



# Welcome to **EYFS**

Meet the Teacher Meeting  
September 2025

*We Can Do It!*

# **Meet the Team**

## **Nursery**

- Miss Mallon – Class Teacher
- Mr Morrissey – Teaching Assistant

## **Reception**

- Miss Kesedzic – Class Teacher
- Mrs Aniyam – Teaching Assistant

# Uniform

- Dark grey skirt/trousers
- Polo shirt/shirt and tie – white
- Grey sweatshirt/cardigan
- White, black or grey socks
- No false nails or nail varnish
- No jewellery other than stud earrings
- Long hair should be tied back



# Uniform



- On the day that your child has PE, they can come to school in their Banks Road jog suit and remain in this all day.
- Alternatively, they can change into their PE kit before the lesson.
- Our PE day is **Thursday**.

# Uniform

- Black shoes (no black trainers)

**If your child comes in wearing footwear that is not school uniform they will be given a pair of black pumps to wear.**

**They will be asked to wear the black pumps all day in school and then return them to the school office at the end of the day.**

**School uniform can still be purchased from the school office.**



# Behaviour

- Within the EYFS we use a three-step behaviour policy.
- If we observe behaviour that is unacceptable, we will...
  1. Explain to the child what has happened and why it was unacceptable. Provide them with guidance and conflict resolution.
  2. If the behaviour occurs again the same day, the child will be reminded of what positive decisions they can make and be given a choice, do they need help?
  3. If a third reminder is needed this will result in 'thinking time'.

Reflect, Repair, Rebuild



# Attendance and Punctuality

- Attendance is mandatory.
- All children have a legal right to an education.
- It is the law that all children attend school.
- The government, Liverpool City Council and Banks Road expect children to attend at least 97% of the time.
- It is reasonable for a child to have no more than 3% absence over the course of the school year due to illness (equivalent to 5 school days).



# Reporting your child's absence

- If your child is not able to attend school, it is **essential** you contact school **as soon as possible** in the morning.
- A genuine absence is called an authorised absence.
- An absence for no good reason or which cannot explained to the school is called an unauthorised absence. This appears as truancy on your child's record.
- **Holidays in term time cannot be authorised. A fine will be issued if you take your children out of school for a holiday.**



# Attendance and Punctuality

Illnesses that can be managed in school:

- Coughs
- Colds
- Headaches
- Sore legs/arms
- Tired legs/arms
- Conjunctivitis
- Cold sores
- Hand, foot and mouth disease
- Slapped cheek syndrome
- Sore throat
- Worms



If you keep your child off school for any of these illnesses, the absence will be marked as unauthorised.

# Attendance and Punctuality

- If your child has five absences in a term, as parents you will be placed on a 20-day monitoring period and your child's attendance will be monitored by the Education Welfare Service.
- If there are further absences you will be issued with a fixed-penalty notice of up to £160. This increases if it not paid on time.
- Fines are issued per parent and per child. So if you have two children, parents will receive four separate notices.
- Further absences may result in legal action being taken by the local authority.



# Attendance and Punctuality

- Attendance below 90% is called Persistent Absentism.
- Children will fall into Persistent Absentism if they miss the equivalent of one afternoon or morning each week.
- 10% of missed schooling is the equivalent of an entire month of school each year.
- If a child missed 10% of school every year at primary school (Y1 – Y6), they will have missed over half a year of school – 24 weeks!!



