



Welcome to Year 2

Meet the Teacher Meeting
September 2025

We Can Do It!

Meet the Team

Year 2C

- Miss Cooke – Class Teacher
- Miss Roche – Classroom Assistant

Uniform

- Dark grey skirt/trousers
- Polo shirt/shirt and tie – white
- Grey sweatshirt/cardigan
- White, black or grey socks
- No false nails or nail varnish
- No jewellery other than stud earrings
- Long hair should be tied back



Uniform



- On the day that your child has PE, they can come to school in their Banks Road jog suit and remain in this all day.
- Alternatively, they can change into their PE kit before the lesson.
- Our PE day is Wednesday.

Uniform

- Black shoes (no black trainers)

If your child comes in wearing footwear that is not school uniform they will be given a pair of black pumps to wear.

They will be asked to wear the black pumps all day in school and then return them to the school office at the end of the day.

School uniform can still be purchased from the school office.



Behaviour



- All children's behaviour is tracked on the 'tracking sheet'. This is age-appropriate.
- The Banks Road behaviour scale and behaviour policy is available on the school website under the 'School Policies' tab.

Attendance and Punctuality

- Attendance is mandatory.
- All children have a legal right to an education.
- It is the law that all children attend school.
- The government, Liverpool City Council and Banks Road expect children to attend at least 97% of the time.
- It is reasonable for a child to have no more than 3% absence over the course of the school year due to illness (equivalent to 5 school days).



Reporting your child's absence

- If your child is not able to attend school, it is **essential** you contact school **as soon as possible** in the morning.
- A genuine absence is called an authorised absence.
- An absence for no good reason or which cannot explained to the school is called an unauthorised absence. This appears as truancy on your child's record.
- **Holidays in term time cannot be authorised. A fine will be issued if you take your children out of school for a holiday.**

Attendance and Punctuality

Illnesses that can be managed in school:

- Coughs
- Colds
- Headaches
- Sore legs/arms
- Tired legs/arms
- Conjunctivitis
- Cold sores
- Hand, foot and mouth disease
- Slapped cheek syndrome
- Sore throat
- Worms



If you keep your child off school for any of these illnesses, the absence will be marked as unauthorised.

Attendance and Punctuality

- If your child has five absences in a term, as parents you will be placed on a 20-day monitoring period and your child's attendance will be monitored by the Education Welfare Service.
- If there are further absences you will be issued with a fixed-penalty notice of up to £160. This increases if it not paid on time.
- Fines are issued per parent and per child. So if you have two children, parents will receive four separate notices.
- Further absences may result in legal action being taken by the local authority.



Attendance and Punctuality

- Attendance below 90% is called Persistent Absentism.
- Children will fall into Persistent Absentism if they miss the equivalent of one afternoon or morning each week.
- 10% of missed schooling is the equivalent of an entire month of school each year.
- If a child missed 10% of school every year at primary school (Y1 – Y6), they will have missed over half a year of school – 24 weeks!!



Reporting your child's absence

The following absences will be unauthorised:

- Staying off for birthdays
- Poor weather
- Extra days at the caravan
- Feeling tired
- Uniform not dry
- Headache
- School trip
- Illness, without medical proof
- Staying with grandparents
- Sleeping in
- Sibling off school
- Nobody to bring them to school
- 'Mental health' days
- Child 'not feeling up to it'
- Nobody to collect child at the end of the day
- Worried about a test
- Parents attending a wedding/funeral
- Vaccinations taking place in school
- Parent 'babysitting' somebody else's children
- Car not working
- Parent is waiting for a meeting with someone from school

Reporting your child's absence

- If your child is going to be absent you can contact school by either:
 - Telephoning the school office from 8am on 0151 427 4360
 - Leaving a message on the school answer machine before 8am. **Please note: We will then call you back to see how we can support you in getting your child back into school.**
 - Contacting Ms Barnes on Class Dojo
- If you do not contact school to let us know why your child is absent then we will make a home visit to your home. It is our legal duty to account for every child each morning.

Please do not send class teachers or members of the school's leadership team messages on Class Dojo about children's absence. It is unlikely that this message will be read until later on in the school day and the absence may be recorded as unauthorised.

Attendance and Punctuality

- If your child is absent from school in the morning, if they feel better later on, bring them to school - just give us a quick call to let us know when to expect you.
- Unsure whether to send your child in to school? It is better to send your child to school in all circumstances. If we feel they are too unwell to stay we will send them home. You cannot be referred to the Education Welfare Service for poor attendance if school makes the decision for your child to remain at/go home.



Attendance and Punctuality

ATTENDANCE MATTERS



LOST MINUTES
=
LOST LEARNING!

 **EVERY SCHOOL DAY COUNTS!**



3
days lost



minutes late
per day

6.5
days lost



minutes late
per day

10
days lost



minutes late
per day

13
days lost



minutes late
per day

19
days lost
EACH
YEAR!



minutes late
per day

Every school day counts BUT every minute is equally important!

A Day in the Life of Year 2

- Calculations
- Maths
- Phonics
- Break
- English writing
- Lunch
- Handwriting
- Shared reading
- Break
- Foundation subjects
- Story of the Day



P.E.

- It is a vital part of the curriculum and a part of healthy lifestyles.
- All children must take part.
- Children **must** have their PE kit in school on the day that they have P.E.
- All P.E. kit and uniform **must be labelled** with your child's name.
- Jogging suits/PE kits must only be worn on one day of the week.
- This half term, your child's P.E. lessons will take place on Wednesdays.

