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| Events | NSPCC Talk Pants (EYFS and KS1) Black History Month (KS2) | Anti-Bullying Week (Whole School) | LGBT History Month (KS2) | NSPCC Speak Out Stay Safe (KS2) |  | Pride Month – Rainbow Laces -June - (KS2) |
| Nursery | Help others to feel welcomeTry to make our Nursery a better placeRight to learnCare about other’s feelingsWork well with othersFollow our charter | Accept the everyone is differentInclude others when playingKnow how to help if someone is being bulliedTry to solve problemsUse kind wordsGive and receive compliments | Staying motivated when doing something challengingKeep trying even when it is difficultWork well with a partnerPositive attitudeHelp others achieveWork hard on own dreams and goals | Health choicesHealthy, balanced dietsPhysically activeKeep myself and others safeHow to be a good friendKeep calm in difficult situations | How to make friendsSolve friendship problemsHelp others feel part of the groupShow respectKnow how to help myself and other who are hurt or upsetMake good relationships | Everyone is unique and specialExpress how I feelRespect changes in othersKnow who to ask for helpLook forward to changeTransition to new class |
| Reception | Self-identityUnderstanding feelingsBeing in a classroomBeing gentleRights and responsibilitiesNo Outsiders: To say what I think | Identifying talentsBeing specialFamiliesWhere we liveMaking friendsStanding up for yourselfNo Outsiders: To understand that it’s OK to like different things | ChallengesPerseveranceGoal-settingOvercoming obstaclesSeeking helpJobsAchieving goalsNo Outsiders: To make friends with someone different | Exercising bodiesPhysical activityHealthy foodSleepKeeping cleanSafetyNo Outsiders: To understand that all families are different | Family lifeFriendshipsBreaking friendshipsFalling outDealing with bullyingBeing a good friendNo Outsiders: To celebrate my family | BodiesRespecting my bodyGrowing upGrowth and changeFun and fearsCelebrationsTransition to new class |
| Year 1 | Feeling special and safeBeing part of a classRights and responsibilitiesRewards and feeling proudConsequencesOwning the Learning CharterNo Outsiders: To like the way I am | Similarities and differencesUnderstanding bullying and knowing how to deal with itMaking new friends Celebrating the differences in everyoneNo Outsiders: To play with boys and girls | Setting goalsIdentifying successes and achievementsLearning stylesWorking well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstaclesFeelings of successNo Outsiders: To recognise that people are different ages | Keeping myself healthyHealthier lifestyle choicesKeeping cleanBeing safeMedicine safety/safety with household itemsRoad safetyLinking health and happinessNo Outsiders: To understand that our bodies work in different ways | Belonging to a familyMaking friends/being a good friendPhysical contact preferencesPeople who help usQualities as a friend and personSelf-acknowledgementBeing a good friend to myselfCelebrating special relationshipsNo Outsiders: To understand that we share the world with lots of people | Life cycles – animal and humanChanges in meChanges since being a babyLinking growing and learning Coping with changeTransition to new class |
| Year 2 | Hopes and fears for the yearRights and responsibilitiesRewards and consequencesSafe and fair learning environmentValuing contributions ChoicesRecognising feelingsNo Outsiders: To understand what diversity is | Assumptions and stereotypes about genderUnderstanding bullyingStanding up for self and othersMaking new friendsGender diversityCelebrating difference and remaining friendsNo Outsiders: To understand that we share the world | Achieving realistic goalsPerseveranceLearning strengthsLearning with othersGroup co-operation Contributing to and sharing successNo Outsiders: To understand what makes someone feel proud | MotivationHealthier choicesRelaxationHealthy eating and nutritionHealthier snacks and sharing food No Outsiders: To feel proud being different | Different types of familyPhysical contact boundariesFriendship and conflictSecretsTrust and appreciationExpressing appreciation for special relationshipsNo Outsiders: To be able to work with everyone in my class | Life cycles in natureGrowing from young to oldIncreasing independenceAssertivenessPreparing for transitionTransition to new class |