# Reporting your child's absence

The following absences will be unauthorised:

- Staying off for birthdays
- Poor weather
- Extra days at the caravan
- Feeling tired
- Uniform not dry
- Headache
- School trip
- Illness, without medical proof
- Staying with grandparents
- Sleeping in
- Sibling off school
- Nobody to bring them to school
- 'Mental health' days
- Child 'not feeling up to it'
- Nobody to collect child at the end of the day
- Worried about a test
- Parents attending a wedding/funeral
- Vaccinations taking place in school
- Parent 'babysitting' somebody else's children
- Car not working
- Parent is waiting for a meeting with someone from school

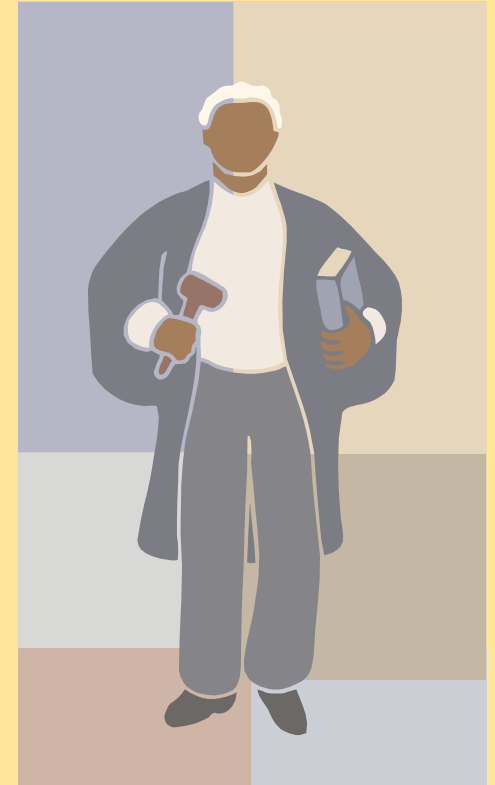
# Reporting your child's absence

- If your child is going to be absent you can contact school by either:
  - Telephoning the school office from 8am on 0151 427 4360
  - Leaving a message on the school answer machine before 8am. **Please note: We will then call you back to see how we can support you in getting your child back into school.**
  - Contacting Ms Barnes on Class Dojo
- If you do not contact school to let us know why your child is absent then we will make a home visit to your home. It is our legal duty to account for every child each morning.

**Please do not send class teachers or members of the school's leadership team messages on Class Dojo about children's absence. It is unlikely that this message will be read until later on in the school day and the absence may be recorded as unauthorised.**

# Attendance and Punctuality

- If your child is absent from school in the morning, if they feel better later on, bring them to school - just give us a quick call to let us know when to expect you.
- Unsure whether to send your child in to school? It is better to send your child to school in all circumstances. If we feel they are too unwell to stay we will send them home. You cannot be referred to the Education Welfare Service for poor attendance if school makes the decision for your child to remain at/go home.



# Attendance and Punctuality

## ATTENDANCE MATTERS

 **EVERY SCHOOL DAY COUNTS!**

**LOST MINUTES  
=  
LOST LEARNING!**



minutes late  
per day



minutes late  
per day



minutes late  
per day



minutes late  
per day



minutes late  
per day

**Every school day counts BUT every minute is equally important!**



# A Day in the Life of **EYFS**

- Virtual Phonics Video
- Phonics
- Continuous Provision
- Literacy
- Dinner
- Maths
- Continuous Provision
- Handwriting practice
- P.E, Science,
- End of Day Story



# Phonics



Set 1 - m



Set 1 - a



Set 1 - s



Set 1 - d



Set 1 - t

- Daily phonics in the morning
- Writing in phonics books
- Pencil Grip



# P.E.

- It is a vital part of the curriculum and a part of healthy lifestyles.
- All children must take part.
- Children **must** have their PE kit in school on the day that they have P.E.
- All P.E. kit and uniform **must be labelled** with your child's name.
- Jogging suits/PE kits must only be worn on one day of the week.
- This **half term**, your child's P.E. lessons will take place on **Thursdays**.

# Communication with Parents/Carers

If you would like to contact your child's class teacher, you can:

- Contact them via Class Dojo;
- Speak to them at the end of the school day after you have collected your child;
- Contact the school office to make an appointment.

If you have not yet signed up to Class Dojo please speak with your child's class teacher directly and they will be able to give you your child's login details.

ClassDojo is our main method of communication with all parents/carers.

