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| Events | NSPCC Talk Pants (EYFS and KS1)  Black History Month (KS2) | Anti-Bullying Week (Whole School) | LGBT History Month (KS2) | NSPCC Speak Out Stay Safe (KS2) |  | Pride Month – Rainbow Laces -June - (KS2) |
| Nursery | Help others to feel welcome  Try to make our Nursery a better place  Right to learn  Care about other’s feelings  Work well with others  Follow our charter | Accept the everyone is different  Include others when playing  Know how to help if someone is being bullied  Try to solve problems  Use kind words  Give and receive compliments | Staying motivated when doing something challenging  Keep trying even when it is difficult  Work well with a partner  Positive attitude  Help others achieve  Work hard on own dreams and goals | Health choices  Healthy, balanced diets  Physically active  Keep myself and others safe  How to be a good friend  Keep calm in difficult situations | How to make friends  Solve friendship problems  Help others feel part of the group  Show respect  Know how to help myself and other who are hurt or upset  Make good relationships | Everyone is unique and special  Express how I feel  Respect changes in others  Know who to ask for help  Look forward to change  Transition to new class |
| Reception | Self-identity  Understanding feelings  Being in a classroom  Being gentle  Rights and responsibilities  No Outsiders: To say what I think | Identifying talents  Being special  Families  Where we live  Making friends  Standing up for yourself  No Outsiders: To understand that it’s OK to like different things | Challenges  Perseverance  Goal-setting  Overcoming obstacles  Seeking help  Jobs  Achieving goals  No Outsiders: To make friends with someone different | Exercising bodies  Physical activity  Healthy food  Sleep  Keeping clean  Safety  No Outsiders: To understand that all families are different | Family life  Friendships  Breaking friendships  Falling out  Dealing with bullying  Being a good friend  No Outsiders: To celebrate my family | Bodies  Respecting my body  Growing up  Growth and change  Fun and fears  Celebrations  Transition to new class |
| Year 1 | Feeling special and safe  Being part of a class  Rights and responsibilities  Rewards and feeling proud  Consequences  Owning the Learning Charter  No Outsiders: To like the way I am | Similarities and differences  Understanding bullying and knowing how to deal with it  Making new friends  Celebrating the differences in everyone  No Outsiders: To play with boys and girls | Setting goals  Identifying successes and achievements  Learning styles  Working well and celebrating achievement with a partner  Tackling new challenges  Identifying and overcoming obstacles  Feelings of success  No Outsiders: To recognise that people are different ages | Keeping myself healthy  Healthier lifestyle choices  Keeping clean  Being safe  Medicine safety/safety with household items  Road safety  Linking health and happiness  No Outsiders: To understand that our bodies work in different ways | Belonging to a family  Making friends/being a good friend  Physical contact preferences  People who help us  Qualities as a friend and person  Self-acknowledgement  Being a good friend to myself  Celebrating special relationships  No Outsiders: To understand that we share the world with lots of people | Life cycles – animal and human  Changes in me  Changes since being a baby  Linking growing and learning  Coping with change  Transition to new class |
| Year 2 | Hopes and fears for the year  Rights and responsibilities  Rewards and consequences  Safe and fair learning environment  Valuing contributions  Choices  Recognising feelings  No Outsiders: To understand what diversity is | Assumptions and stereotypes about gender  Understanding bullying  Standing up for self and others  Making new friends  Gender diversity  Celebrating difference and remaining friends  No Outsiders: To understand that we share the world | Achieving realistic goals  Perseverance  Learning strengths  Learning with others  Group co-operation  Contributing to and sharing success  No Outsiders: To understand what makes someone feel proud | Motivation  Healthier choices  Relaxation  Healthy eating and nutrition  Healthier snacks and sharing food  No Outsiders: To feel proud being different | Different types of family  Physical contact boundaries  Friendship and conflict  Secrets  Trust and appreciation  Expressing appreciation for special relationships  No Outsiders: To be able to work with everyone in my class | Life cycles in nature  Growing from young to old  Increasing independence  Assertiveness  Preparing for transition  Transition to new class |
