



**MINUTES OF A MEETING OF THE  
FULL BOARD OF GOVERNORS OF  
ST ANNE'S FULSHAW CE PRIMARY SCHOOL  
ON WEDNESDAY 12TH NOVEMBER 2025**

**GOVERNORS IN ATTENDANCE:**

Maxine Drabble	(MD)	Chair of Governors
Angela Fitton	(AF)	Foundation Governor
Matt Williamson	(MW)	Co-opted Governor
Sally Petrie	(SP)	Co-opted Governors
Wendy Clark	(WC)	Staff Governor
Clare Daniel	(CD)	Headteacher
Steven Franklin	(SF)	Parent Governor
Sarah Knowles	(SK)	LA Governor
Heidi Watts	(HW)	Co-opted Governor
Rachel Woodley	(RW)	Co-opted Governor

**OTHERS IN ATTENDANCE:** Maria Wilson, Clerk to Governors

**APOLOGIES:**

David Cumberland (DC) Ex-Officio Foundation Governor

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**MINUTES – PART ONE: NON-CONFIDENTIAL BUSINESS**

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The meeting commenced at 6pm.

Item		Actions
	<p>Before the start of the meeting, three of the new Governors were asked to leave the meeting whilst MD explained that:</p> <ul style="list-style-type: none"><li>• David Cumberland had been appointed as the Ex-Officio Governor by the Chester Diocese. DC works at Liverpool Hope University and will bring educational knowledge to the Board.</li><li>• Sarah Knowles was appointed by the Local Authority at their Panel Meeting on 16.10.25. The Board needs to ratify her appointment.</li><li>• Rachel Woodley is a part-time teacher at the High School. She will bring a lot of knowledge to the Governing Board. She is recommended as a Co-opted Governor.</li><li>• Heidi Watts is also recommended to the Board as a Co-opted Governor.</li></ul> <p>Governors <b>approved</b> appointment of all new Governors.</p>	

	<p>The Governors were re-admitted to the meeting.</p> <p>MD welcomed new Governors to the meeting. She explained that they would receive formal induction training.</p> <p><b>Action:</b> To set up school email addresses for all new Governors</p> <p><b>Action:</b> To complete Governor induction with new Governors</p>	<p><b>CD</b></p> <p><b>MD</b></p>
	<p><b>PRESENTATION SUMMARISING THE ACADEMIC OUTCOMES FOR PUPILS IN THE 2024-2025 YEAR</b></p> <p>CD shared a hard copy of her presentation with the new Governors. The document had been shared with existing Governors on Sharepoint: Insight – Statutory Assessments 2024-2025.</p> <p>The presentation focused on statutory assessment for summer 2025.</p> <p>Elements of the discussion were referred to the Part Two minutes to protect the identity of pupils.</p> <p>The demographic of key year groups was shared. There are variations in cohort size, composition of SEND needs at SEND Support and for those with an EHCP.</p> <p>The following statutory assessments were explained.</p> <ul style="list-style-type: none"> <li>• Reception – Good Level of Development (GLD)</li> <li>• Y1 – Phonics</li> <li>• Y2 – Phonics</li> <li>• Y4 - Multiplication tables</li> <li>• Y6 – SATs</li> </ul> <p>CD further explained that:</p> <ul style="list-style-type: none"> <li>• The current Y5 did well in the Times Tables check. Their average scores were between 20.6 and 22.1.</li> <li>• There are optional tests in KS1, but these do not have to be reported, and the school chose not to administer them, preferring to use their own sophisticated assessment system.</li> <li>• There were no surprises in the data outcomes.</li> <li>• Rapid catch-up and 1:1 support is being given in Phonics for children who did not meet the expected standard.</li> </ul> <p><b>Q: When you show prospective parents around the school do they ask about data?</b></p>	

**A:** They do. We emphasise the school's nurture and the breadth of its curriculum and our high expectations for pupils' achievement are also stated.

**Q: Do they understand the data?**

**A:** They do.

They do not always understand how small the class sizes are.

CD informed Governors that she will update the school website when the validated Summer 2025 data has been published.

CD continued:

- There are 11 pupils in the current Y6.
- There has been a lot of in-year mobility.
- There is significant cognition and learning need.
- The cohort did well in the Times Tables check, but there are a number of pupils who are in the low prior achievement in the cohort.
- The school does invest in TT Rock Stars to support pupils' learning.

