

Dear Parents,

I hope you had a lovely summer break and had lots of fun with your children, whatever you got up to. I know the weather wasn't great, but this gave the perfect opportunity to have lots of fun indoors and for your child to complete the library's reading challenge, which I know lots of them will have done and I can't wait to see their medals and certificates. I hope you embraced the wet weather too and went on a wellie walk or two and jumped in lots of gigantic puddles.

It's going to be a busy, fun-filled term, and I'll give you a quick overview of the learning your child will be doing below.

Just a quick reminder for parents whose children were in Class One last year, your child will not be provided with a snack. If they wish to have a snack at break time, then they will need to bring one from home or bring money in to buy a snack from the canteen. All the children in the class will still receive a piece of fruit, just like last year.

If at any point, during the term you would like to discuss something with me then please either email me or speak to me on the playground after school when you are collecting your child.

Thank you

Mr Harley

gharley@stannesfulshaw.net

@stannesclass2 on X (formerly Twitter)

Overview of the term and essential information

Essential information

Homework

Your child will bring home two types of books each week.

Like last year, the Little Wandle book is for them to read to you and has been chosen so that they can work out all the words in the book - it is decodable. Your child will have read this book at school before it comes home so they should read it with good fluency and prosody (intonation).

The other book(s) that your child will bring home are library books that your child has chosen or has been chosen for them. This book is for you to enjoy reading to your child, as they may be interested in the subject or story but cannot yet decode all the words that it contains. Saying that, your child may be able to read some of the words and might enjoy joining in, sharing their improving reading ability with you, and this should be encouraged – enjoy your child's progress and achievements.

In addition to the reading books that your child will receive, additional homework will be set each Thursday, unless you are notified otherwise, for example, at the end of the half term.

P.E.

Dodging, health and wellbeing, catching and throwing and dance (growing) are the areas that the children will be looking to improve this term.

Please ensure that your child (children) brings their P.E. kit with them each Monday morning. Like last year, the kit will be sent home towards the end of the week to be washed and brought into school the following Monday.

Your child's P.E. kit should include the following items:

- Green school P.E. t-shirt
- Black shorts
- Running shoes (trainers)
- A spare pair of socks – just in case the socks that your child is wearing to school get wet then they have a change of socks and shoes (their P.E. trainers) to change into.

When it is colder, your child may wish to wear more layers, which is understandable, so they may appreciate also having a black sweatshirt and a pair of black tracksuit bottoms/ jogging bottoms, but these are optional items and are to be included at your discretion.

Overview of the term

Literacy

The featured books this term are *In Our Hands* by Lucy Farfoot and *How to be a Lion* by Ed Vere.

In Our Hands – We will write a short narratives of our own based on this fantastic picture book.

How to be a Lion – This is a wonderful, creative unit which results in each child publishing their very own picture book.

In the second half of the term, we will be using a film called 'Something Fishy' as the inspiration for our creative writing and will also write a letter to Santa.

Maths

We will be following the White Rose scheme of learning that was introduced last year, with great success.

Science

We are studying animals, including humans in the first half term and seasonal changes in the second.

I have planned lots of fun, hands on experiments for us to do. I hope the children have lots of fun when learning about the senses – I'm sure they'll be some lovely pictures posted on X, formerly Twitter, of our learning.

Computing

Improving mouse skills and learning about computer systems and networks. Before we start using the laptops or iPads, we will be learning about how to keep ourselves safe online.

Geography

We will be studying of school, looking at aerial images maps, learning a bit more about the human and physical geography of it and then comparing its physical geography to that of another primary school.