| Year 3 | Setting personal goalsPositivity in challengesRules, rights and responsibilitiesRewards and consequencesResponsible choicesSeeing things from others’ perspectivesNo Outsiders: To understand how difference can affect someone | Families and their differencesFamily conflict and how to manage it (child-centred) Witnessing bullying and how to solve itRecognising how words can be hurtfulGiving and receiving complimentsNo Outsiders: To understand what ‘discrimination’ means | Difficult challenges and achieving successDreams and ambitionsNew challengesMotivation and enthusiasmRecognising and trying to overcome obstaclesEvaluating learning processesManaging feelingsSimple budgetingNo Outsiders: To find a solution to a problem | ExerciseFitness challengesFood labelling and healthy swapsAttitudes towards drugsKeeping safe and why it’s important online and off line scenariosRespect for myself and othersHealthy and safe choicesNo Outsiders: To use strategies to help someone who feels different | Family roles and responsibilitiesFriendship and negotiationKeeping safe online and who to go to for helpBeing a global citizenBeing aware of how my choices affect othersAwareness of how other childrenhave different livesExpressing appreciation for family and friendsNo Outsiders: To be welcoming | How babies growUnderstanding a baby’s needsFamily stereotypesChallenging my ideas Preparing for transitionTransition to new class |
| Year 4 | Being part of a class teamBeing a school citizenRights, responsibilities and democracy (school council)Rewards and consequencesGroup decision-making Having a voiceWhat motivates behaviorNo Outsiders: To know when to be assertive | Challenging assumptionsJudging by appearanceAccepting self and othersUnderstanding influencesUnderstanding bullyingProblem-solving Identifying how special and unique everyone is First impressionsNo Outsiders: To understand why people choose to get married | Hopes and dreamsOvercoming disappointmentCreating new, realistic dreamsAchieving goalsWorking in a groupCelebrating contributions ResiliencePositive attitudesNo Outsiders: To overcome language as a barrier | Healthier friendshipsGroup dynamicsSmokingAlcoholAssertivenessPeer pressureCelebrating inner strengthNo Outsiders: To ask questions | JealousyLove and lossMemories of loved onesGetting on and Falling OutGirlfriends and boyfriendsShowing appreciation to people and animalsNo Outsiders: To be who you want to be | Being uniqueConfidence in changeAccepting changePreparing for transition Environmental changeTransition to new class |
| Year 5 | Planning the forthcoming yearBeing a citizenRights and responsibilitiesRewards and consequencesHow behaviour affects groupsDemocracy, having a voice, participatingNo Outsiders: To learn from our past | Cultural differences and how they can cause conflictRacismRumours and name-callingTypes of bullyingMaterial wealth and happinessEnjoying and respecting other culturesNo Outsiders: To justify my actions | Future dreamsThe importance of moneyJobs and careersDream job and how to get thereGoals in different culturesSupporting others (charity)MotivationNo Outsiders: To recognise when someone needs help | Smoking, including vapingAlcoholAlcohol and anti-social behaviourEmergency aidBody imageRelationships with foodHealthy choicesMotivation and behaviorNo Outsiders: To appreciate artistic freedom | Self-recognition and self-worthBuilding self-esteemSafer online communitiesRights and responsibilities onlineOnline gaming and gamblingReducing screen timeDangers of online groomingSMARRT internet safety rulesNo Outsiders: To accept people who are different from me | Self- and body imageInfluence of online and media on body imageGrowing responsibilityCoping with change Preparing for transitionTransition to new class |
| Year 6 | Identifying goals for the yearGlobal citizenshipChildren’s universal rightsFeeling welcome and valued Choices, consequences and rewardsGroup dynamicsDemocracy, having a voiceAnti-social behaviourRole-modellingNo Outsiders: To promote diversity | Perceptions of normalityUnderstanding disabilityPower strugglesUnderstanding bullying Inclusion/exclusion Differences as conflict, difference as celebration EmpathyNo Outsiders: To stand up to discrimination | Personal learning goals, in and out of schoolSuccess criteriaEmotions in successMaking a difference in the world MotivationRecognising achievements ComplimentsNo Outsiders: To challenge the causes of racism | Taking personal responsibilityHow substances affect the bodyExploitation, including ‘county lines’ and gang cultureEmotional and mental health Managing stressNo Outsiders: To consider how my life may change as I grow up | Mental healthIdentifying mental health worries and sources of supportLove and lossManaging feelingsPower and controlAssertivenessTechnology safetyTake responsibility with technology useNo Outsiders: To recognise freedom | Self-imageBody imageReflections about change Boyfriends/girlfriends Transition to new schools |