**Q: Were members of staff happy with the 2026 data?**

**A:** Yes. We discussed the tests. No pupils had a complete meltdown. There were some silent pupils who were quietly upset. Members of staff acknowledged the requirement to move on in the arithmetic test was difficult for some pupils. Pupils' attempts in the reasoning papers were good.

It was noted that parents of the 2025 Y6 pupils were pleased with their results.

CD explained that in July 2025:

- 75% of the school population was white British. The school's Ward Data is 96% white British.
- SAF's SEND percentage is well above the national average.
- SAF's English as an Additional Language (EAL) population is increasing.
- From September 2025, the school's proportion of pupils from global majority heritage groups has increased.
- EAL and SEND percentages have remained stable.
- The number of Education Health Care Plan pupils has doubled to almost 10% of the school population. By Easter 2026 the percentage will be around 20%.

All current EHCP pupils receive maximum funding (Band 8). Some pupils are awaiting specialist provision.

CD explained that there are currently no special school places available. The school could have to keep pupils for a significant amount of time. An example was shared with

	<p>Governors where the school had previously had a child for 11 months even after specialist provision had been agreed.</p> <p>CD informed Governors that of the 8 pupils in Reception, 3 have a (Band 8) EHCP.</p> <p><b>Q: Is there a statutory duty to move some pupils out of mainstream to protect other pupils?</b>  <b>A:</b> No. An early review can be called if parents and professionals feel it is needed. A school can then say it cannot meet need and give evidence why not. However, the Local Authority can direct the school to keep the pupil. The parents may not want their child to move. The SEND system is no longer fit for purpose. Reforms are pending.</p> <p>CD was thanked for her presentation.</p>	
1	<p><b>APOLOGIES AND ANY OTHER BUSINESS</b></p> <p>Apologies had been received and accepted from David Cumberland.</p> <p>There was no additional Part One business raised for discussion under agenda item 21.</p>	
2	<p><b>CONFLICT OF INTEREST</b></p> <p>No conflicts of interest were noted with the business of the meeting.</p> <p><b>Action:</b> To complete pecuniary interest declarations on Governor Hub</p>	<p><b>New Governors</b></p>
3	<p><b>ELECTION OF CHAIR AND VICE-CHAIR</b></p> <p>The Clerk stated that she had received no nominations for either post prior to the meeting.</p> <p>Maxine Drabble was nominated, from the meeting, to remain as Chair of Governors.  She <b>accepted</b> the nomination and was <b>elected</b> as Chair of Governors for the term of one year, until the Autumn 2026 FGB meeting.</p> <p>It was <b>agreed</b> that a rolling programme of Vice-Chair appointment would continue.  Currently the Vice-Chair is Sally Petrie.  In Spring 2026 the Vice-Chair will be Angela Fitton.  In the Summer Term 2026 the Vice- Chair will be Sally Petrie again.</p>	

4	<p><b>MEMBERSHIP</b></p> <p>The appointment of the new Governors was ratified. Their term of office will be four years from today's date.</p> <p>The school has one Parent Governor vacant post.</p> <p><b>Action:</b> To launch a Parent Governor election</p> <p><b>Action:</b> To provide a pen portrait for the school website</p> <p>Governors took this opportunity to say goodbye to Matt Williamson. He has been a Governor for just over three years. He has proved very supportive due to his work with Wilmslow Youth. MW assured the Board that he would maintain this link with SAF. A presentation was made to MW.</p>	<p><b>CD</b></p> <p><b>New Governors</b></p>
5	<p><b>PART ONE MINUTES AND MATTERS ARISING</b></p> <p>A copy of the Part One minutes from the meeting held on 18.06.25 and their attendant action log had been shared with Governors in advance of the meeting.</p> <p>Governors <b>approved</b> the minutes as a correct record of the discussion held.</p> <p>It was noted that the Early Years EFGB meeting had been held on 1<sup>st</sup> September 2025. SAF is hoping to extend provision. However, the process has stalled currently due to staff absence at the Local Authority.</p> <p>The action log was reviewed. The following action status was explained:</p> <ul style="list-style-type: none"> <li>• There is a link to the SIAMS (Statutory Inspection of Anglican and Methodist Schools) training slides in the Headteacher's Report.</li> <li>• It is too early to send out FAQs to parents regarding the proposed EY provision.</li> </ul> <p>All other actions were noted as completed.</p>	
6	<p><b>CHAIR'S ACTION AND CORRESPONDENCE</b></p> <p>This item was referred to the Part Two minutes for the purpose of confidentiality.</p> <p><b>Action:</b> To upload the Cheshire East Headteacher Recruitment SLA to Governor Hub</p>	<p><b>Clerk</b></p>

