

KS1 Content Coverage

Content: Christianity 'I can'.....	Covered in...				
Essential Content: Christianity 'I can'.....					
1. Recall the main events from the Christmas Bible stories linking these stories with Christianity. For example, put six pictures in order to show what happened on the first Christmas.	Year A Autumn 2	Year B Autumn 2			
2. Recall the main events from the Easter Bible stories linking these stories with Christianity. For example, recall and order the five key events that happened during Jesus' last week on Earth; entry into Jerusalem, Last Supper, arrest, crucifixion, and resurrection.	Year A Spring 2	Year B Spring 2			
3. Identify at least four aspects of how Christians celebrate Christmas, Easter, and Baptism, explaining why each event might be important to them. <i>(Use examples from different church traditions).</i>	Year A Autumn 2	Year A Spring 2	Year A Summer 2	Year B Autumn 2	Year B Spring 2
4. Talk about who Christians say Jesus is e.g. called the Son of God; God in human form.	Year A Autumn 2				
5. Explain that the Bible is the Christian holy book (for most Christians) and identify different kinds of genre/writing.	Year A Autumn 1				
6. Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians. <i>(Use examples from different traditions).</i>	Year B Summer 1				
7. Describe at least three things a minister/church leader might do. <i>(Use examples from different traditions).</i>	Year A Summer 1	Year A Summer 2	Year B Summer 1		
Essential Content: Judaism 'I can'.....					
8. Identify that the Torah is a holy book for Jewish people and how the rules in the Torah can guide a Jew in their lives, eg why they believe it is wrong to steal. <i>(Use different interpretations/views)</i>	Year A Spring 2				

9. Describe some of the things that happen at the synagogue and why Shabbat is important to some Jews.	Year B Autumn 1	Year B Summer 2	Year B Summer 2		
10. Describe at least three things a Rabbi might do eg take part in a naming ceremony.	Year A Summer 1	Year A Summer 2			
Cross Religious/Non-Religious Viewpoints 'I can'					
11. Talk about stories in the Bible that describe what God is like for Christians, Jews, and Muslims. For example, in the Old Testament story of Creation - identify Jewish and Christian beliefs that God is the creator who cares for all people. Also, in the New Testament story of the Lost Sheep - identify that Christians believe God is like a Shepherd who goes after those who are lost.	Year B Autumn 1				
12. Explain why Abraham is important to both Jewish and Christian traditions (<i>NB he is also important to Muslims</i>). For example, Christians and Jews believe Abraham was the beginning of the promises (covenant) God made with them. He is also an example of faith. (<i>Use examples from different traditions</i>).	Year A Spring 1				
13. Begin to show curiosity and ask questions about at least 3 Christian, Jewish and/or Muslim stories.	Year A Spring 1	Year A Spring 2	Year B Autumn 2		
14. Explain three reasons why Moses found it difficult to obey God at first and the 10 Commandments he was given later in life.	Year A Spring 2				
15. Raise and suggest answers to relevant questions in response to enquiries into religious/non-religious viewpoints and attempt to support answers using simple reasoning.	Year A Spring 1	Year A Summer 2	Year B Spring 1		
16. Begin to talk thoughtfully with respect to a range of spiritual questions, e.g. What happens when	Year B Spring 1				

you die? Why do people worship? What do others think about God? (<i>Use examples from different traditions/worldviews</i>).					
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