History Knowledge Organiser

The Great Fire of London

Key Stage 1- Autumn 2

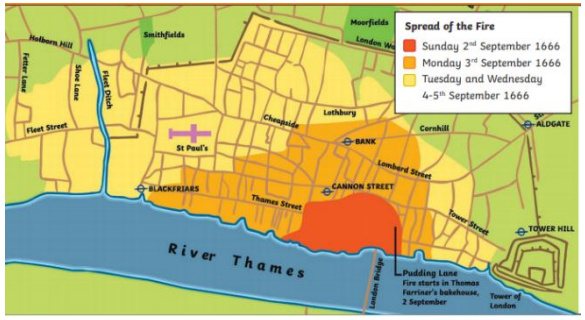
Concept: Events beyond living memory- The Great Fire of London (Civilization)

Overarching Question: What was life like in the past?

Key Learning- By the end of this unit, children will know about:

- Placing events in order by using common phrases to show the passing of time.
- Understand historical concepts and use them to make simple connections and draw contrasts.
- Use sources to answer simple questions about the past.
- Find answers to simple questions about the past from simple sources of information.

Key Vocabulary -	
Bakery	A place that makes bread, cakes and pastries
Diary	A book that people write about their lives in.
Firebreak	A gap that stops a fire spreading to nearby buildings.
Fire hook	A hook used to pull down the buildings to make a fire break.
Leather Water Bucket	A bucket used to carry water to help put out the fire.
Samuel Pepys	He saw the fire from across the River Thames and wrote about it in his diary.
Thomas Farriner	He owned the bakery in Pudding Lane where the fire started.
King Charles II	The King at the time of the Great Fire of London.
St Paul's Cathedral	A very large church in London. A new St Paul's Cathedral was built after the fire.



What should I already know?

- EYFS- Super Safari- Transport now and then (Civilisation)
- EYFS- Roots, shoots and muddy boots. (Civilisation)

Timeline of Events

Monday 3rd September 1666
The fire gets very close to the Tower of London.

Tuesday 4th September 1666
St Paul's Cathedral is destroyed by the fire.

Sunday 2nd September 1666
The fire starts at 1 a.m.
Mid-morning: Samuel Pepys starts to write about the fire in his **diary**.

Wednesday 5th September 1666
The wind dies down and the fire spreads more slowly.

Thursday 6th September 1666
The fire is finally put out.
Thousands of people are left homeless.

Key People


Samuel Pepys


Thomas Farriner


King Charles II