7	<p><b>COMMITTEES AND NOMINATED GOVERNORS</b></p> <p>MD will speak with the newly appointed Governors to agree the committee they will sit on.</p> <p><b>Action:</b> To talk with new Governors before allocating them to a committee</p> <p>The following statutory Link Governors were confirmed: Safeguarding – Sally Petrie Health &amp; Safety – David Cumberland SEND – Heidi Watts Sustainability – Rachel Woodley</p> <p>The Terms of Reference for the committees were approved in the Autumn Term 2025 meetings. They are unchanged.</p>	MD
8	<p><b>GOVERNOR'S CODE OF CONDUCT</b></p> <p>The NGA Code of Conduct is on Governor Hub.</p> <p><b>Action: To read and approve the NGA Code of Conduct on Governor Hub</b></p>	New Governors
9	<p><b>PART ONE REPORTS FROM COMMITTEES AND GOVERNORS WITH SPECIAL RESPONSIBILITIES</b></p> <p>The following documents were shared with Governors in advance of the meeting:</p> <ul style="list-style-type: none"> <li>• Resources Committee Minutes 21.09.2025</li> <li>• S.175 Response 07.07.25</li> </ul> <p>There were no questions asked of the Resources Committee minutes.</p> <p>Aims and Achievement had not met. A meeting was scheduled for Monday 17<sup>th</sup> November at 2.30pm. A Chair will need to be appointed – Angela Fitton was asked if she would be chair. She <b>agreed</b>. The Committee will need additional members. Heidi Watts will join the committee. Rachel Woodley and Sarah Knowles are both in education. MD will talk with them.</p> <p>Pay, Personnel and Performance is yet to meet. David Cumberland will be asked to join this committee. The December pay run will take place on 4<sup>th</sup> December 2025. The meeting needs to be scheduled before 2<sup>nd</sup> December.</p> <p><b>Action:</b> To schedule a Pay Committee meeting</p>	

	<p>The Safeguarding Link Governor reported that the Section 175 Safeguarding Audit was completed in the Summer Term 2025. The Single Central Record (SCR) is yet to be reviewed.</p> <p><b>Action:</b> to complete a Single Central Record check</p> <p>The Link Governor monitoring schedule will follow the School Development Plan Links from 2024-2025.</p>	<p><b>MD</b></p> <p><b>SP</b></p>
<p><b>10</b></p>	<p><b>FINANCIAL/COMPLIANCE MATTERS</b></p> <p>Elements of this discussion were referred to the Part Two minutes for the purpose of confidentiality.</p> <p>The following documents were shared with Governors before the meeting:</p> <ul style="list-style-type: none"> <li>• St Anne’s Fulshaw Pre-Budget Meeting Papers</li> <li>• St Anne’s Fulshaw Post-Budget Meeting Papers</li> <li>• Audit Certificate 2025</li> <li>• Catering Summary</li> </ul> <p>Unofficial School Fund: The Unofficial School Fund Account has been audited. The audit certificate is in the MIFP folder.</p> <p>Budget 2025-2026: The Resources Committee discussed the outcomes of the FMSO meeting in October. The school deficit is worsening at a slower pace. It has plateaued. There are additional costs for SEND staff. The deficit has appeared since COVID times. It is very hard to get out of a deficit position. The school population is decreasing because of a dip in the birth rate. Y6 in 2025 contained 21 pupils. Only 7 pupils joined the school in Reception in September 2025. There is little flexibility in the cost of overheads, due to the age of the school buildings.</p> <p>There has been an increase in teachers’ pay and oncosts. The government grant received does not fully cover the costs of this.</p> <p>The PTA is very generous towards the school. For example, it pays half of the Love Music Trust subscription. SAF receives individual donations.</p> <p>Catering: SAF has taken catering in-house. The cook was TUPEd across. Everything is purchased locally. It uses Pete the Meat, the One Stop Shop for all dried goods at cost and Sainsbury’s is used for fruit and vegetables.</p>	