Communication with Parents/Carers

If you would like to contact your child's class teacher, you can:

- Contact them via Class Dojo;
- Speak to them at the end of the school day after you have collected your child;
- Contact the school office to make an appointment.

If you have not yet signed up to Class Dojo please speak with your child's class teacher directly and they will be able to give you your child's login details.

ClassDojo is our main method of communication with all parents/carers.

Communication with Parents/Carers

We will communicate with you through a variety of means, including:

- School telephone
- Letter – although we do try to reduce the amount of letters we send out (saving the environment)
- Email
- The school website
- Class Dojo – Most parents/carers are already signed up. If you still need to sign up, please speak to your child's class teacher.

It is very important that we have up-to-date contact details, including parents' mobiles.

Reminders

Each day your child must bring:

- Their reading bag with their reading book and reading record inside
- A bottle of water, which is clearly labelled. There are cups to access tap water in each classroom.

**Children may bring a healthy snack to school. Please do not send in:*

- *Chocolate*
- *Jelly sweets*
- *Chewing gum*
- *Fizzy drinks*
- *Sports drinks / Energy drinks*

Dropping off and collecting your child from school

- School gates open at **8:30am**
- Classroom doors open at **8:40am**
- All children must be in school for morning registration by **8:50am**
- School gates will close at **8:50am**
- School finishes at **3:15pm** for all children, except those in Nursery and Reception who finish at **3:05pm**
- Attendance and lateness are monitored on a daily basis

Late collection at the end of the school day

- We understand that occasionally parents/carers can be late collecting their children from school
- However, where this is persistent, this leads to challenges in supervising children who have not been collected after the school day.
- Where parents are persistently late collecting their children (after 3:30pm), school will place their children in Kidz Place after school provision. This will incur a charge of £10 per child, payable to Kidz Place.



After School Clubs – Children's University

We offer a range of free after school clubs for all children from Year 1-Year 6. We begin after school clubs for Reception children from January onwards.

Staff at Banks Road give up their own time to put on the after school clubs.

Children can collect credits for attending after school clubs, which can lead to them graduating from Children's University at the end of Year 2 and Year 6.



Kidz Place at Banks Road

Full wraparound childcare available now:

Breakfast Club

- Available from 7:45am
- £5.00 per child per session

Afterschool Club

- Available until 6:00pm
- £10.00 per child per session

Holiday Clubs

- Available from 7:45am until 6:00pm
- £24.00 per child per day

The staff at Kidz Place can help you work out what support you can access to help pay for childcare.

Contact information

E: banksroad@kidz-place.org

T: 0151 338 5454 or 07719 601 001



Relationships, Sex and Health Education

- It is statutory for schools to teach the RSHE curriculum and to make parents/carers aware of what we are covering.
- At Banks Road, we use a carefully chosen curriculum resource called 'Jigsaw'.
- The Relationships and Health Education elements of RSHE are covered in our 'Jigsaw' lessons, in the Summer 2 unit 'Changing Me'.
- The 'Sex' element of RSHE is taught within Science lessons as part of reproduction in mammals. It is age-appropriate and is the same content that is taught in all schools throughout England and Wales.
- A full overview of what is taught is available on our website under the PSHE tab.

Year 2 RSHE Curriculum



Jigsaw knowledge and skills progression: Changing Me - Ages 6-7

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the **spiral** knowledge and skills progression within the Changing Me Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

CM	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 6-7	- Know that life cycles exist in nature - Know that aging is a natural process including old-age - Know that some changes are out of an individual's control - Know how their bodies have changed from when they were a baby and that they will continue to change as they age - Know who to ask for help if they are worried or frightened - Know there are different types of touch and that some are acceptable and some are unacceptable	- Can appreciate that changes will happen and that some can be controlled and others not - Be able to express how they feel about changes - Show appreciation for people who are older - Can recognise the independence and responsibilities they have now compared to being a baby or toddler - Can say what greater responsibilities and freedoms they may have in the future - Can say who they would go to for help if worried or scared - Can say what types of touch they find comfortable/ uncomfortable - Be able to confidently ask someone to stop if they are being hurt or frightened - Can say what they are looking forward to in the next year	- What is a life cycle? - How have you changed since you were a baby? - How will you change over the next year / 5 years / 20 years? - What changes can you / can't you control? - Who can you talk to if you ever feel worried or frightened? (at school / at home) - What is your favourite part of Jigsaw lessons?
In this Puzzle children look at different life cycles in nature including that of humans. They reflect on the changes that occur (not including puberty) between baby, toddler, child, teenager, adult and old -age. Within this, children also discuss how independence, freedoms and responsibility can increase with age. Children practise a range of strategies for managing feelings and emotions. They are also taught where they can get help if worried or frightened. Change is taught as a natural and normal part of growing up and the range of emotions that can occur with change are explored and discussed.			
Key Vocabulary Change, Grow, Control, Life cycle, Baby, Adult, Fully grown, Growing up, Old, Young, Change, Respect, Appearance, Physical, Baby, Toddler, Child, Teenager, Independent, Timeline, Freedom, Responsibilities, Male, Female, Texture, Cuddle, Hug, Squeeze, Like, Dislike, Acceptable, Unacceptable, Comfortable, Uncomfortable, Looking forward, Excited, Nervous, Anxious, Happy.			