

Banks Road Primary School



British Values Policy

Provenance/ Author	Person (s) Responsible	Version	Reviewers	Effective Date	Recommended Review Date	Distribution
Deputy Headteacher James Savage	Headteacher Jamie Wilson	V2	Governors	November 2025	November 2026	All Staff

1. Introduction

Banks Road Primary School is committed to promoting the fundamental British values of:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those with different faiths and beliefs**

These values are embedded across our curriculum, pastoral systems, and wider school life, and are integral to our work in promoting pupils' spiritual, moral, social and cultural (SMSC) development.

2. Definition and Promotion of British Values

Banks Road Primary School recognises the statutory definition of British values as outlined in *Keeping Children Safe in Education (KCSiE)*. These values are:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those with different faiths and beliefs**

KCSiE defines **extremism** as "the vocal or active opposition to our fundamental British values." As part of our safeguarding responsibilities, we actively promote these values to protect pupils from radicalisation and extremist ideologies.

The promotion of British values is not only a legal requirement under the **Prevent Duty** but also a key aspect of our whole-school approach to safeguarding, inclusion, and character development. These values underpin our curriculum, behaviour policy, staff training, and pupil leadership opportunities.

By embedding British values across all aspects of school life, we aim to:

- Foster a culture of respect, fairness, and responsibility.
- Equip pupils to challenge discriminatory or prejudicial attitudes.
- Support pupils to become active, informed citizens in modern Britain.

3. The Prevent Duty

Banks Road Primary School is committed to fulfilling its statutory responsibilities under the **Prevent Duty**, as outlined in the *Counter-Terrorism and Security Act 2015* and reinforced in *Keeping Children Safe in Education (KCSiE)*.

The Prevent Duty requires schools to have "due regard to the need to prevent people from being drawn into terrorism." At Banks Road, this is achieved through:

- **Promoting fundamental British values** as a protective factor against radicalisation.
- **Embedding safeguarding education** across the curriculum, including PSHE, RE, and assemblies.
- **Training staff** to identify and respond to concerns related to extremism or radicalisation.
- **Creating a safe, inclusive environment** where pupils feel valued and heard.

We recognise that safeguarding against radicalisation is part of our wider safeguarding duties. Pupils are encouraged to explore ideas, debate respectfully, and develop critical thinking skills that help them challenge prejudice and extremism.

Any concerns related to radicalisation or extremist behaviour are managed in line with our safeguarding procedures and in consultation with the Local Authority and relevant external agencies.

4. Legal Framework

This policy is informed by:

- **Section 78 of the Education Act 2002**
- **The Prevent Duty (Counter-Terrorism and Security Act 2015)**
- **Teachers' Standards (Part Two)**
- **Promoting fundamental British values through SMSC (DfE 2014)**
- **The Equality Act 2010**

5. Aims

Through this policy, Banks Road Primary School aims to:

- Promote British Values consistently across all aspects of school life
- Challenge opinions or behaviours that are contrary to these values
- Ensure pupils understand and respect the values that underpin life in modern Britain
- Support pupils to become responsible, respectful and active citizens

6. Safeguarding and Curriculum Integration

At Banks Road Primary School, the promotion of British values is embedded within our broader safeguarding and curriculum strategy. We recognise that teaching pupils about respect, tolerance, and individual liberty is a key part of preventative education and helps protect them from harm, including radicalisation and discriminatory attitudes.

British values are integrated into:

- **Personal, Social, Health and Economic (PSHE) education**, where pupils learn about rights, responsibilities, and respectful relationships.
- **Religious Education (RE)**, which promotes understanding of different faiths and beliefs.
- **History and English**, where pupils explore democratic principles, justice, and diverse perspectives.
- **Assemblies and collective worship**, which reinforce values such as fairness, empathy, and mutual respect.

This approach supports pupils' **spiritual, moral, social and cultural (SMSC) development**, and ensures that safeguarding is not a standalone practice but a consistent thread throughout school life.

Staff are trained to deliver curriculum content that promotes equality, challenges prejudice, and encourages critical thinking. Pupils are supported to express their views respectfully and to understand the importance of living in a diverse and inclusive society.

7. Implementation

British Values are promoted through:

- Curriculum subjects: especially PSHE, RE, History, and English
- Assemblies and Collective Worship
- School Council and pupil voice activities
- Democratic elections for pupil leadership roles
- Visits from public services (e.g. police, fire service)
- Behaviour curriculum and restorative practices

8. Behaviour and Inclusion

Our Behaviour Policy is a key vehicle for promoting and reinforcing British values across the school. It supports pupils to develop respect, fairness, empathy, and responsibility—values that underpin life in modern Britain.

Staff are trained to model these values consistently and to uphold high expectations for behaviour. These expectations are explicitly taught and reinforced through routines, assemblies, and classroom practice.

We use a restorative approach to behaviour management, helping pupils understand the impact of their actions and encouraging reflection, accountability, and reconciliation.

In line with *Keeping Children Safe in Education (KCSiE)* and the Equality Act 2010, our behaviour systems serve both a safeguarding and legal function by:

- **Preventing discriminatory, prejudicial, or extremist behaviour.**
- **Promoting inclusion and respect for diversity.**
- **Responding robustly to bullying**, including prejudice-based and discriminatory bullying.

- **Ensuring all pupils are protected from unlawful discrimination**, regardless of protected characteristics such as race, religion, gender, disability, or sexual orientation.

Pupils are supported to recognise and challenge injustice, and to contribute positively to a safe, inclusive school environment. Our behaviour curriculum is designed to help pupils become responsible citizens who respect others and understand the importance of rules, rights, and responsibilities.

8. Links to Behaviour Policy

Our **Behaviour Policy** reinforces British Values by:

- Promoting respect, fairness, and responsibility
- Teaching pupils about rules, consequences, and justice
- Encouraging self-regulation and empathy
- Addressing discriminatory or prejudicial behaviour robustly

Staff are trained to model and uphold these values consistently. Behaviour expectations are explicitly taught and reinforced through routines, assemblies, and classroom practice.

9. Monitoring and Review

This policy will be reviewed annually by the Headteacher and approved by the Governing Board. Monitoring will include:

- Pupil voice and feedback
- Behaviour data and incident analysis
- Curriculum audits and lesson observations

10. Staff Training and Culture

At Banks Road Primary School, staff play a vital role in modelling and promoting British values across all aspects of school life. We recognise that a consistent, whole-school culture is essential to embedding these values and safeguarding pupils effectively.

All staff receive regular training on:

- **The Prevent Duty** and identifying signs of radicalisation or extremist behaviour.
- **Promoting British values** through curriculum, behaviour management, and pastoral care.
- **Challenging discriminatory or prejudicial attitudes** in a constructive and restorative manner.
- **Creating inclusive environments** that celebrate diversity and promote mutual respect.

Staff are expected to:

- Uphold British values in their interactions with pupils, colleagues, and the wider community.

- Use curriculum opportunities to reinforce values such as democracy, fairness, and tolerance.
- Support pupils to develop respectful relationships and a strong sense of social responsibility.

Leaders monitor the impact of staff training through lesson observations, behaviour data, and pupil voice. This ensures that British values are not only taught but lived throughout the school.