	<p>Cheshire East projected a shortfall of £18.5k balancing meals, snacks and costs against grants received. From 01.01.25 to 01.11.25 the school is predicting a £9,268 deficit. Final figures will be analysed at the end of the financial year.</p> <p><b>Q: Are we feeding the same number of children?</b>  <b>A:</b> More children are taking a school meal.  The menus are improved.</p> <p>CD explained that taking the catering in-house was a risk but has been a risk worth taking. Many pupils who have always brought packed lunches are now taking dinners. In January the school will provide winter warmer dinners for grandparents.</p> <p><b>Q: Do the parents know about the in-house catering success and special days?</b>  <b>A:</b> Yes, they do. They are advertised on the school website.</p> <p>The school increased the cost of dinners by 20p to £2.90 per meal. There was no negative feedback from parents.</p> <p><b>Q: How much does Wilmslow High School charge for meals?</b>  <b>A:</b> The exact amount was unknown. It was just known that they are expensive.</p> <p>CD explained that this term the cook is offering a cookery club for five pupils at a time at a cost of £10-£15 to cover ingredients. The cookery club is fully booked until July 2026.</p> <p>Governors <b>thanked</b> the cook.</p> <p>Pupil Premium:  The 2025 Pupil Premium pupil statutory assessment data discussion was referred to the Part Two minutes for confidentiality purposes.</p> <p>School Financial Value Standard (SFVS):  SAF received 'satisfactory' assurance for its 2024-2025 SFVS submission.</p> <p>Manual of Internal Financial Procedures (MIFP):  The MIFP has been updated. The broken links within the MIFP have been removed.  The Business Continuity Plan is included in the SAF Critical Incident Plan.</p>	
11	<p><b>PART ONE HEADTEACHER'S REPORT AND MATTERS ARISING</b></p> <p>The following documents were shared with Governors in advance:</p>	

- HT Report Autumn Term 2025
- Autumn Term Class 2025 Arrangements
- Autumn Term 2025 Staffing
- St Anne's Fulshaw Primary HS Review Report
- SSDP Priorities 2025

CD guided Governors through the following:

- The attainment data and its narrative.
- SAF uses the COVID catch-up premium to provide targeted support using Mrs Bradley.
- The monitoring statement was submitted.
- Members of teaching and TA staff have completed autism training delivered by the Cheshire Eats Autism Team. There has been attendance at Cheshire East Autism Team cluster meetings and Educational Psychologist meetings by the SENCO where pupils are discussed.
- Members of staff and Governors have reviewed the school vision statement in conjunction with RE and SIAMS requirements. The school has held SIAMS preparation twilight meetings for staff.
- There has been attendance at a Diocesan Diversity meeting, SEND sessions and an Ofsted Framework session.
- CD has attended Local Authority training for Headteachers on emergency planning, following the power outages in Spain and Portugal. The key contact port is Crewe Police Station. The Local Authority would like primary schools to be community hubs for information sharing and medical needs. Schools were asked to volunteer.
- There are some things which SAF needs to do in response to Martyn's Law. Martyn's Law focuses on building security.

**Q: Are we exempt as the school population is less than 200?**

**A:** No, we are not.

**Q: Does the school practice evacuation and invacuation?**

**A:** Yes, it does.

- CD listed the many things SAF has done this term, including hosting a visit to its library from Ashdene Pre-School.

**Q: Did SAF feed the children?**

**A:** They were given snacks.

The older pupils read to the Pre-School children. They made crowns. Five parents came with the group to help.

- SAF is holding weekly open mornings until January 2025. The PTA will provide refreshments and meet with the parents on some of these dates.

**Q: How many people are attending?**

**A:** Approximately 5/6 families have attended each one-hour session.  
One-to-one tours are still being conducted.

**Q: Has uptake increased?**

**A:** It has.

- SAF has adopted myHappyMind. This covers the entire PHSE curriculum, apart from sex education. The school already uses the myHappyMind programme to support mental health and wellbeing.  
The resources for sex education are provided by the Family Planning Association (Yasmine and Tom).
- Parents and members of staff can request support from the school's SMHL, which might include play therapy, focus groups or 1:1 intervention for individual pupils.
- After an Operation Encompass call from the police, school staff usually work with Cheshire East Front Door to ascertain the pupils' wishes and feelings.
- A group of Year 6 pupils work with Wilmslow Youth staff every two weeks.
- Mobility at SAF is high – this term the school has gained five pupils (all from outside Cheshire East) and the school has lost three pupils.

