with increasing accuracy

To jump and land appropriately

To climb under, through and over climbing equipment

To practice throwing overarm

Develop small motor skills so that they can use a range of tools competently, safely and confidently.

Use a range of small tools, including scissors, paint brushes and cutlery.