



Personal, Social, Health and Economic Education (PSHE Education)



Intent, Implementation and Impact

Intent

The curriculum intent for PSHE is firmly rooted in our school desire to give all children strong foundations from which they may become **successful, independent learners for life** and is centred around our school values of **think, collaborate and persist**.

Our high-quality PSHE curriculum ensures that pupils leave our school with the knowledge, understanding and emotions to be able to play an active role in today's society. It should ensure that pupils become responsible citizens with an understanding of how they can impact the world around them. Teaching and learning should embed high aspirations in our pupils where they believe in themselves and realise anything is possible. Lessons should ensure pupils develop the skills and attributes to keep themselves healthy/safe and build positive and respectful relationships with others. Through the entire curriculum, children should be taught the diverse society in which we live and aims to teach children to have acceptance and understanding of the beliefs, religions and life choices of others.

Implementation

- PSHE is taught weekly through a carefully planned, progressive curriculum using the SCARF scheme, ensuring full coverage of the statutory Relationships, Health and wider Personal Development curriculum.
- The curriculum is sequenced from EYFS to Year 6, enabling pupils to build knowledge, skills and understanding over time and revisit key concepts in increasing depth.
- No Outsiders is taught across the school and complements the PSHE curriculum by promoting equality, diversity, inclusion, respect and belonging.
- Learning is adapted to meet the needs of all pupils, including those with SEND and EAL, ensuring concepts are taught in an age-appropriate and cognitively accessible way.
- Teachers create a safe, respectful and inclusive environment where pupils feel confident to share opinions, ask questions and discuss sensitive issues.
- Planned opportunities for discussion, debate and reflection help pupils develop communication, resilience, self-awareness and critical thinking skills.
- High-quality assemblies reinforce key themes, celebrate school values and address current issues relevant to pupils' lives and experiences.
- Visits, visitors and enrichment activities provide meaningful real-world contexts that deepen pupils' understanding, broaden aspirations and support personal development.
- Strong cross-curricular links are made across the curriculum, for example through RE, Computing, Science and PE, helping pupils apply their learning in different contexts.
- Personal Development and PSHE focus events are woven throughout the year, including Keep Me Safe Week, Aspirations Day, Anti-Bullying Week, Children's Mental Health Week and Safer Internet Day.
- Opportunities for financial education, enterprise and responsible decision-making are included within the curriculum, helping pupils develop important life skills and prepare for future economic wellbeing.



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- Pupil voice is used to evaluate the effectiveness of the curriculum and inform future developments.
- Ongoing assessment enables teachers to identify misconceptions, monitor understanding and adapt teaching to meet pupils' needs.
- Partnerships with families and external agencies further strengthen pupils' learning and support the development of positive wellbeing, healthy relationships and responsible citizenship.

Impact

By the time our pupils leave Parklands, they

- Are able to approach a range of real-life situations with confidence and apply their knowledge, skills and personal attributes to navigate an increasingly complex world.
- Are developing into healthy, respectful, resilient and socially responsible members of society who understand their role in contributing positively to their communities.
- Appreciate, celebrate and respect diversity, recognising the value of different backgrounds, beliefs and experiences.
- Understand and demonstrate the fundamental British Values of democracy, individual liberty, mutual respect, tolerance and the rule of law.
- Can identify, understand and regulate their emotions, developing strategies to support their emotional wellbeing.
- Know how to maintain positive mental health and wellbeing and understand where to seek help and support when needed.
- Build and sustain positive, healthy relationships and can manage friendships, disagreements and social conflict in a constructive and respectful way.
- Communicate effectively, showing empathy, active listening and respect for the views and experiences of others.
- Make informed, safe and healthy choices that support their physical, emotional and mental wellbeing.
- Demonstrate confidence, independence and resilience when facing challenges and new experiences.
- Have high levels of self-respect, self-worth and self-esteem, recognising their strengths and understanding that they are valued members of the school community.
- Are well prepared for the next stage of their education and for life in modern Britain.