**Q: Did the five arrive before census day?**

CD would need to check this information.

- There have been no racist incidents.
- There have been no bullying incidents.
- Attendance is currently good – 96%, compared to the 95.4% national average.

Governors were very pleased with this percentage. It was noted that attendance was almost at pre-COVID levels.

The school has issued no fixed penalty notices.

**Q: How does SAF achieve this?**

**A:** School is fun.

Unauthorised absence is very low – 1.7%.  
Absence is usually a result of illness.

- Preparation for SIAMS continues.  
The school vision has been re-written.

	<p>It is very important that all stakeholders know the school context, as this is vital in informing the school's work and direction.</p> <ul style="list-style-type: none"> <li>• New Governors were welcomed.</li> <li>• <b>Q: Is there a suggestion that another therapy dog will be looked for to replace Cookie?</b>  <b>A:</b> The previous Senior Mental Health Lead's dog was fully trained and belonged to her. She had paid for all the dog's training herself.  SAF could use Pets as Therapy which they have done previously.</li> </ul> <p><b>Q: Do they bring dogs into school?</b>  <b>A:</b> They do.</p> <ul style="list-style-type: none"> <li>• The SDP key priorities to develop a whole school communication programme, to evaluate the RE curriculum and to establish a 10-place (max) EY provision for pupils in the year before Reception.</li> <li>• There will still be a focus on attendance and staff/pupil wellbeing.  CD explained that members of staff are tired. Half-term allowed them to realign. CD explained that publication of the full SDP had been delayed for the school to agree its priorities, as the start of the school year had been so unexpectedly turbulent.</li> <li>• This is the second year that SAF is teaching four classes, three of which are mixed age, without a cross key-stage class. This will continue.</li> <li>• The curriculum emphasis this year is on the teaching of RE and its impact. RE is being monitored and evaluated because the locally agreed syllabus is overloaded and contains more material than can realistically be taught and so staff are very conscious of considering our context when sifting and selecting appropriate content.</li> </ul> <p>Governors <b>approved</b> the 2025-2026 SDP.</p> <p>CD discussed Early Years.  This information was referred to the Part Two minutes.</p> <p><b>Action:</b> To complete suspension and permanent exclusion training</p>	<b>Governors</b>
<b>12</b>	<p><b>PUPIL PERFORMANCE</b></p> <p>This item had been discussed in the presentation and item 11 Part One Headteacher's Report.</p> <p>The Reception baseline assessments have been completed.</p>	

13	<p><b>SCHOOL IMPROVEMENT PARTNER (SIP)</b></p> <p>SAF does not have a School Improvement Partner.</p> <p>Rachel Jones, from Kingsley St John's is working with the Headteacher Performance Management Panel.</p>	
14	<p><b>GOVERNANCE STATEMENT</b></p> <p>A copy of the Annual Governance Statement 2024-2025 was shared with Governors before the meeting.</p> <p>It was noted that the Governance Statement had been issued to parents and uploaded to the school website.</p>	
15	<p><b>DIRECTOR'S REPORT</b></p> <p>A copy of the Autumn 2025 Director's Report had been shared with Governors in advance.</p> <p>The Clerk guided Governors through several items. It was noted that SAF is in line with Cheshire East priorities of attendance, inclusion and oracy. SAF has engaged with Voice 21 oracy work, and curriculum focus areas of History and Geography. SAF does use the Educational Library Service. CD has the termly attendance meeting with Helen Pearson-Adams, Cheshire East Attendance Team, on Friday morning.</p> <p>There was an emphasis on Governor Training, especially in the new Ofsted Framework.</p> <p>There was information about the new teacher and support staff pay increase.</p> <p>Martyn's Law had already been discussed during the meeting.</p>	
16	<p><b>GOVERNOR DEVELOPMENT AND TRAINING</b></p> <p><b>Action:</b> To set up a certificates folder on Governor Hub</p> <p>Governors were encouraged to complete training and upload this to Governor Hub.</p> <p>Statutory annual training is needed in PREVENT, Safeguarding, Cyber Security and GDPR training. Certificates can be uploaded to the Governor Hub folder.</p> <p><b>Action:</b> To complete annual safeguarding training, PREVENT training, cyber security and GDPR training</p>	<p><b>Clerk</b></p> <p><b>Governors</b></p>