| Year 3 | Setting personal goals  Positivity in challenges  Rules, rights and responsibilities  Rewards and consequences  Responsible choices  Seeing things from others’ perspectives  No Outsiders: To understand how difference can affect someone | Families and their differences  Family conflict and how to manage it (child-centred)  Witnessing bullying and how to solve it  Recognising how words can be hurtful  Giving and receiving compliments  No Outsiders: To understand what ‘discrimination’ means | Difficult challenges and achieving success  Dreams and ambitions  New challenges  Motivation and enthusiasm  Recognising and trying to overcome obstacles  Evaluating learning processes  Managing feelings  Simple budgeting  No Outsiders: To find a solution to a problem | Exercise  Fitness challenges  Food labelling and healthy swaps  Attitudes towards drugs  Keeping safe and why it’s important online and off line scenarios  Respect for myself and others  Healthy and safe choices  No Outsiders: To use strategies to help someone who feels different | Family roles and responsibilities  Friendship and negotiation  Keeping safe online and who to go to for help  Being a global citizen  Being aware of how my choices affect others  Awareness of how other children  have different lives  Expressing appreciation for family and friends  No Outsiders: To be welcoming | How babies grow  Understanding a baby’s needs  Family stereotypes  Challenging my ideas  Preparing for transition  Transition to new class |
| Year 4 | Being part of a class team  Being a school citizen  Rights, responsibilities and democracy (school council)  Rewards and consequences  Group decision-making  Having a voice  What motivates behavior  No Outsiders: To know when to be assertive | Challenging assumptions  Judging by appearance  Accepting self and others  Understanding influences  Understanding bullying  Problem-solving  Identifying how special and unique everyone is  First impressions  No Outsiders: To understand why people choose to get married | Hopes and dreams  Overcoming disappointment  Creating new, realistic dreams  Achieving goals  Working in a group  Celebrating contributions Resilience  Positive attitudes  No Outsiders: To overcome language as a barrier | Healthier friendships  Group dynamics  Smoking  Alcohol  Assertiveness  Peer pressure  Celebrating inner strength  No Outsiders: To ask questions | Jealousy  Love and loss  Memories of loved ones  Getting on and Falling Out  Girlfriends and boyfriends  Showing appreciation to people and animals  No Outsiders: To be who you want to be | Being unique  Confidence in change  Accepting change  Preparing for transition Environmental change  Transition to new class |
| Year 5 | Planning the forthcoming year  Being a citizen  Rights and responsibilities  Rewards and consequences  How behaviour affects groups  Democracy, having a voice, participating  No Outsiders: To learn from our past | Cultural differences and how they can cause conflict  Racism  Rumours and name-calling  Types of bullying  Material wealth and happiness  Enjoying and respecting other cultures  No Outsiders: To justify my actions | Future dreams  The importance of money  Jobs and careers  Dream job and how to get there  Goals in different cultures  Supporting others (charity)  Motivation  No Outsiders: To recognise when someone needs help | Smoking, including vaping  Alcohol  Alcohol and anti-social behaviour  Emergency aid  Body image  Relationships with food  Healthy choices  Motivation and behavior  No Outsiders: To appreciate artistic freedom | Self-recognition and self-worth  Building self-esteem  Safer online communities  Rights and responsibilities online  Online gaming and gambling  Reducing screen time  Dangers of online grooming  SMARRT internet safety rules  No Outsiders: To accept people who are different from me | Self- and body image  Influence of online and media on body image  Growing responsibility  Coping with change Preparing for transition  Transition to new class |
| Year 6 | Identifying goals for the year  Global citizenship  Children’s universal rights  Feeling welcome and valued  Choices, consequences and rewards  Group dynamics  Democracy, having a voice  Anti-social behaviour  Role-modelling  No Outsiders: To promote diversity | Perceptions of normality  Understanding disability  Power struggles  Understanding bullying Inclusion/exclusion  Differences as conflict, difference as celebration  Empathy  No Outsiders: To stand up to discrimination | Personal learning goals, in and out of school  Success criteria  Emotions in success  Making a difference in the world  Motivation  Recognising achievements Compliments  No Outsiders: To challenge the causes of racism | Taking personal responsibility  How substances affect the body  Exploitation, including ‘county lines’ and gang culture  Emotional and mental health  Managing stress  No Outsiders: To consider how my life may change as I grow up | Mental health  Identifying mental health worries and sources of support  Love and loss  Managing feelings  Power and control  Assertiveness  Technology safety  Take responsibility with technology use  No Outsiders: To recognise freedom | Self-image  Body image  Reflections about change  Boyfriends/girlfriends  Transition to new schools |