# **Communication with Parents/Carers**

We will communicate with you through a variety of means, including:

- School telephone
- Letter – although we do try to reduce the amount of letters we send out (saving the environment)
- Email
- The school website
- Class Dojo – Most parents/carers are already signed up. If you still need to sign up, please speak to your child's class teacher.

**It is very important that we have up-to-date contact details, including parents' mobiles.**

# Reminders

Each day your child must bring:

- *We play outside in all weathers, please ensure your child has wellies in school.*
- Their reading bag (no backpack) with their reading book and reading record inside
- A bottle of water, which is clearly labelled. There are cups to access tap water in each classroom.
- Please write your child's name in their jumper and/or cardigan.

*\*Children may bring a healthy snack to school. Please do not send in:*

- *Chocolate*
- *Jelly sweets*
- *Chewing gum*
- *Fizzy drinks*
- *Sports drinks / Energy drinks*

# Dropping off and collecting your child from school

- School gates open at **8:30am**
- Classroom doors open at **8:40am**
- All children must be in school for morning registration by **8:50am**
- School gates will close at **8:50am**
- School finishes at **3:15pm** for all children, except those in Nursery and Reception who finish at **3:05pm**
- Attendance and lateness are monitored on a daily basis



# Late collection at the end of the school day

- We understand that occasionally parents/carers can be late collecting their children from school
- However, where this is persistent, this leads to challenges in supervising children who have not been collected after the school day.
- Where parents are persistently late collecting their children (after 3:30pm), school will place their children in Kidz Place after school provision. This will incur a charge of £10 per child, payable to Kidz Place.



# Kidz Place at Banks Road

Full wraparound childcare available now:

## Breakfast Club

- Available from 7:45am
- £5.00 per child per session

## Afterschool Club

- Available until 6:00pm
- £10.00 per child per session

## Holiday Clubs

- Available from 7:45am until 6:00pm
- £24.00 per child per day

The staff at Kidz Place can help you work out what support you can access to help pay for childcare.

## Contact information

E: [banksroad@kidz-place.org](mailto:banksroad@kidz-place.org)

T: 0151 338 5454 or 07719 601 001



# EYFS RSHE Curriculum



## Jigsaw knowledge and skills progression: Changing Me - Ages 3-5

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the spiral knowledge and skills progression within the Changing Me Puzzle (unit of work) including the key vocabulary used in each year group and suggestions for Family Learning.

CM	Knowledge	Social and Emotional Skills	Questions for Family Learning
<b>Ages 3-5</b>	<ul style="list-style-type: none"> <li>Know the names and functions of some parts of the body (see vocabulary list)</li> <li>Know that we grow from baby to adult</li> <li>Know who to talk to if they are feeling worried</li> <li>Know that sharing how they feel can help solve a worry</li> <li>Know that remembering happy times can help us move on</li> </ul>	<ul style="list-style-type: none"> <li>Can identify how they have changed from a baby</li> <li>Can say what might change for them they get older</li> <li>Recognise that changing class can illicit happy and/or sad emotions</li> <li>Can say how they feel about changing class/ growing up</li> <li>Can identify positive memories from the past year in school/ home</li> </ul>	<ul style="list-style-type: none"> <li>Which parts of your body do you know the same of?</li> <li>Who can you talk to if you ever feel worried or frightened? (at school / at home)</li> <li>Can you tell me about a time when you felt really happy?</li> </ul>
<p>Children are encouraged to think about how they have changed from being a baby and what may change for them in the future. They consolidate the names and functions of some of the main parts of the body and discuss how these have changed. They learn that our bodies change as we get older in lots of different ways. Children understand that change can bring about positive and negative feelings, and that sharing these can help. They also consider the role that memories can have in managing change.</p>			
<p><b>Key Vocabulary</b></p> <p>Eye, Foot, Eyebrow, Forehead, Ear, Mouth, Arm, Leg, Chest, Knee, Nose, Tongue, Finger, Toe, Stomach, Hand, Baby, Grown-up, Adult, Change, Worry, Excited, Memories.</p>			