	<p><b>Action:</b> To demonstrate completion of the skills audit/effectiveness audit on Governor Hub</p>	<p><b>Clerk</b></p>
<p><b>17</b></p>	<p><b>SCHOOL POLICIES</b></p> <p>The following policies were shared with Governors in advance of the meeting:</p> <ul style="list-style-type: none"> <li>• Child Protection and Safeguarding</li> <li>• Pay Policy for Teaching Staff</li> <li>• Pay Policy for Non-Teaching Staff</li> </ul> <p>CD explained that all policies were based on the Cheshire East Model documents.</p> <p>There were to new policies:</p> <ul style="list-style-type: none"> <li>• Mobile Device and Phone</li> <li>• Online Safety</li> </ul> <p>CD explained that these two policies reference the 2025 KSCiE document.</p> <p>The Mobile Phone Policy is for Y5/Y6 parents and pupils. The policy explains the situation in black and white. If a pupil walks home independently, they can bring a mobile phone to school, which needs to be put in a box in the office.</p> <p><b>Q: How many children do walk home independently?</b>  <b>A:</b> There are 4 or 5.</p> <p>Discussing the Online Safety Policy:  <b>Q: Where are we up to with the parents' WhatsApp?</b>  <b>A:</b> I (CD) have spoken to the PTA Chair about the need to be clear what the purpose of the group is. This has been revisited with parents. Things seem to be working well.</p> <p>Governors had discussed and approved these policies at committee level. The policies were <b>ratified</b> today.</p>	
<p><b>18</b></p>	<p><b>PLANNED RESIDENTIAL VISITS</b></p> <p>CD explained that the same experiences had been booked for 2025-2026 as were completed in 2024-2025:</p> <ul style="list-style-type: none"> <li>• Y2/Y3 will go for one night to Anderton.</li> <li>• Y5/Y6 will go for two nights to Ghyll Head.</li> </ul> <p>CD stated that the risk assessments will be completed using EVOLVE.</p>	

19	<p><b>TERM DATES 2026/2027</b></p> <p>CD stated that the 2026-2027 term dates (shared prior to the meeting) are based on the Cheshire East dates. There has needed to be some flex in the positioning of INSET days.</p> <p>Usually, SAF likes two INSET days at the start of September. However, in September 2026 the first day of term lands on a Tuesday. Cheshire East likes pupils to attend for no less than three days in the first week. So, SAF will have one INSET Day on Tuesday 1<sup>st</sup> September 2026. This will be devoted to Team Teach training which needs to be renewed. There will be no diary planning time.</p> <p>Basic Safeguarding training for Early Years now needs to be completed every 2 years instead of three.</p> <p>Basic Safeguarding Training for all staff members will take place on the Thursday evening (3<sup>rd</sup> September 2026).</p> <p>Further INSET Days are scheduled for:  23<sup>rd</sup> October 2026  2<sup>nd</sup> November 2026  4<sup>th</sup> January 2027 and  28<sup>th</sup> May 2027.  The INSET Days are front-loaded as 2026-2027 will be an inspection year for SAF.</p>	
20	<p><b>MEETINGS</b></p> <p>The Clerk apologised that she is unable to clerk the scheduled SAF meeting in Spring 2026.</p> <p>Governors <b>agreed</b> to move the date to:  <b>Monday 9<sup>th</sup> March 2026 at 6pm.</b></p> <p><b>This agenda item was not recalled by the HT.</b></p>	
21	<p><b>ANY OTHER BUSINESS</b></p> <p>There was no additional business raised for discussion.</p>	
22	<p><b>SCHOOL VISION</b></p> <p>St Anne’s Fulshaw is a kind, nurturing, learning community, where life is lived to the full. Our inclusive approach, based on a strong foundation of Christian values, ensures that everyone is welcome, is valued, has high aspirations and is given opportunities to</p>	

	<p>flourish in every area of life. We enable all members of our diverse family to shine like stars.</p> <p>In John 10:10, Jesus said 'I have come that they may have life, and have it to the full.' At St Anne's Fulshaw, every child is welcomed into our school family so that they may have the same.</p> <p><b>How has the work of the governing body at this meeting ensured that the school is meeting its vision statement?</b></p> <p>The school vision had been integral to all discussions and decisions made in this meeting.</p>	
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The meeting moved to Part 2.

The meeting ended at 8.38pm.

.....Chair

..... Date